



وزارة التربية

اختبار نهاية الفصل الدراسي الثاني
٢٠١٧ / ٢٠١٦

الإدارة العامة لمنطقة الجهراء التعليمية

التاسع

الصف

اللغة الإنجليزية

المادة

تم التحميل من:



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نموذج إجابته



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مكتب المدير العام
الإدارة العامة لمنطقة الجهراء التعليمية



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TOTAL MARK (60)

I. VOCABULARY (8 Marks)

A. Choose the correct answer from a, b, c and d: (4X1=4)

8

1. My number one.....this year is to improve my English language skills.
A] fingerprint B] **priority** C] disability D] butler
2. Some earthquakes aredestructive. They can cause a lot of damage.
A] **extremely** B] yearly C] ahead D] overboard
3. Your office is a mess. You need a secretary to help you..... your work.
A] complain B] belittle C] trap D] **organise**
4. That girl comes from a/an.....family; all her relatives are very wealthy.
A] identical B] mechanical C] **affluent** D] risky

B. Fill in the spaces with the suitable words from the list: (4X1=4)

exhausted / apologise / oars / luckily / barrels

5. Kuwait produces more than 2 million **barrels** of oil per day.
6. You should never be afraid to **apologise** when you make mistakes.
7. My car broke down but **luckily** the mechanic was able to fix it in no time.
8. I was completely **exhausted** from the long flight. All I wanted was to go to bed.

II. GRAMMAR (5 Marks)

A. Choose the correct answer from a, b, c and d: (4X½=2)

5

9. Our team lost the final match. I wish they.....better.
A] are playing B] play C] **had played** D] have played
10. I didn't know that the sun is a star.....I read it in a book.
A] after B] **until** C] when D] as soon as
11. I have been living in this house 2015.
A] ago B] for C] yet D] **since**
12. Your sister doesn't speak French very well,.....?
A] will she B] has she C] **does she** D] is she

B. Do as shown between brackets: (3 X1= 3)

13. "Did you do your homework?"

(Complete/Reported)

The teacher asked me if I (did/had done) my homework.

14. I would go on a trip around the world, if I.....(Complete)

I would go on a trip around the world, if I were a millionaire/had a lot of money.

15. Students can answer these questions easily.

(Complete/Passive)

*These questions can be answered easily (by students).***III. LANGUAGE FUNCTIONS (6 Marks)****Write what you would say in the following situations: (3X2=6)**

16. Your friend asks about your plans for the weekend.

Talking about future plans

17. You want your elder brother to let you use his laptop.

Asking for permission

18. Your father wants to know why your arm is injured.

*Giving reasons**Any reasonable response is accepted***IV. SET BOOK (6 Marks)****Answer only (THREE) questions out of the following: (3X2=6)**

19. If you faced a problem in your life, how would you solve it?

I would share it with my family and friends to help me find solutions to it. / I would look at it systematically and try to find effective solutions to it.

20. From your point of view, why is a paramedic's job very important?

A paramedic helps people who have been in accidents. /who have become extremely ill very suddenly.

21. In your opinion, how can people live a happy life?

Experiencing pleasures in their life / Using their strengths in a positive way / Having a spiritual life / Spending most of their time with family and friends / Helping others

22. What are the things you like about your best friend?

*My best friend understands me and shares me the same interests. / My best friend never treats me badly and appreciates the person I am.**Any reasonable answer is accepted*

V- Writing (15 Marks)

"Travelling has always been very important in people's lives. Since the beginning of time, people have found a need to move from one place to another."

In (12 sentences), plan and write a **report** of two paragraphs about **travelling in the past and nowadays**.

You can make use of the following ideas, phrases and guide words:

1st paragraph: Travelling in the past and its dangers

(long distances – camels – pass through deserts – hunger and thirst)

2nd paragraph: Travelling nowadays

(cars, trains and busses – paved roads – faster – easier and more comfortable)

15

Writing Plan (2 Marks)

<i>Rubrics</i>	<i>Mark</i>	<i>Total Mark</i>
Exposition of ideas, paragraphing, and number of sentences	10	15
Pre-writing techniques (brainstorming, mind mapping, outlining)	2	
Spelling and grammar	2	
Handwriting, spacing and punctuation	1	

VI. Reading comprehension (20 Marks)

20

* Read the following passage carefully, and then answer the questions below

A dust storm is a kind of storm where wind picks up clouds of sand and dust from the desert and blows them into the air. Most of the dust storms are very small, but some of them are big and can last for up to three hours.

Countries in the northern part of Africa can get very **violent** dust storms that last a long time. If this type of dust storm strikes near a farm, it can cover the farm with dust and sand. This means the farmer can no longer plant crops.

Before a big dust storm hits a country, local weather stations start broadcasting warnings for people to get off the streets. Drivers are told to park their cars, so they do not crash. People are asked to immediately go inside their houses so that **they** do not breathe in the dust which can carry germs. People with pets, like dogs and cats, also should bring their animals inside in order not to get sick.

Weather stations are always trying to get better at predicting when a dust storm will happen. The sooner they know a dust storm is coming, the sooner they can warn people about it. The sooner people are warned about a dust storm, the more lives will be saved. This is because more people will be able to get to safety before the dust storm strikes.

A. From a, b, c, and d, choose the right answer: (4x2½=10)

23. The best title for the passage would be:

A] Local Weather Stations

B] **The Dangers of Dust Storms**

C] Deserts in African Countries

D] The Different Types of Storms

24. The underlined word "**violent**" in the 2nd paragraph means.....

A] colourful

B] peaceful

C] successful

D] **powerful**

25. The main idea of the 3rd paragraph is

A] **What to Do in a Dust Storm**

B] Where to Keep Pets

C] Why Big Dust Storms Happen

D] How to Avoid Germs

26. The underlined pronoun "**they**" in the 3rd paragraph refer to:.....

A] houses

B] cars

C] **people**

D] streets

B. With reference to the passage, answer the following questions: (4x2½=10)

27. What is a dust storm?

It is a storm where wind picks up clouds of sand and dust from the desert and blows them into the air.

28. How long can big dust storms last?

They can last for up to three hours.

29. What happens when a dust storm strikes near a farm?

It can cover the farm with dust and sand. / The farmer can no longer plant crops.

30. Why is it important to warn people about a dust storm soon enough?

More lives will be saved. / People will get to safety before the dust storm strikes.

Any reasonable answer related to the passage is accepted