

Ministry of Education
Mubarak Al Kabeer Educational Area
ELT Supervision Board

2014/2015
Grade: 12
Fourth Period



ELT Supervision Board

Fourth Period 2014/2015

Remedial Exercises

Grade 12



Remedial Exercises

I. Vocabulary

From a, b, c and d choose the word that best completes the following.

- 1- World leaders will meet next week for their annual economic.....
 a- universe b-attempt c-opportunity d-summit
- 2- I.....the impression that they are hiding something important.
 a- come over b-come down c-come up d-come away with
- 3- The army arrived toin the search for weapons.
 a-highlight b- entail c-ascend d-assist
- 4- The script on the wall is barely..... I can't see it.
 a- unconscious b-dizzying c-visible d-submerged
- 5- The survivors were suffering from exposure to radiation and.....
 a- elite b-reconstruction c-mountaineer d-exhaustion

From a, b, c and d choose the word that best completes the following

- 1- The Prime Minister was in a diplomaticin Paris last week.
 a- universe b- mission c- data d- emission
- 2- Tests revealed some skin problems. Early treatment always makes the difference
 a- economical b- superb c- abnormal d- conducive
- 3- We have an/ a..... to comment on the procedures they took.
 a- trainer b- spin-off c- detriment d- opportunity

4- That advertisementtargets children. Both the music and colours are catchy.

- a- specifically b- approximately c- exceptionally d- roughly

From a, b, c and d choose the word that best completes the following:

1-The suspect denied theof having accepted a bribe.

- a- season b-accusation c-nomination d-reactor

2- Symptoms usuallydoctors to diagnose diseases.

- a- assist b- agonise c-acquire d-repudiate

3- Our Schools cater for the needs of.....students through different activities.

4-He expressed his full satisfaction with the achievement by our team.

- a- aligned b- precocious c-non-invasive d- unprecedented

Fill in the spaces with suitable words from the list:

came across - afflicted - arson - highlight – grueling -austere

1- I think the report shouldthe need for improved safety.

2- He eventually won the match after fivesets.

3- A cinema was burnt out in north London. The police suspect.....

4- Anne is with asthma. She goes to the hospital regularly.

5- Ian old school friend in the mall last night.

Fill in the spaces with suitable words from the list:

frontier - conducive - scrutinize - abhorrent – specifically – mission

- 1- Unnecessary violence in films is totallyto me.
- 2-We are aiming our campaign to young people.
- 3-The delegation completed its.....successfully.
- 4-A committee has toall the documents relating to the trial.
- 5-These noisy conditions are notto concentrated work.

Fill in the spaces with suitable words from the list:

outstanding – abstract - prodigy - sewage – unprecedented – repudiates -

- 1-Some cities do not have proper facilities for the disposal of.....
- 2-This century has witnessed environmental destruction on an/ascale.
- 3-He utterlythe allegation that he had tried to deceive them.
- 4-I read about a mathematical.....who attended university at the age of 12.
- 5-I attended an/aperformance of Shakespeare’s play ‘King Lear’.

II. Grammar

From a, b, c and d choose the word that best completes the following:

- 1- The fire had started when everyone in the house was.....
 a- sleep b- sleeps c- asleep d- slept
- 2- Tom has.....strength that he can defeat his rival.
 a- too b- so c- such d- many
- 3- As we were walking up the mountain, we came a small campsite.
 a- across b- round c- out d- in
- 4- No sooner had we..... out than it began to rain.
 a-going b- went c- gone d- goes
- 5- The thief.....before he escaped.
 a- caught b- had been caught c- were caught d- have been caught

Correct the underlined mistakes in the following sentences:

- 1- He had be climbing since four days.

- 2- Ahmed can beats others in memory games involve pictures

- 3- Immediately after finish his homework, Ali go to bed.

- 4- How much students are their in the class?

- 5- The man which son win the first prize was very happy.

From a, b, c and d choose the correct answer:

- 1- They speak.....French nor German, but a curious mixture of the two.
 a- both b- neither c- either d- too
- 2- I will have..... all my work by 7 p.m.
 a- finishing b- finish c- finished d- finishes
- 3- At this time next Friday, we will be..... to London.
 a- travel b- travelled c- travels d- travelling
- 4- I'm not sure where Jane is from. She is either American.....Canadian.
 a- or b- than c- and d- nor
- 5- The law has to be.....
 a- respects b- respecting c- respect d- respected

Correct the underlined mistakes in the following sentences:

- 1- Some of the historical sites might have be save.

.....

- 2- You should has read the safe instructions.

.....

- 3- Both Ali and Salim is a doctor.

.....

- 4- By next year, I will have write two plays and two short story.

.....

5- By the end of **these** year, I will have been teaching English **since** 24 years.

.....

From a, b, c and d choose the correct answer:

1- Many people the poor countries are out of work.

a- with b- for c- by d- throughout

2- It's not as good.....it used to be.

b- so b- but c- and d- as

3- The death of his son was an experience from..... he never fully recovered.

a- whose b- whom c- which d- who

4- Ali is now a PhD student in England.....high level research.

a- doing b- did c- done d- does

5- I like to have my baby next to me.....I can keep an eye on him.

a- when b- where c- who d- which

Correct the underlined mistakes in the following sentences:

1- In his first match he **score** two goals, **beat** the previous record.

.....

2- Hind and her brother always **goes** to school **at** car.

.....

3- This soldier are as brave at a lion.

4- Why is you angry on your classmates?

5- I didn't attended the party with many reasons.

III. Language Functions

Write what you would say in the following situations:

1. Someone asks you about your preparations for the university.

2. Your father says that he has a surprise for you.

3. You haven't understood something your teacher has just finished explaining.

4. You're asked about a teacher you respect most.

5. Your friend wants to know what you think of the manager's decision to increase working hours.

Write what you would say in the following situations:

1. Your family is planning to camp in the desert.

2. Our classmate Ahmed has bought a new mobile phone.

.....

3. Your little sister is asking you to mention the reasons for developing new kinds of aircraft.

.....

4. The teacher asked you to mention factors for the increasing demand for space technology.

.....

5. You meet an old friend whom you haven't seen for a long time.

Write what you would say in the following situations:

1. A friend of yours has an amazing musical talent.

.....

2. Your father's car had a flat tire; therefore, you were late to school.

.....

3. The teacher asks you to express your opinion about modern architecture in Kuwait.

.....

4. You bought a watch from a shop; it turns out to be faulty.

.....

5. Your cousin is taking a summer course to improve his language skills.

.....

IV. Suggested Set Book Questions

Unit 10

1- Why do you think some people push themselves to extreme limits?

.....
.....

2- In your opinion, what are the preparations that should be made before going on expeditions?

.....
.....

3- Are you the kind of person interested in doing something as physically and mentally demanding as mountain climbing? Why or why not?

.....
.....

4- What do you think we can learn from facing our fears/ taking challenges?

.....
.....

5- As you see, what are the pros of record-breaking attempts?

.....
.....

6- In your opinion, what are the cons of record-breaking attempts?

.....
.....

7- What do we usually need to go mountain climbing? (In your view, which equipment would you need for a dangerous journey? Justify your choices.)

.....
.....
8- In your opinion, how can we stay safe while doing extreme sports?

.....
.....
9- What type of personality and skills do you think are important for going on expeditions? (What qualities would a person need to survive in very harsh conditions?)

.....
.....

Literature Time: (Great Expectations)

Episode 4

1- How do you think old friends should be treated?
.....
.....
2- "Money doesn't guarantee happiness." Explain.

.....
.....

Unit 11

1- Why do you think the International Space Station is important?
.....
.....
2- In your opinion, what are the pros of space travel?

.....
.....
3- What do you think the cons of space travel are?

.....
.....
4- Do you think someday human beings will be able to live on other planets? Why or why not?

.....
.....
5- Why do you think probes are important in space sciences?
.....
.....

6- In your opinion, why are countries keen on establishing scientific centers?
.....
.....

7- How has aircraft industry benefited from space technology?
.....
.....

8- Wireless communication is used for a variety of purposes. Discuss.
.....
.....

9- How has medicine benefitted from space technology?
.....
.....

10- In your view, how has space technology helped us here on Earth?
.....
.....

Literature Time: (Great Expectations)

Episode 5

1- If you inherited a fortune, how would you best invest it?
.....
.....

2- Would you give money to help a friend with their future? Why/ why not?
.....
.....

3 - In your opinion, what are our moral obligations towards people who once stood by us?
.....
.....

.....
.....

Unit 12

1- What do you think the advantages and disadvantages of being a child prodigy are?

.....
.....

2- Do you think child prodigies should be treated as special cases? Why or why not?

.....
.....

3- What are the characteristics of a child prodigy?

.....
.....

4- In your opinion, what characterizes a genius?

.....
.....

5- “Genius is born, not made.” Explain this quote.

.....
.....

6- Why do you think talent competitions and genius award ceremonies are usually organized? (Why are accolades and medals usually offered?)

.....
.....

7- We have a large reserve of potential talents. How do you think we can nurture and develop them? (How best can we encourage young people to be creative?)

.....
.....

8- (What can parents do to help their children reach their potentials and achieve their goals?)

.....
.....

9- The making of (spotting) a genius starts at home. Do you agree? Why?

.....
.....

Literature Time: (Great Expectations)

Episode 6

1 - Do you think that being a gentleman could meet one's great expectations? Why or why not?

.....
.....

2- Is it right to harbour somebody who says that they are wrongly tried? Give reasons

.....
.....

3 – What does being a gentleman mean to you?

.....
.....

Writing

Attempt the following topic:

Many people push themselves to extreme limits for many reasons.

In not less than (14) sentences, plan and write a report discussing the reasons and difficulties of taking risks.

The following guiding ideas may help you:

A: Reasons

- Becoming famous.
- Getting money.
- Loving adventures.

B: Difficulties

- Bad weather
- Deadly injuries.
- Lack of food and water.

Outline

Introduction:

Body :

Conclusion:

A Report

Attempt the following topic:

“ Space exploration is the ongoing discovery of outer space by continuously growing technology.” In not less than (14) sentences, plan and write a report about the advantages and disadvantages of space exploration.

The following guiding ideas may help you:

A: Advantages

- Helping humanity.
- The need for different places to live on.
- Wireless communication.
- Exploring new lives on other planets

B: Disadvantages

- Spending too much money
- Dangers to astronauts
- Pollution of outer space

Outline

Introduction:

Body :

Conclusion:

A Biography

Attempt the following topic:

A child prodigy is a person who has an outstanding talent or skill at a very early age. In not less than (14) sentences, plan and write a report about the pros and cons of being a child prodigy.

The following guiding ideas may help you:

A: Pros

- Being famous.
- Earning money.
- Being smarter than your peers.
- Getting a lot of awards.

B: Cons

- Difficult to match with an appropriate class.
- Can feel isolated.
- Unable to enjoy his/her childhood.

Outline

Introduction:

Body :

Conclusion:

.....
.....

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VI. Reading Comprehension & Summary Making

Read the following passage, then answer the questions below:

Do you ever feel like you are just running from one activity to another? In school, do you rush from one subject to another? When things happen at such a fast pace, it is easy to lose sight of what you are doing or learning. It is important to stop yourself every now and then to think about what you've been doing or learning.

Self reflection means slowing down and calming yourself, including calming your mind. By being calm and going slowly, you give your brain a chance to evaluate the input it has already received. Some people prefer to do these self reflections only in their mind. Others keep a journal or written notes. Either method works, depending on your own personal learning. Whether written or purely mental, the process is the same.

School textbooks are often divided into chapters and units of study. This makes it easier for someone to begin the process of self reflection. Look for the times when you complete a unit of study in the subjects you are learning, such as math, social studies, science and art. Sometimes you know the unit is over because there is some kind of test or quiz. Use these natural breaks as opportunities to stop and reflect.

Find a quiet place. You can even be sitting at your desk at school when you finish something early and the other students are still working. If you are going to take notes, take out paper or your reflection journal. Write down some notes on the new things that you learned in the unit. Let your mind think about the notes you have written and make some connections. Sometimes just pausing to think deeply allows your brain to make connections. Having lots of connections allows your brain to quickly **retrieve** information when you need it again. Next, think about things that you are unsure of. For example, maybe you learned about a certain body system, but you're not sure how it works together with the other body systems. Maybe you learned a new way to solve a math problem, but you're not sure when to use **it**. Writing down your questions will help you remember to look for answers the next time you are working with the same topic.

Self reflection is an essential skill for a successful student. If you have never taken the time to reflect, try it now.

A) From a, b, c and d, choose the correct answer:

1. The best title of the above passage can be / is.....

a. Disadvantages of self-reflection

b. Ways of self-reflection

b. Self-reflection skill

d. How to think positively

2. The main idea of paragraph two is

a. benefits of self-reflection

b. meaning of self reflection

c . time management

d. the role of the school

3. The word **retrieve** in paragraph 4 **means**.....

a. to keep away from

b. to prevent or ward off

c .to get or bring something back

d. to warn (someone) of a danger

4. The underlined word **it in** paragraph 4 **refers to**

a. topic

b. body system

c. new way

d. math problem

B) Answer the following questions:

5.What does self reflection mean?

.....

6. What are the benefits of self reflection?

.....

7. Why should you write down questions about what you have learnt?

.....

C) Summary Making:

In 4 sentences of your own, summarize Paragraph (4) in answer to the following question: **What are the natural breaks which help students to reflect themselves?**

.....

.....

.....

.....

VII. Translation

A) Translate the following sentences into good Arabic:

School textbooks are often divided into chapters and units of study. This makes it easier for someone to begin the process of self reflection. Look for the times when you complete a unit of study in the subjects you are learning, such as math, social studies, science and art.

.....

A) Translate the following sentences into English:

من أهم أهداف زيد الرفاعي في صعود القمم السبع هو إلقاء الضوء على أهمية حماية البيئة في منطقة الخليج.

VI. Reading Comprehension & Summary Making

Read the following passage, then answer the questions below:

Most people know that an avalanche is a large mass of snow that detaches from a mountainside and rushes down the slope, often at a very high speed. However, not everyone realizes that there are many different kinds of avalanches, with various causes and effects. Avalanches are categorized based on whether the snow is wet or dry, and whether or not it is compacted. The four most common types are: dry snow, wet snow, wet slab, and dry slab.

A wet snow avalanche differs from a dry snow avalanche in that it consists of loose, partially melted snow and water. Wet snow avalanches generally occur during the springtime when temperatures are consistently above freezing and there is an abundance of both sunshine and rainfall. The warmer temperatures and the sun melt the outer layers of snow. The increased springtime rainfall **saturates** the snow with water, weakening the cohesive layers beneath the surface. The combination of these factors results in unstable conditions. Wet snow avalanches are the least common type of avalanche, and they are much slower than dry snow avalanches, typically traveling at speeds of only 10-20 miles per hour.

Like a wet snow avalanche, a wet slab avalanche most often occurs during the spring, due to melting snow and increased rainfall. The additional moisture weakens the bonds between the water molecules of the snow. Daytime melting and nighttime refreezing of the ice and snow create ideal conditions for a wet slab avalanche. This type of avalanche is the slowest, generally traveling at a speed of no more than 10 miles per hour. But because the snow is compacted, not loose, a wet slab avalanche is still quite dangerous even at this slow speed.

The last type, a dry slab avalanche, is the most dangerous of all. **It** occurs when substantial snowfall accumulates over a layer of existing snow in a very short period of time. The stress caused by the weight of the newly fallen snow can make the compacted layer underneath break away. This creates a dry slab avalanche, which travels at speeds of

60-80 miles per hour. Dry slab avalanches account for roughly 90% of all avalanche-related casualties annually.

Millions of avalanches happen around the world each year, the vast majority of which occur naturally. However, nearly all of the avalanches that result in fatalities are triggered by either the victim or someone in the victim's party. Each year, approximately 150 people become casualties of an avalanche. Sadly, most of these avalanche accidents are preventable. The first step in preventing avalanche related fatalities is to be better informed about the various types of avalanches and the conditions under which they occur.

A) From a, b, c, and d choose the right answer:

1. The main purpose of this passage is to
 - a. communicate the dangers of avalanches
 - b. show how preventable an avalanche can be
 - c. describe the four basic types of avalanches
 - d. define what an avalanche is

2. The word **saturates** in paragraph 2 **means**.....
 - a. soaks
 - b. damages
 - c. covers
 - d. dehydrates

3. The underlined word **it** in paragraph 4 **refers to**
 - a. dry snow avalanche
 - b. wet snow avalanche
 - c. wet slab avalanche
 - d. dry slab avalanche

4. According to the passage, the one that consists of loose, partially melted snow and water is:
 - a. dry snow avalanche
 - b. wet snow avalanche
 - c. wet slab avalanche
 - d. dry slab avalanche

B) Answer the following questions:

5. What is an avalanche?

.....

6. What is the most dangerous avalanche type? Why?

.....
7. According to the passage, how can avalanche-related fatalities be prevented?
.....

C. Summary-Making

In 4 sentences of your own, summarize Paragraph (3) in answer to the following question: - **What are the characteristics of a wet snow avalanche?**

.....
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.....

VII. Translation

Translate the following into good Arabic:

Daytime melting and nighttime refreezing of the ice and snow create ideal conditions for a wet slab avalanche. This type of avalanche is the slowest, generally traveling at a speed of no more than 10 miles per hour. But because the snow is compacted, not loose, a wet slab avalanche is still quite dangerous even at this slow speed.

.....
.....
.....
.....

Translate the following into English:

3- لماذا يصبر العلماء على معرفة المزيد والمزيد عن الفضاء الخارجي؟

.....

.....

VI. Reading Comprehension & Summary Making**Read the following passage, then answer the questions below:**

Bartering is an ancient concept. Before the creation of currency, it was the sole form of purchasing goods and services between individuals. Despite the fact that economics have considerably evolved, bartering is just as legitimate today. Considering the number of expenses you deal with, it never hurts to seek an alternate way to buy without monetary exchange. However, bartering is not completely simple, nor is it always the best choice.

The Internal Revenue Service defines bartering as "the trading of one product or service for another." You may remember doing this during childhood, trading snacks or toys. The same concept applies in adult life, albeit with more valuable products or services. The key difference between bartering and buying is that bartering does not involve a monetary transaction. You simply offer an item you do not want in exchange for something you desire.

One advantage to bartering is flexibility. You can trade one related product for another - such as a laptop for a portable tablet - or two completely different items -like a television for a lawn mower. You can even save money on travel by trading homes, allowing friends to stay in your residence while you borrow their house for recreation . Of course, there is the clear advantage of saving money. Not only do you get something you need or want, but neither party has to spend a cent. Finally, the ability to produce new business is also one of the biggest benefits of barter, working in trade system can allow you to interact with other companies that you might not get the opportunity to if you were just paying cash. You can give your services instead of a business card with your name on **it**, which can result in your name being spread by word of mouth.

While bartering has immediate benefits, it can also cause serious complications. This is especially true if you can't guarantee the trustworthiness of your fellow trader. The other party doesn't require certification or any proof of legitimacy and you don't have a

warranty or consumer protection. You may end up trading a good item or service in exchange for a defective or poor one. Bartering also requires skill. You may overestimate the value of your desired item and underestimate yours. As a result, the other party could **exploit** you.

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A) From a, b, c, and d choose the right answer:

1. The best title of the above passage can be / is.....

- a. Typical transaction
- b. Bartering for small business
- c. Trading system
- d. Bartering, advantages and disadvantages

2. The main idea of paragraph one.....

- a. Rules for bartering
- b. Bartering services
- c. History of bartering
- d. What can you barter

3. The underlined word it in paragraph 3 refers to

- a. party
- b. business card
- c. opportunity
- d. bartering

4. The word exploit in paragraph 4 means.....

- a. to get rid of
- b. to reduce
- c. to choose someone for a job
- d. to treat somebody unfairly

B) Answer the following questions:

5. What is meant by bartering?

.....

6. What is the difference between bartering and buying?

.....

7. What are the disadvantages of bartering?

.....

C) Summary Making:

In 4 sentences of your own, summarize Paragraph (4) in answer to the following question: **What are the benefits of bartering?**

.....
.....

VII. Translation

A) Translate the following sentences into good Arabic:

While bartering has immediate benefits, it can also cause serious complications. This is especially true if you can't guarantee the trustworthiness of your fellow trader. The other party doesn't require certification or any proof of legitimacy and you don't have a warranty or consumer protection.

.....

.....

.....

.....

.....

.....

.....

A) Translate the following sentences into English:

- يمكننا تطوير مهارات الطفل المعجزة من خلال دورات تدريبية تزيد من قدراته.

.....

.....

- حققت سيدة الأعمال الكويتية لها الغنيم إنجازات كثيرة وحازت على العديد من الجوائز.

.....

.....