

Unit 14

Name: Class : /

Reading Comprehension
Group (A)Read the passage and answer the following questions:

Ali, Haya and Polly are learning about healthy food at school from the computer. Eating fruit, vegetables salad, fish, meat, bread and rice are healthy but eating more chocolate, ice cream and salt aren't healthy. Drinking lots of water, fruit juice and milk is healthy but drinking a lot of fizzy drinks isn't healthy.

Mark (√) or (x):

- 1- Fruit and vegetables are healthy food. ()
- 2-Ali and Haya looked at the computer at school. ()

Read and match:

- 1-Ali and Haya () unhealthy food.
- 2-Fizzy drinks a () learn about healthy food from the computer
()lots of food.

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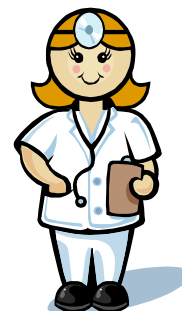
Reading Comprehension
Group (B - C)

Read the passage then answer the following questions:

Ali was ill last weekend. His Mum and Dad called the doctor. The doctor came and looked at Ali's ears and gave him some medicine. He said the medicine will help Ali feel better.

Mark (√) or (x):

- 1- Ali called the doctor. ()
2- The doctor gave Ali some medicine. ()

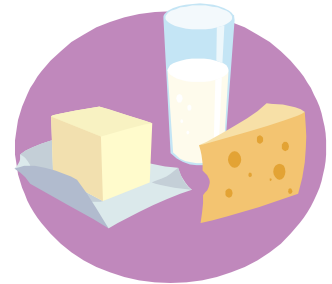


2-Match the following:

- 1- Ali was ill () will help Ali feel better
2- The doctor said the medicine () last weekend.
() called the doctor.

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Composition
Group (A)



Re- order the words to form sentences:

old - is - How - Ali ?

2) call - again - Please - doctor - the.

3) eat - chocolate - Don't - any -.

4) feel - ill - I.

5) didn't - this - Salma - school - go - to - morning

6) is - to - It - eat - healthy - important - food.

7) the - say - What - does - computer ?

8) drink - always - lots - water - of - I - everyday.



1)

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Composition
Group (B)



Re- order the words to form sentences:

old - is - How - Amal ?

1)

—

2) the - doctor - please- Call .

3) have - fizzy - Don't - any - drinks.

4) feel - ill - I.

5) can't - Haya - today -go - school - to .



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Composition
Group (C)

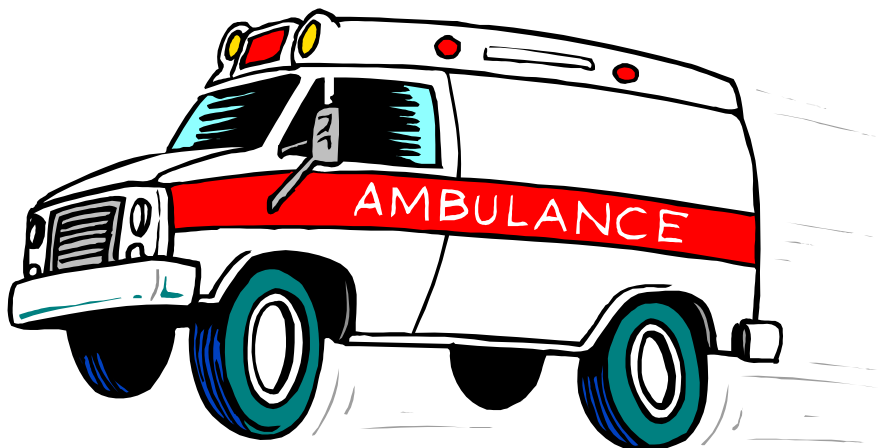
Re- order the words to form sentences:

1) old - is - How - Jassim ?

2) call - Can - please - you - the ambulance ?

3) feel - ill - I.

4) is - to - It - eat - healthy - important - food.



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Handwriting & Punctuation
Group (A - B - C)

Punctuate the following sentences:-

1- i always eat healthy food

2- here's some medicine for salma

3- what do you have for lunch

4- how do you feel maha

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Handwriting & Punctuation
Group (A - B - C)

Copy in good cursive handwriting:-

1- He feels very hot and his ears hurt.

2- The medicine will help you to feel better.

3- Fatma always eat healthy food .

4- The boys will go swimming tomorrow .



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Group (A)

Write the opposites of the underlined words :



1-The tea is but the juice is cold .

2- It's dark here . Switch the on , please.

3 - My brother was fat ., but now he is

4- I always wash my hands and after I eat.

Read then match the opposites :

1- old

a- white

2- wrong

b- short

tall

c- right

black

d- young



3-

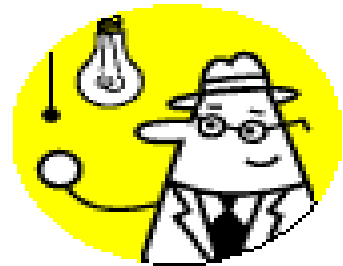
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Group (B)

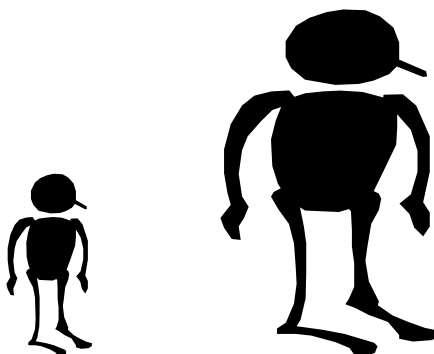
Read then match the opposites :

- | | |
|-----------|----------|
| 1- Hot | a- light |
| 2- Fat | b- thin |
| 3- Dark | c- after |
| 4- Before | d- cold |



Write the opposites of the underlined words :

- 1- My grand father isbut my father is young .
- 2- The giraffe is tall But the mouse is
- 3- Ali is always but Amal is always wrong.



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Group (C)

Write the opposites of each word :



Hot → _____

1-

2-Fat → _____

3-Dark → _____

4-Before → _____

.....
Read then match the opposites :

1- old

a- white

2- wrong

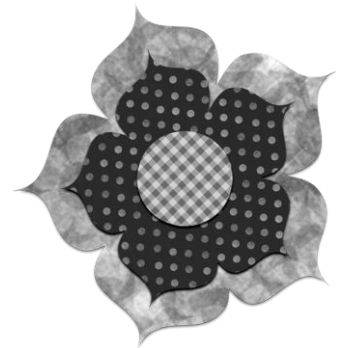
b- short

3- tall

c- right

4- black

d- young



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Structure
Group (A)

Choose the correct answer:-

- 1- (Who - Where- What) is eating? Hind is eating.
- 2- I can cook but my sister (can - can't).
- 3- The monkey is (jump - jumping- jumps) on thebed.
- 4- Majid (is - are - were) swimming.
- 5- Can you swim like this? yes, I (can - can't).
- 6- The lion (is - will - was) eat the rabbit.
- 7- The bird can (fly - flying - flew).
- 9- Dima and Lulu (are - is - was) going shopping .



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Structure
Group (B)

Choose the correct answer:-

- 1- (Who - Where - What) is Hind eating? She is eating a banana.
- 2- The dog is (jump - jumping - jumps) in the park.
- 3- Can you fly? No, I (can't - can).
- 4- Can you ride a bike like this? yes, I (can - can't).
- 5-- Majid (is - are - were) swimming.
- 6- Lulwa always (run - running - runs) at school.

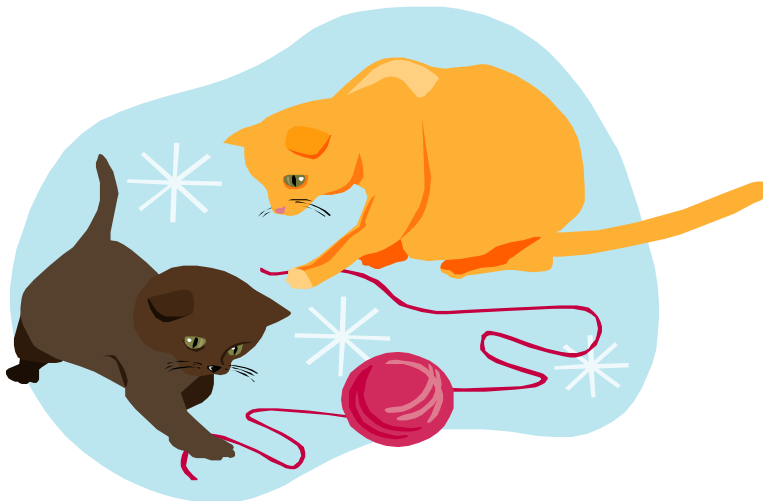


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Structure
Group (C)

Choose the correct answer:-

- 1- (Who - Where - What) is Ali? He is in his room.
- 2- The girl (look - looked - looks) at her computer yesterday .
- 3- Can you fly? No, I (can't - can).
- 4- Can you ride a boat like this? No, I (can - can't).
- 5—Hamad and Ali (is - are - were) swimming.
- 6- Lulwa always (run - running - runs) at school.



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Spelling
Group (A - B- C)

Write the missing letters:-



__ll



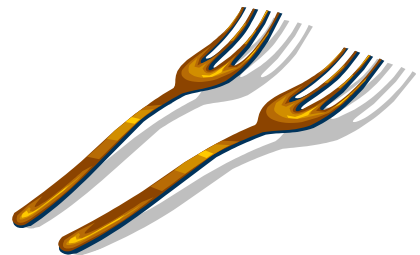
kn_f_



sp__n



P_at _



f_r_

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Function
Group (B)

Match the following utterances with their suitable responses:

1. Is there any water? () My stomach hurts.
2. What's wrong? () No, they aren't
3. I always eat salad. () Yes, there is.
- 4 Here's some medicine. . () Salad is good for you.
- () Thank you, doctor.

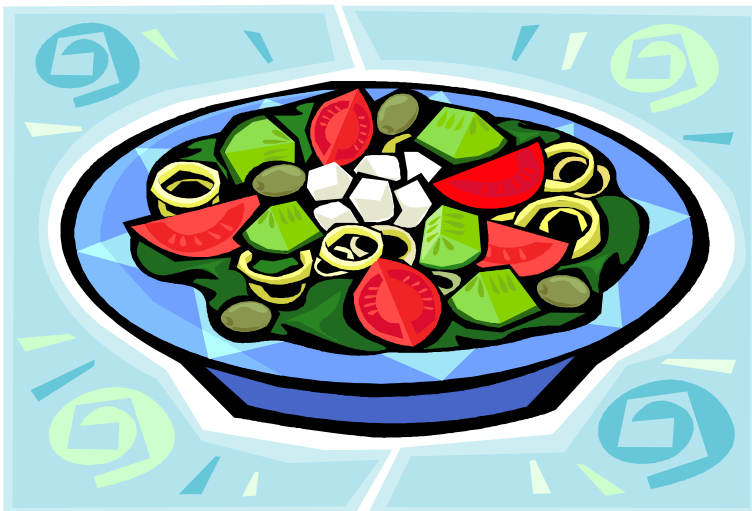


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Function
Group (C)

Match the following utterances with their suitable responses:

- | | |
|------------------------|--|
| 1. Is there any water? | <input type="checkbox"/> () My heat hurts. |
| 2. I always eat salad. | <input type="checkbox"/> () No, there isn't . |
| 3. What 's wrong? | <input type="checkbox"/> () Salad is healthy for you. |
| | <input type="checkbox"/> () Yes, I do. |



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Set book
Group (A- B - C)

Answer the following questions:

1. Which foods are healthy?

.....

2. Do you eat a lot of chocolate?

.....

3. Are fizzy drinks healthy?

.....

4. What does the doctor give you when you are ill?

.....

5. What do you do to be fit and healthy?

.....