

II. GRAMMAR (20 M)

20

A - From a, b c and d choose the word or phrase that best completes each of the following sentences : (4 x 2½ = 10)

9- My sister is interested in fashion news my mother loves cooking programmes.

- a. in comparison with b. like c. **whereas** d. instead of

10- the teachers and the principle are attending the parents' meeting.

- a. Neither b. **Both** c. Either d. So

11- I will always remember the day I first started school. It was so sweet!

- a. which b. **when** c. who d. where

12- The mechanic promised that I'd have my car in two days.

- a. repair b. repairs c. repairing d. **repaired**

B – Do as shown between brackets : (2x5= 10)

13- Mothers should never leave their children unsupervised.

Never **should mothers leave their children unsupervised.** (Complete)

14- "When did you first meet?"

(Change into report speech)

She asked them **when they had first met.**

III- LANGUAGE FUNCTIONS (20 Marks)

20

Write what you would say in the following situations: (4x5= 20)

15- Your immune system would be affected if you were deprived of sleep.

Expressing opinion / Giving reasons / Stating disadvantages

16- Centenarians always lead a healthy and vigorous life.

Expressing disagreement or agreement / Presenting arguments / Giving examples

17- Your friend prefers buying books online using a credit card.

Giving reasons / Expressing opinion / Persuading others

18- Old ways of entertainment were fun, helpful and more beneficial.

Giving examples / Agreeing and disagreeing / Presenting information

(Any reasonable response is accepted)

IV- Set-Book Questions (16 Marks)

A) Answer only two of the following questions : (2x6=12)

19- What are the Islamic teachings regarding the treatment of parents by children?

Lowering the voice when speaking to them. / Helping them in doing some tasks. / Listening and not interrupting them while speaking./ Holding doors for them.

20- How can cities be less stressful for people to live in?

Cities can be less stressful by living away from noisy places. /away from polluted areas./ Building more parks and clubs for the youth. / Solving the problem of traffic.

21- How can old buildings be used to serve new purposes?

They can be restored to be traditional coffee houses where people meet and socialize. They can turn into platforms for exhibiting arts and crafts or galleries for modern art.

B) Literature Time: (1x4=4)

Answer only one of the following questions:

22- If convicted of a crime you didn't do, is it right to escape from the authority? Justify your answer.

Student's own answer.

23- What is the best way to deal with orphans from your point of view?

Student's own answer.

(Any reasonable answer is accepted)

V- Writing (30 Marks)

“Women have recently gained political rights in most of the third world countries. They also have proven themselves as equal in all the society phases.” Plan then write a report of (12 sentences-140 words) about the importance of giving women the opportunities in building the societies and how women have proven themselves as worthy in all fields of life.

- Your writing should include **three paragraphs** (introduction, body and conclusion)

The following ideas may help you:

- Women's past condition before the last reform
- Women's education, work and success to equal men in all types of work
- Examples of great Kuwaiti women

Rubrics for checking composition	Mark	Total Mark
Exposition of ideas, paragraphing, and number of sentences and words	22	
Pre-writing techniques (outlining)	3	
Spelling and structure	3	
Handwriting, spacing and punctuation	2	
8marks to be deducted from the total mark for changing the format		

- **N.B : Off point topics receive zero**

VI- Reading Comprehension & Summary Making (40 Marks)

40

Students starting college have already spent several years in school and countless hours in class. But many were not as successful as they wanted to be. Nevertheless, there are ways to change from an unsuccessful student to a successful one. Certain behaviours guarantee success in almost any college classroom.

One thing that is **crucial** is reading and understanding the syllabus. In college, instructors typically hand out a syllabus during the first week of class. A syllabus describes the course, its requirements, and other important information. Every syllabus tells what will be studied in the course, the textbooks, the course requirements and how grades will be determined, and policies about attendance. Students should keep the syllabus and review it from time to time.

Another good behaviour would be regular attendance. Students should attend every class session, and they should always be on time. Instructors do notice and remember who is present and who is not and they judge a student's performance accordingly. Professors excuse an absence only if the students bring a doctor's note or a written proof that they were unable to attend. Students whose absence have been **frequently** excused fail to recognize that being absent is not an excuse for missing the activities of the class. Even if they are allowed to make up the work, they still were not present for the discussion, and not being present shows in their work. Penalties are imposed on students with repeated absence. This may vary from failing the course to being discharged from the college.

Being prepared for class is a key to college success. This means doing the assignments and bringing all materials to class. Doing home works might not sound a big deal in college but **it** is. Being unprepared means that the student cannot pay attention to the class discussion because they don't know what is going on. So, everything they hear in class makes no sense, and they start not knowing what to do next. Being unprepared once or twice can put students in danger.

It has been said that the type of student you are is the type of person you are. If you are responsible, honest and hardworking person, you are likely to be that type of student. If you are not happy with the type of student you are, you should consider changing the type of person you are. College provides you with a wonderful opportunity to reinvent your personality.

A) With reference to the passage, from a, b, c and d choose the right answer: (4x4½=18)

24- The best title for the passage would be

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|---|--------------------------------------|
| a. Becoming a successful college student | b. Know the type of person you are |
| c. Hardships in a student's life | d. College is every students' dream. |

25- The underlined word **crucial** in the second paragraph means

- | | |
|----------------|---------------------|
| a. unnecessary | b. essential |
| c. secondary | d. optional |

26- The underlined word **frequently** in the third paragraph is opposite in meaning to ...

- | | |
|------------------|--------------|
| a. routinely | b. typically |
| c. rarely | d. regularly |

27- The word **it** in the fourth paragraph refers to

- | | |
|---------------------------------------|-----------------------------|
| a. doing home works in college | b. a big deal in college |
| c. bringing all materials to class | d. being prepared for class |

B) Answer the following questions: (3x4=12)

28- Why is it important for a college student to keep the syllabus and review it from time to time?

Because a syllabus describes the course, its requirements, and other important information. Every syllabus tells what will be studied in the course, the textbooks, the course requirements and how grades will be determined, and policies about attendance.

29- When can a professor excuse absence?

Professors can excuse absence only if the students bring a doctor's note or a written proof that they were unable to attend.

30- How does being unprepared for class in college put a student in danger?

Being unprepared means that the student cannot pay attention to the class discussion because they don't know what is going on. So, everything they hear in class makes no sense, and they start not knowing what to do next.

(Any reasonable answer related to the passage is accepted)

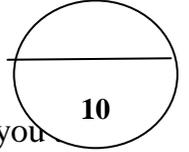
C) Summary Making: (10)

In not less than four sentences of your own, summarize the **third** paragraph in an answer to the following question: **How does absence affect students' performance in college?**

Instructors do notice and remember who is present and who is not and they judge a student's performance accordingly. Frequently absent Students fail to recognize that being absent is not an excuse for missing the activities of the class. Even if they are allowed to make up the work, they still were not present for the discussion, and not being present shows in their work. Penalties such as failing the course to discharge from college are imposed on absent students.

VII- Translation (10 Marks)

A) Translate the following into good Arabic: (6M)



It has been said that the type of student you are is the type of person you are. If you are a responsible, honest and hardworking person, you are likely to be that type of student. If you are not happy with the type of student you are, you should consider changing the type of person you are. College provides you with a wonderful opportunity to reinvent your personality.

لقد قيل أن مثال الطالب الذي أنت عليه هو مثال الانسان الذي هو أنت. إذا كنت انسانا مسؤولا ،أمينا وجادا في العمل فأنت هذا النوع من الطلاب. إذا كنت غير راض بنوع الطالب الذي أنت عليه فعليك الأخذ بالاعتبار بتغيير نوعية الانسان الذي أنت هو. حيث توفر لك الكلية فرصة رائعة لإعادة تكوين (اكتشاف) شخصيتك.

B) Translate the following into good English : (4M)

سالم: تقوم الكويت ببناء مدينة الحرير كحل عملي للمشاكل المالية و الاقتصادية.

حمد: انت على حق ، كما انها توفر العديد من فرص العمل للشباب و بذلك تقضي على مشكلة البطالة.

Salem: Kuwait builds the Silk City as a practical solution for economical and financial

problems.

Hamad: You are right. It also provides many work opportunities for the youth, thus

ending the problem of unemployment.

End Of Exam