# Unit 1 <br> The Law 

| No | Word | Definition | Meaning |
| :---: | :---: | :---: | :---: |
| 1 | civil (adj) | Relating to private relations between members of a community. | مدني |
| 1 | prove (v) | To show that something is true by providing facts. | يثبت |
| 1 | guilty (adj) | Responsible for a crime. | مذنب |
| 1 | govern (v) | To control. | يحكم |
| 1 | jury (n) | A group of people in a court who decide whether someone is guilty or not. | القضاة المحاة |
| 1 | innocent (adj) | Not guilty of a crime or offense. | بريء |
| 1 | legal (adj) | Appointed or required by the law. | شرعي / قانوني |
| 1 | enforce (v) | To put into practice, to carry out. | يطبق / ينف / |
| 1 | code of law (n) | A set of rules and standards adhered to by a society. | مجموعة قو انين |
| 1 | principle (n) | Rule, belief. | مبدأ ـ قاعدة |
| 1 | property (n) | Something valuable which belongs to someone. | ملكية |
| 2 | welfare (n) | The health, happiness and fortunes of a person or group. | رفاهية |
| 2 | define (v) | To state /describe exactly the nature, scope or meaning of. | يُمُرفِ |
| 2 | tolerant (adj) | Showing willingness to allow the existence of opinions. | متسامح |
| 2 | judiciary (n) | The judicial authorities of a country. | السلطة القضائية |
| 2 | impose (v) | To require a duty or penalty to be undertaken or paid. | يفرض |
| 2 | adoption (n) | Taking another's child and bring it up as one's own. | التبني |
| 2 | penalty (n) | A punishment imposed for breaking a law. | عقوبة - جزاء |
| 2 | persuasion (n) | A belief or set of beliefs. | مذهب - معتّق |
| 2 | consultation(n) | The action or process of formally consulting or discussing. | استشّشارة |
| 2 | violence (n) | The unlawful exercise of physical force. | عنف |
| 3 | techno criminal <br> (n) | A person who has committed a crime using technology. | مجرم إلكترونى |
| 3 | invisible (adj) | Cannot be seen. | غير مرئي |
| 3 | break into (ph.v) | To enter by force. | بـالقوة - يدخل |
| 3 | worthless (adj) | Having no value, importance or use. | لا فِّمة لـهِ |
| 3 | fake (adj) | Not real. | مزيف |
| 4 | prosecute (v) | To institute legal proceedings against a person. | يقاضي |
| 4 | handcuffs ( n ) | A pair of lockable metal rings for securing a prisoner's wrists | قيد - كلبش |
| 5 | spring (v/n) | To move or jump suddenly. | يقفز ويتحرك فجأة |
| 5 | row (v) | To propel with oars. | يجدف |
| 5 | row (n) | Things or people that are arranged in a line that is straight | صف/طابور/جدال |
| 5 | brief ( l / adj) | *An outline or summary of a book <br> *Documents about a court case <br> *Lasting only a short time or containing a few words | وثيقة / مستندات ملخص/مختصر |
| 5 | case (n) | A legal action ( one to be decided in a court of law. | قٌيّة ـ شنطي |
| 5 | bench (n) | A long wooden seat for several people. | مقعد خشبي منصة القاضي |
| 5 | defence ( n ) | The action of defending from or resisting attack. | دفاع |
| 5 | note (n) | A brief record of facts, topics or thoughts. | مذكرة - ملاحظة |
| 7 | claim (v) | To state that something is the case without providing a proof. | يدعي - يزعم |


| 7 | clog up (ph.v) | To prevent things from being dealt with quickly | يعوق - يمنع |
| :---: | :---: | :---: | :---: |
| 7 | contend (v) | To assert something as a position in an argument. | يؤكا |
| 7 | grievance (n) | An official statement of a complaint over something believed to be wrong or unfair | شكوي |
| 7 | petty (adj) | Of little importance, trivial. | زهيد - تاففه |
| 7 | ultimately(adv) | Finally after everything else has been done or considered. | أخيرا |
| 7 | sue (v) | To make a legal claim against someone especially for money. | يقاضي |
| 7 | supporter ( n ) | Someone who agrees with a particular person, group or plan. | داعم / مساند |
| 7 | regardless (adv) | Without being affected by something. | بغض النظر عن |
| 7 | litigation (n) | The process of taking claims to a court law | الاجراءات القضائية / التقاضي |
| 8 | in favour of | (Expression ) to the advantage of | ففأيد مصلحة - |
| 8 | intend (v) | To have as one's purpose or objective, plan | ينوي |
| 8 | residential area (n) | A part of a town that consists of private houses | منظقّة سكنية |
| 8 | speed limit (n) | The fastest speed allowed by law on a particular piece of road | حد اللرعة |

## Exercises on Vocabulary

## Lessons 1-2

## Fill in the spaces with appropriate words from the list :

## ( proved - govern - innocent - guilty - civil )

1- The matter would be better dealt with in the court rather than by the criminal one 2- I feel so ...... about forgetting my mother's birthday. I should have bought a present for her. 3- She has such a/an ............... face that I find it hard to believe anything bad of her. 4- The operation $\ldots \ldots \ldots \ldots .$. a complete success, the patient's condition is stable now. ( tolerant - prove - govern - penalty )
5- Drink-driving is one case where severe $\qquad$ seems to work as a deterrent.
6- The members of the Parliament accuse the government of being unfit to
7- He accepts other creeds easily. He has a very
attitude towards other religions

## Choose the correct answer from $a, b, c$ or $d$

8- The changes to the tax system were impractical and impossible to
a- enforce
b- intend
c- govern
d- prove

9- .................... is not allowed in Islam, a person can only take care of the orphans.
a- persuasion
b- consultation
c- adoption
d- property

10- The protesters show a great deal of $\qquad$ against the police.
a- jury
b- violence
c- welfare
d-principle

11- In view of the quantity of drugs involved, 16 years was the most lenient sentence the judge could
a- govern
b- define
c- impose
d-prove

12- She spent hours in .................. with her professors to choose the right discipline.
a- judiciary
b- consultation
c- principle
d- property

13- Children need to be taught to have respect for other people's $\qquad$
a- property
b- consultation
c- judiciary
d- jury

14- It is sometimes difficult to ask students to vague abstract words.
a- impose
b- prove
c- govern
d-define

## Jury - code of law - principle - welfare - judiciary - persuasions

15- The organization works on the
that all members have the same rights.
16- Kuwait is a country which welcomes people of all religious $\qquad$
17- He went free because the $\qquad$ decided that there was a reasonable doubt about his guilt.
18-All judges in the country's courts represent the
which is responsible
for its legal system.
19- These organizations have fought very hard for the rights and of immigrants.

## Lesson 3

## Fill in the spaces with appropriate words from the list :

techno criminals (n) / invisible (2) (adj) / broke into (ph.v) / worthless (adj) / fake (adj)
20- He was charged with possessing a/an passport.
21- The police found traces of blood on his jacket that were ................... to the naked eye.
22- The police managed to arrest the people who ................ the supermarket to take goods worth thousands of pounds.
23- She refused to do away with her old ............ furniture when she moved to her new villa.
24- The fishing lines are almost .................. and deceptive to the fish to hunt.
25- People should be aware when doing online financial transactions because they may be electronically deceived by the

## Lessons 4-5

## Fill in the spaces with words from the list:-

( case - brief - bench - rows - prosecuted )

26- It will be a .................visit because we don't have much time .
27- My parents often have ..............., but my dad does most of the shouting.
28- The lack of evidence means that the lawyer is unlikely to win the
29- My friends and I usually assemble and sit on the same park ................ every Friday.

> ( defence - row - spring - prosecuted )

30- Any manufacturer who does not conform to the standards could be under the Consumers Protection Act.
31- Our national team has a strong attack, but its ................. is substandard.
32- The rise in petrol made prices of all goods .................. up.
33- The wind dropped, so we had to ................... back home.

## Choose the correct answer from $a, b, c$ or d

34-There are special seats in the front $\qquad$ of the theatre.
a- row
b- brief
c- handcuffs
d- note

35-There's a/an $\qquad$ pinned to the door saying when the shop will open again.
a- spring
b- row
c- note
d-handcuffs

36-Her skillful lawyer managed to present a persuasive $\qquad$ to the jury to release the convict.

| a- row | b- spring | c- handcuffs | d- brief |
| :---: | :---: | :---: | :---: |
| 37-Criminals are always taken to the police stations in ................... not to flee. |  |  |  |
| a- row b- spring c- handcuffs d- note |  |  |  |

38-The children have jumped on the couch so much that they've ruined the
a- rows
b- springs
c- handcuffs
d- notes

## Lessons 7-8

## Choose the correct answer from $a, b, c$ and $d$

39- All companies $\qquad$ that they are not responsible for the pollution in the river.
a- clog up b- intend c- claim d- sue
40-A special committee has been appointed to handle prisoners'
a- supporters b-speed limit c- residential areas d-grievances
41-The president has announced he does not to stand for re-election.
a- sue
b- claim
c- intend
d- contend

42- He is one of the Prime Minister's strongest within industry.
a- supporters b- litigations c- residential areas d-grievances
43-He was so furious about the accusations in the letter that he threatened to
a- sue b- claim c- intend d- contend
44- Motorists have to be fined if they don't stick to
a- residential area b- speed limit c-grievance d-litigation
45- People are asking for more speed bumps to be installed in their to force people to drive more slowly.
a- litigations b- grievances c- residential areas d-speed limit

## Fill in the spaces with words from the list:

## clog up / contend / petty / ultimately / regardless

46-A poor diet will
lead to illness
47-The roads are
...............(ed) with traffic.
48-Employees complain that they are subjected to too many rules and restrictions.
49-Eating too much fat causes your arteries to $\qquad$
$\qquad$

## ( litigation - in favour of - regardless - petty - contended )

50 -This job is open to all, $\qquad$ . of previous experience.
51-The lawyer ............. (that) her client had never been near the scene of the crime.
52-The company has consistently denied responsibility, but it agreed to the settlement to avoid the expense of lengthy
53- Most delegates have voted the motion.

## Grammar



يستخدم هذا الزمن ليعبر عن أحاث بدأت في الماضي ومستمرة إلى الآن ويستخذم هذا الزمن مع :-
For / since / all day, morning, evening / till now / still

## Has / Have + been + ing تكوين الزمن

$\mathrm{He} /$ she / it (has )
I / we / you / they (have )

## Examples :-

I have been working here since three o'clock.
She has been studying English for ten years.
It has been raining all day.
We haven't been watching the film till now.
Have you been listening to me?
What have you been doing all evening?

## Test Yourself

## Correct the underlined verbs:-

1- She draw a nice picture for three hours till now.
2- My mother already cook delicious food.
3- I study English since I was six years old and still studying it.
4- He not finish playing football yet.
5- What you do since 10 o'clock till midnight? It's better to sleep to get up early.
6-I just do my homework.
7- She hasn't arrive already.
8- Hamad sleep for five hours till now.
9- We recently know about his illness.

## The answers:-

## Conjunctions

##  تستخدم للربط بين جملتين متناقضتين

Although / Though the runner ran fast, he didn't win the race.
I failed my exams even though I studied hard.
لاحظ استخدامهم يأتي بعدها (فاعل ثثم فعل)

## Despite / in spite of + (Phrase)

( $\mathbf{N} /$ being +adj $/ \operatorname{V}+\mathbf{i n g} \quad / \operatorname{adj}+\mathbf{n} \quad$ )

1- Despite the rain, I went to my school. = Although it rained, I went to my school. (was raining)

2- In spite of being careful, he usually makes mistakes. = Although he is careful, he usually makes mistakes.

3- Despite paying attention to the road signs, he got lost. = Although he paid attention to the road signs, he got lost. (was paying)

4- In spite of the pretty weather, there was a dust storm in the midnight. = Although the weather was pretty, there was a dust storm in the midnight.

## Instead of + (phrase)

V+ing / N / pronoun (بدلا من)

He prefers to sleep early. He doesn't prefer staying up late.
He prefers to sleep early instead of staying up late. =
Instead of buying a private car, I like to have public transport.
I don't buy a private car. I like to have public transport.
Ill have fish for lunch. I won't have meat.
Ill have fish for lunch instead of meat.
I wish you'd spend more time at home. I wish you wouldn't go out with your ..
I wish you'd spend more time at home instead of going out with your friends every night.
You can attend the meeting instead of me, if you want.
You can attend the meeting. I wont attend it.
Instead of flying, let's go by car.
Let's not fly. Let's go by car.
There's no coffee - would you like a cup of tea instead?
They'll knock down this old building to put a car park instead.

## Whereas (joins two clauses)

Hamad likes playing tennis. Khalid likes playing Football.
Hamad likes playing tennis, whereas Khalid likes playing Football.
He must be about sixty, whereas his wife looks about thirty.
You eat a massive plate of food for lunch, whereas I have just a sandwich.
She actually enjoys confrontation, whereas I prefer a quiet life.
Your hair has a natural wave, whereas mine's just straight and boring.
Whereas some people enjoy the outdoor life, others spend all their time indoors.

## On the other hand (+ clause).

1- The old house is small. The new one is so big.
The old house is small. On the other hand, the new one is so big.
2- Flying is fast and comfortable. Driving is quite slow and dangerous.
Flying is fast and comfortable. On the other hand, driving is quite slow and dangerous.
3- Living in a village is cheap. Living in a city is expensive.
Living in a village is cheap. On the other hand, living in a city is expensive.

## In comparison with + Phrase

4- Flying is fast and comfortable. Driving is quite slow and dangerous.
In comparison with flying, driving is quite slow and dangerous.

5- The old house is small. The new one is so big.
In comparison with the old house, the new one is so big. The old house is small in comparison with the new one.

6- Living in a village is cheap. Living in a city is expensive.
Living in a village is cheap in comparison with living in a city.

## Choose the correct answer from $a, b, c$ or d:-

1- I haven't seen Ahmed .................. he was a child.
a-for
b- since
c- yet
d- never

2- Has Mrs. Hind begun the lesson ?
a-for b-since c- yet d- never

3- We have stayed there $\qquad$ three weeks. a-for b-since c- yet d- never
4- Have you visited the Pyramids in Giza?
a- for
b- since
c- yet d- ever

## Correct the underlined mistakes:

1-I don't meet Faisal since he visited Cairo.
2-I have had this car since two years.
3- He doesn't start work yet.
4- We never visits the High Dam before.
5- She have just washed the floor.
6- There will be a lot of changes recent.
7- Hardly we finish our work when we sat down to talk.
8 - Scarcely had we built the house when he rents it.
9-I saw the film as soon as I was reading the book.
10-She didn't go shoping until she has finished the house-work.
11- The game will start when I got at the stadium.
12- By the time the police came, the criminal will be able to escapes.
13-He improves a great deal since he joined the new school.
14-As soon as the bell ring we leave quick.
15- She spoke English fluently. That's because she has lived in London since over ten years.
16.I didn't eat prawns for over a month ,because It's not available nowadays
17. Very high taxes recently have imposed in cigarettes

18- I didn't see my old friends since a long time

19- This company is planning for this project for 2001 now

## Language Functions

## What would you say in the following situations:-

1- Your friend always drives fast, he exceeds the maximum limits

2- Your father wants to use the internet to buy and sell goods

3- Your little sister is eager to keep a small dog in her bedroom

4- An interviewer asks about the benefit of using technology at schools.

5- Some people say that violence has spread everywhere nowadays.

6- You are enquiring on the phone about the date of your entrance exam at university.

7- You're complaining about people who always disregard road signs and exceed speed limit.

8- Someone asked you about the importance of courts.

9- Your friend claims that he can get the password of any bank card if it's used online.

## Set-Book Questions

1- Law is a huge term that rules all societies. Define the law?
The law is the code or set of rules which govern all individuals and organizations in a society.

## 2- Some actions have always been considered crimes almost everywhere . Mention two. <br> Theft and murder.

## 3- What is the basic principle of most systems of laws?

It's that a person is innocent until someone proves that he is guilty.

## 4- What do you know about Hammurabi's code of law?

Hammurabi's code was established nearly 4 thousand years ago.
It consisted of 282 laws.
Those laws governed : the family, work, personal property and trade.

## 5- Who makes laws? who enforces them ?

Governments make laws, but policemen and judges enforce them.

## 6- Who are the juries? What is their job ?

Juries are selected members of the public.
They decide whether an accused person is innocent or guilty.

## 7- What are the types of laws?

1- Criminal law: It deals with murder and theft.
2- Family law: It deals with marriage, divorce and adoption
3- Civil law: It deals with arguments between neighbours or companies.

## 8- Why is law important/needed in any society?

To live in peace. To protect individual rights. To save minorities from abuse.
To ensure safety, security and stability in the society.

## 9- What happen in the absence of laws?

Crimes will be everywhere.
The strong will dominate the weak.
We will live in chaos. Individual property won't be safe. People would behave badly.
10- How do Islamic values influence the system of laws in Kuwait?
Kuwait laws are drawn from the teaching of the Holy Quran.
It protects the rights of all people of all religious persuasions.
It ensures a safe, just and tolerant society.
11- Mention some examples of old and new crimes .
There are old crimes like theft, fraud and murder.
On the other hand, there are new crimes like identity theft.
12- Why do criminals use the Internet to communicate with each other?
To pass on confidential information.
To plan for their crimes.
13- Why is computer crime on the increase?
Because the number of people who use internet websites is increasing. (to buy things, to book holidays, or to access their bank accounts )

## 14- What makes computer crimes more difficult to solve than traditional ones?

Because Techno- criminals are often invisible.
Their actions may be impossible to prove.
It's difficult to prosecute them because nothing is actually physically stolen or damaged.

## 15- Internet websites is a double edged weapon. Discuss.

Ordinary people may use it to buy things, book holidays or to access their bank accounts.
Technological criminals may use it to

- find out confidential information ,
- send damaging viruses, - plan crimes,
-persuade people to pay for worthless things or - support fake charity organizations.
How do we use the internet safely?
- Never upload any confidential information.
- Using filtering programmes and anti-viruses.
- Doing our financial transactions away from the internet.


## 16- What is meant by "culture of blame"?

People search for someone to blame for mistakes they made not to be responsible for them.
17- Some people are for solving minor issues in courts and some are against. Discuss For:
Some people say that the increase in legal cases reflects the society's desire
To protect everyone from crimes and criminals.
To ensures that everyone has equal rights

## Against :

I think such petty grievances clog up courts and prevent prosecutions against real criminals.
18- What should happen to motorists who break the speed limits?
They should be put in prison.
They should be asked to pay fines.
They should be banned from driving .
19- Kuwait has a well-structured and clearly-defined judiciary . Explain. (OR) Mention the different types of courts in Kuwait.
*They are- summary courts, military courts and religious courts to ensure justice for all.
*Kuwait has a well-structured code of laws
*Kuwait's law is drawn from the teachings of the Holy Qur'an
*Its law protects the rights of all people of all religious persuasions, ensuring a safe, just and tolerant society.

20- What is the main purpose of sending people/criminals to prison?
Criminals should be sent to prison to protect the society.
Criminals should be sent to prison to punish the wrong doers and reform them . They are sent to prison to rehabilitate them to live again with other people.

## Translation

## Translate the following sentences into good English:

1- لماذا تعد جرائم الكمبيوتر أكثر تعقيدا عن غيرها من الجرائم ذلك لأن المجرم الالكتروني يكون غير مرئيا كما أن أفعاله يستحيل إثباتها
$\qquad$
$\qquad$
$\square$
3- لقد ازدادت وتنو عت استخدامات الانترنت في مطلع القرن الحادي و العشرون نـعم فهناك من يستخدم الإنتنرنت ليشتري أغر اضا ومنهم من يستخدمه لللتو اصل أو التصفح ومنهم من يستخدمه ليحجز للإجاز ات أو ليدخل على حسابه البنكي من خلال الإنترنت
$\qquad$
 بميتلكات الآخرين لابد وأن يدفع غر امة حتى نحقق العدل والأمن والأمان
$\qquad$
$\qquad$
$\qquad$

## Writing

## Kuwait has a well-structured code of laws

It has different types of courts that ensure justice for all.
Kuwait's law is drawn from the teachings of the Holy Qur'an
Its law protects the rights of all people of all religious persuasions, ensuring a safe, just and tolerant society.

## The definition of the law

The law can be defined as a set of rules that governs a society. There are three types of laws criminal law: It deals with murder and theft, family law: It deals with marriage, adoption and civil law: It deals with arguments between neighbours or behavior of large companies.

Why is law important? It is important to live in peace, to protect individual rights, to save minorities from abuse and to ensure safety, security and stability in the society.

## The absence of laws

The absence of laws causes many problems. Crimes will be everywhere. The strong will dominate the weak. We will live in chaos. Individual property won't be safe. People would behave badly.

## Computer crimes

It is on increase because lots of people use the internet websites to buy things, to book holidays or to access their bank accounts

## Techno-criminal

It is difficult to arrest them because they are invisible and their actions may impossible to prove
To use the internet safely, you shouldn't upload any confidential information. You should use filtering programmes and anti-viruses. Do your financial transactions away from the internet

## Minor issues

People shouldn't try to solve petty issues in court as these minor grievances clog up the work of the court.

## The punishment for criminals

They should be arrested. They should be sent to prison to rehabilitate them to be ready to live again with other people Law in Kuwait

## Unit 2 <br> Migration

|  | Word | Definition | Meaning |
| :---: | :---: | :---: | :---: |
| 1 | boom (n) | Increase in business. | انتعاش اقتصادي |
| 1 | emigrate (v) | To leave your own country to live in another country. | يهاجر |
| 1 | foreign (adj) | From a country that's not your own. | أجنبي |
| 1 | deteriorate (v) | To become worse. | يتدهور / يسوء حابيّ |
| 2 | decimate (v) | To destroy a large part of something. | يهلكك بنسبة كبيرة |
| 2 | unfortunately(adv) | Used when you mention a fact that you wish were not true. | لسوء الحظ |
| 2 | seek (v) | To try to achieve or get something. | ينشا / يبحث عن |
| 2 | famine (n) | A situation in which a number of people have little / no food | مجاعة |
| 2 | afford (v) | To provide something or allow something to happen. | يوفر/ يتيح |
| 2 | hard-pressed (adj) | Having a lot of problems and not enough money or time. | لايها مشاكل / |
| 2 | high-tech (adj) | Using advanced technology. | حديث تكنولوجيا |
| 2 | necessitate (v) | To make it necessary for you to do something. | يستلزم / يتطبّ |
| 3 | swallow (n) | A migratory swift-flying songbird feeding on insects in flight | طائر السنونو |
| 3 | periodic (adj) | Happening a number of times. | دوري /بصفة منتظمة |
| 3 | instead (adv) | As an alternative or substitute. | بالا من |
| 3 | plenty of (pro) | A large quantity that is enough. | وفرة من / / كثّر من |
| 4 | displace (v) | To make a group of people have to leave the place they live. | يزيح / يطرد / يشرد |
| 4 | rift (n) | A crack or narrow opening in a large mass of rock. | انثقاق / انقسام |
| 4 | obliterate (v) | To destroy something completely so that nothing remains. | يدمر / تمامـا |
| 4 | meticulous (adj) | Very careful about small details. | دقيق / حريص |
| 4 | perturbed (adj) | Worried about something that has happened. | يشبر بال大قلق |
| 5 | disgruntled (adj) | Annoyed or disappointed. | ساخط/ غاضب |
| 5 | resort (n) | A place where a lot of people go for holidays. | منتج / / مصيف |
| 5 | mass (adj) | Involving a very large number of people. | جماعي / حشدي |
| 5 | migrant (n) | Someone who goes to live in another area or country. | مهاجر |
| 7 | rent (v) | To regularly pay money to live in a house belongs to someone | يستأجر |
| 7 | reside (v) | To live in a particular place. | يقيم |
| 7 | engage in (phr.v) | To be involved in something. | يستغرق فـ |
| 7 | take a breather | Take a brief pause for rest. | يأخذ راحة |
| 7 | animated (adj) | Showing a lot of interest and energy | مفعم بالحيوية |
| 7 | arduous (adj) | Involving a lot of strength and effort | مرهقّ / شاقّ |
| 7 | strenuous (adj) | Needing a lot of physical or mental effort or strength | مرهق / / باق |
| 7 | nervously (adv) | Anxiously | بعصبية / بقلق |
| 8 | major (adj) | Very large or important | كبيز / هام |
| 8 | minor (adj) | Small and not very important | صغير / أقلّ أهمية |

## Exercises On Vocabulary

## Lessons 1 \& 2

## Fill in the spaces with words from the list :-

( unfortunately - boom - hard-pressed - high-tech - famine )
1- Recent years have seen a/an
in online businesses.
2- My grandfather has a profound mistrust of anything new or
3- The latest education reforms have put extra pressure on teachers who are already
4- ................... I didn't have my credit card with me or I'd certainly have had this offer.

## ( famine - deteriorated - foreign - necessitates - seek )

5- There were reports of refugees dying of
6- She was taken into hospital last week when her condition suddenly
7- Spain was the first country I had visited when I was teenager.
8- Implementing the project $\qquad$ employing extra staff to help out.

## Fill in the spaces with words from the list :-

( emigrate - decimating - necessitates - affords - seek - boom )
9- Most people consistently ................. to do away with ridiculous rules and regulation.
10- Poaching and habitat destruction are the cause of a large number of animals.
11- The company $\qquad$ a large amount of money to be injected into if it is to survive.
12- The tent little protection for the refugees from the sunlight.
13- Millions of Germans from Europe to America in the nineteenth century.

## Lesson 3

## ( plenty of - periodic - swallow - instead )

16- The town council intends to knock down this old building to put a car park there
17- Do you know that the $\qquad$ can catch insects to eat as it swiftly flies?
18- Don't worry. There's ................ cupboard space in the kitchen for all your pots and pans.
19- Outstanding professors are eager to attend $\qquad$ workshops and seminars to upgrade their knowledge.

## Lessons 4 \& 5

## Fill in the spaces with words from the list :-

## ( rift - mass - disgruntled - meticulous - plenty of )

20- We have got ................. time before we need to leave for the airport.
21- The players were ................. with the umpire because of his unfair decisions.
22- Many hours of .................... preparation have gone into designing the webpage.
23- There were .................... deportations in the 1930s, when thousands of people were
forced to leave the country.
( displace - rift - obliterated - resorts - migrants - perturbed )

24- He didn't seem unduly/overly $\qquad$ by the news.
25- All of a sudden the view was $\qquad$ by the fog.
26- The coastal $\qquad$ are deserted in winter.
27- The cities are full of $\qquad$ looking for better job opportunities.
28- The building of a new dam will $\qquad$ thousands of people who live in this area.
29- The ship struck a rock making a deep in it.

## Lessons 7 \& 8

## Choose the correct answer from $a, b, c$ or d

30- The doctor assured us that my father's health is generally good, but he has a few $\ldots . . . . . . . .$. . problems.


## Fill in the spaces with words from the list:-

( rent - take a breather - animated - nervously )

33- That girl suffers from some problems. She usually sits in the corner, biting her nails $\qquad$
34- I'll $\qquad$ a car. My car is in the garage .
35- After a long time speaking on the conference, he decided to $\qquad$
( animated - engage in - arduous - reside )
36- Most people prefer to

$\qquad$
in tranquil areas rather than crammed cities.

 discussion on the subject.
38- Digging the garden was really a/an ..... work.
39- The two competitive organizations agreed to unite and ..... a new business.

## Past perfect tense

يستخدم زمن الماضي النتام ليعبر عن حدث تم في الماضي قبل حدث أخر في الماضي .. الكلمات الدالة

| After | بع | as soon as بمجرد أن |
| :---: | :---: | :---: |
| Before | قبل | قبل أن أن |

## had + P.p

مع جميع الضمائر ثم النصريف الثالث للفعل had يتم وضع
After I had finished my homework, I slept.
She had eaten her breakfast before she went to school.
We arrived home as soon as we had finished work.
We had had our lunch by the time they arrived.
They found the house strange after they had lived in a tent.
Before they bought other furniture, they had sold their old stuff.

##  <br> Before / by the time -------- ماضى تام ---------------- ماضى بسيط

## Test Yourself

## Correct the underlined verbs :-

1- After she choose the discipline, she changed her opinion.
2- Hadi fell asleep as soon as he do his homework.
3- By the time the dust blow, we all had arrived home.
4- Before I came to work, I eat a large breakfast at home.
5- She had completed her studies before she get married.
The answers:-

## Correct the underlined mistakes:

1-First, he reads the letter, then he wrote a reply.
2-I don't eat my supper until I had finished my homework.
3-The patient died because doctors neglect him.
4-I parked my car when I find a space.
5-I found the book which I will lose last week.
6-He said he cleans her car the day before.
7- Eventually, My sister is moving to a new flat after live with her husband's parents.
8- As soon as I feel ill , I go to the doctor.
9-She found the exam easy although she works hard during the course.

## Language Functions

A)-Write what you would say in the following situations :-

1- You're returning a faulty CD player to the shop where you purchased it

2- Your friend intends to volunteer to help needy people

3- You're invited to your cousin's reception but you can't go

4- Someone wants to know your opinion concerning the use of technology at school

5- Your friend eats a lot of junk food

6- One of your friends prefer living in his country to any other place.

7- You are asked to give pieces of advice for people who intend to migrate.

8- Sometimes migration is the only solution for some people.

## Set-Book Questions

1- What's migration? What are its reasons? What are its advantages/disadvantages?
Leaving home to live in another country.
(The reasons)
1- Seeking for better life conditions. 2-Seeking for better jobs.
3- Escaping from wars. 4- Escaping from natural disasters (earthquakes or famine and starvation)

## Advantages

1- Finding better jobs. 2- Leading better life conditions. 3-Making new friends.
4- Learning new languages.
6- Recognizing new cultures.

## Disadvantages

1- Feeling homesick. 2-Losing identity. 3- Overpopulation
4- Suffering from cultural differences. 5- Bear to live with strangers with different customs.
6- Living away from our family, relatives and friends.

2- What is animal migration? What are their reasons? How do they migrate? To?
Animal migration is the movement of animals from the original homes to a different place and the return journey.
Why: Animals and birds migrate to find food or to raise their young.
They also migrate to find warmer weather.
How: There are two theories: Some experts believe in (1) / Others suggested (2) 1-Animals have compasses in their heads.
2- They use the sun and the stars.
Where: To the north in summer to find more food.
To the south in winter because of warmer weather.

## 3- Ancient civilizations had many myths to explain the periodic appearance and disappearance of great number of animals. Give examples.

For example, they believed that tiny birds, called swallows, buried themselves in the mud at the bottom of lakes to get through the winter.

## What are the bad effects of earthquakes ?

People may be killed or seriously injured .
Buildings may be obliterated .

## Translation

## Translate into English:

في رأيك لماذا يهاجر كثبر من الناس إلى دول مختلفة أعتقد أ بعض الناس يهاجرون هربا من الكوارث الطبيعية في حين أن آخرين يهاجرون لإيجاد فرص عمل أفضل
$\qquad$

هل هناك أسباب متشابهة بين هجرة الحيوان والإنسان؟ نعم إلى حد ما حبث يهاجر الحيوان لإيجاد الطعام والمأوى وتربية صـاره بينما يهاجر الإنسان لنفس الأسباب بالإضافة إلى رغبته في تحسين ظروف حياته
$\qquad$

## Writing

## Choose one of the following topics to write about:

1- Write about own experience : An event made a major change in your life Changing schools and meeting new friends.
First impression / kind teachers / helpful friends / accurate principal / taking part in activities / won prizes / motivated by all teachers / outstanding performance /

2- Travelling abroad with your parents.
First days of travelling / describing feeling / comparison between home country and host country concerning people, traditions, neighbourhood, schools, ... / changes happened in your character / hope and wishes

3- Spending a summer holiday in a foreign country.
Open space / better weather / hobbies and interests / people / customs and traditions /

## Unit 3

## Human Values

| No | Word | Definition | Meaning |
| :---: | :---: | :---: | :---: |
| 1 | universal (adj) | Applicable to all cases | شامل / عام / عالمي |
| 1 | compassion (n) | Sympathetic pity and concern for the sufferings of others | تعاطف |
| 1 | value (v) (n) | Consider to be important | يقيم - قيمة |
| 2 | abuse (n) | Cruel and violent treatment of a person | (ساءة معاملة |
| 2 | anthropologist (n) | A person who studies people, their cultures, societies | متخصص براسة \|صل الانسان |
| 2 | apparent (adj) | Clearly visible or understood | ظاهر / واضج |
| 2 | liberty (n) | The state of being free within society from restrictions | حرية |
| 2 | attribute (n) | A quality or feature regarded as a characteristic of someone | صفة / سمة |
| 2 | inevitable (adj) | Certain to happen -unavoidable لابد من حدوثه | لا مفر منه |
| 2 | legislation (n) | Laws, considered collectively | تثريع قانون |
| 2 | charitable (adj) | Relating to the assistance of those in need | خير / محب للخير |
| 2 | minority (n) | The smaller number or part | ) |
| 2 | incapable (adj) | Not able to do something | عاجز / غير قادر |
| 2 | ethnographer (n) | A person whose job is to describe the customs of people | متخصب في وصف |
| 2 | empathy (n) | The ability to understand and share the feelings of another | تعشاطف / تفهر |
| 2 | overview (n) | A general review or summary of a subject | فكرة عامـة |
| 2 | impulse (n) | A sudden strong and unreflective urge to act | رغبة قوية مفاجئة |
| 2 | discrimination (n) | The unjust treatment of different categories | تمييز غوري |
| 2 | diversity (n) | The state of being diverse ( range of different things ) | تتوع / اختلاف |
| 2 | tolerance (n) | The ability to accept something | تسامح / تقبل الأخر |
| 3 | deploy (v) | to put something to use | يستخذم / يوظف |
| 3 | aftermath (n) | The consequences of an event | نتانـج كارثّة |
| 3 | ethnicity (n) | Distinctiveness | الانتماء إلعرقي |
| 3 | voluntary (adj) | Done or given freely | تطوعي / اختياري |
| 3 | vulnerable (adj) | ضعيف / Susceptible to physical or emotional attack or harm سهل التأنثر بدنيا وعاطفيا | قابل للتلف / هش / |
| 3 | hardship (n) | Difficulty caused by a lack of something | صعوبة |
| 4 | compassionately | Sympathetically (adv) | برحمة / بعطف |
| 4 | aggressive (adj) | Ready to attack or confront ( has a violent behavior ) | عدواني |
| 5 | extravagant | (adj) Exceeding what is reasonable or appropriate | مبذر / زائد عن الحد |
| 5 | frail (adj) | Weak and delicate | ضعيف |
| 5 | enfranchisement | (n) The act of giving a group of people the right to vote | اعطاء جماعة الحق بالتصويت |
| 5 | over a barrel | (idiom) In a helpless position | في موقف صقب |
| 5 | over the hill | (idiom) Old and past one's prime | كبير في السن |
| 5 | over the top | (idiom) To an excessive or exaggerated degree | مبالغ فيه |
| 5 | suffrage (n) | The right to vote in political elections | حق الانتخاب |
| 5 | tide someone over | (idiom) Help out , assist, | يساعد شخص مـا |
| 5 | cry over spilt | (idiom) To regret something after it is too late | يندم |


|  | milk |  |  |
| :---: | :---: | :---: | :---: |
| 7 | avert (v) | To prevent or ward off | يمنع |
| 7 | donate (v) | To give money for a good cause ( charity ) | يتبرع |
| 7 | appeal ( n ) | A serious or urgent request $/$ | مناشّدة / استغاثّة |
| 7 | humanitarian | (adj) Concerned with human welfare | انساني |
| 8 | commitment (n) | An obligation that restricts freedom of action | التزام/ /تعها |
| 8 | campaign (n) | An organized course of action to achieve a goal | حمل |
| 8 | alleviate (v) | To make less severe | يخف |
| 8 | extensive (adj) | Large in size, amount or degree | شامل/ / كـثف |
| 8 | dire (adj) | Extremely serious or urgent | بـلح/ /هام جا |
| 8 | in leaps and bounds (exp) | Rapidly, swiftly | بسرعة وخفة |
| 8 | underprivileged (adj) | Deprived of many privileges enjoyed by most people in society | فقّر / معدم |

## Exercises on Vocabulary

## Lessons 1 \& 2

Fill in the spaces with words from the list:( universal - abuse - inevitable - discrimination - valued )

1- After years of $\qquad$ from her husband, she eventually found the courage to leave him.
2- The accident was the $\qquad$ outcome of carelessness.
3- Music is often considered a/an language.
4- There should be no on the grounds of colour or nationality. ( incapable - charitable - universal - apparent - value )
5- The entire organization is funded by $\qquad$ donations.
6- I was on the metro this morning when for no $\qquad$ reason the woman opposite suddenly screamed.
7- One reason for the author's success is that his novels have a/an appeal.
8- We were .............. of contacting others after we had lost the mobile phone.
( apparent - universal - valued - diversity )
9- Experts have $\qquad$ the pottery at over $£ 5,000$.
10- Love and relationships will always be a topic of. $\qquad$ .. interest.
11- Although she was high-ranking, her unhappiness was to everyone.
12- Does television programmes adequately reflect the ethnic and cultural ... of the country?

## Choose the correct answer from $a, b, c$ or d:-

13- The aim of the interfaith dialogue is to let the two peoples live together in mutual
a- minority
b- empathy
c- tolerance
d- attribute

14- I'll give you a brief . of what the job involves.
a- overview
b- legislation
c- empathy
d- impulse

15- She teaches the students to have respect for different races and appreciate the of other cultures.
a- attributes
b- impulse c- diversity
d- compassion

16- Most people always have nothing but .................. towards the homeless and refugees. a- compassion
b- liberty
c- legislation
d-impulse
17- There are specific a good manager should have to achieve success. a- ethnographers
b- impulse
c- attributes
d- minorities

## Fill in the spaces with words from the list:-

## (impulse - empathy - ethnographer - minority - legislation - anthropologist )

18- There are specific rules to protect the $\qquad$ from discrimination in each society. 19- I had a sudden to shout and leave in the middle of her foolish speech.
20- We have to show $\qquad$ for those who lost their home and properties.
21- The government has promised to introduce to limit fuel emissions from cars. 22- $\qquad$ is someone who scientifically studies humans, their customs, beliefs and relationships.
23- One of the aims of the $\qquad$ is to contribute to an understanding of the human race.

## Lessons 3

## Fill in the spaces with words from the list:-

( hardship - vulnerable - deploys - voluntary - ethnicity )

24- The company is reconsidering the way in which it its resources/staff. 25- The factory's workforce reflects the mix of $\qquad$ from which it draws its labour. 26- Since retiring from the company, she has done $\qquad$ work for a charity.
27- In developing countries, people suffer from economic $\qquad$
( aftermath - vulnerable - ethnicity - voluntary )
28- Many more people died in the of the explosion.
29- We do not differentiate between our workers on the basis of their background or 30- Tourists are more $\qquad$ to attack, because they don't know which areas of the city to avoid.

## Lessons 4 \& 5 <br> ( over a barrel - over the top - over the hill - tide ...over - cry over spilt milk )

31- Despite losing all the money he had, he didn't $\qquad$ and tried to make up for his loss by working hard.
32- I thought the decorations were not adequately charming but they were appraised as
33- Lending him some money will .......... him ........... till the weekend?
34- Though she is ................, she is still using cosmetics to claim she's young and pretty. 35 - I was $\qquad$ because I had to choose between the prison because of the debts or selling my house to pay off my debts.

> ( suffrage - frail - extravagant - compassionately - enfranchisement )

36- When I heard her talking, I thought she is young but she appeared as a old lady. 37- The public responded to the crisis appeal and generously 38is the right to vote in an election, especially for representatives in a parliament or similar organization
39- We should decrease the $\qquad$ use of packaging on many products. 40- The $\qquad$ for women in Britain was first allowed in 1918.

## Lessons 7 \& 8

## (donate-avert-alleviate-aggressive )

41- We should go on a balanced diet to $\qquad$ health problems.
42- Doctors assured she is in need of an urgent operation as drugs did nothing to
$\qquad$ her pain.
43- The appeal for people to blood was very successful.
44- If I criticize him, he gets $\qquad$ and starts shouting.

## ( appeal - commitment 2 - campaign - in leaps and bounds )

45- We've received a lot of expressions of support for our $\qquad$ against violence
46- Her English has come on (= improved) ............................ this year.
47- The government yesterday reaffirmed its ....................... to the current peace process.
48- I'd like to thank the staff for having shown such
49- No witnesses to the accident have come forward yet, despite the police's $\qquad$
( humanitarian - dire - underprivileged - extensive )

50- Children from a/an family background are statistically more likely to become involved in crime.
51- The refugees are in $\qquad$ need of help.
52- The prisoner has been released for $\qquad$ reasons.
53- The actor's wedding received coverage in the newspapers.

Grammar

## Adjectives and Adverbs:-

| Adjectives | Adverbs |
| :--- | :--- |
| slow | slowly |
| weak | weakly |
| quick | quickly |
| bad | badly |
| anxious | anxiously |
| careful | carefully |
| complete | completely |
| rare | rarely |
| normal | normally |
| lucky / heavy / happy /easy | Luckily / heavily / happily / easily |

Irregular adverbs:-

| Adjectives | Adverbs |
| :--- | :--- |
| Good | well |
| fast | fast |
| hard | hard |
| little | little |
| much | much |
| long | long |
| late | late |
| Straight | Straight |
| first | first |

Other adjectives and adverbs

| Scientific | Scientifically |
| :--- | :--- |
| dramatic | dramatically |
| basic | basically |
| Specific | specifically |
|  |  |
| favorable | favourably |
| humble | humbly |
| simple | simply |
| full / dull | fully / dully |
| true / due | truly / duly |
| grey | greyly |


| daily | daily |
| :---: | :---: |
| weekly | weekly |
| monthly | monthly |
| early | early |
|  |  |
| friendly | -------- |
| ugly | --------- |
| silly | ---------- |
| likely | ---------- |
| lively | ---------- |
| lonely | ---------- |
| Over the hill | كبير في السن |
| Over the top | إلى حد مبالغ فيه |
| Over a barrel | في موقف لا بحسد عليه |
| Cry over spilt milk | يندي |
| Turn over a new leaf | بيدأ صفحة جديدة |
| Tide someone over | يساعد / يعاون |

## Practice

## يأتى الظرف ليصف (الفعل وقد يأتى قبل الفعل أو بعده

The boy is slow.
The boy is fast.
The exams were hard.
It is a good place.
The boy runs slowly.
The boy runs fast to catch the bus.
I studied hard to get high marks.
We answered well in the final exam.
أيضا يأتى الظرف ليصف الصفة أو ليقوي أو يضعف من درجة الصفة
I find this machine extremely intricate.
The land is slightly wet here.
ملاحظة هامـة:-

هناك أفعال يـأتى بعدها صفات وليس ظروف
( be / feel / seem / smell / look / taste / sound / become
Your idea sounds great. The food tastes nice. I feel happy today. He looks smart.

## Test Yourself

## A) Choose the correct answer from $\mathrm{a}, \mathrm{b}, \mathrm{c}$ and d:

1- The little girl was singing. $\qquad$
a- happy
b- happier
c- happily
d- happiest

2- Ali felt $\qquad$ for getting high marks.
a- happy
b- happier
c- happily
d- happiest

3- The child was behaving
a-bad
b- badly
c- worse
d- worst

4- The dog was barking
a- aggressive b- more aggressive c- most aggressive d-aggressively
5- New born babies should be held
a- carefully
b- careful
c- most careful
d- many careful

## If Conditional (Type 0, Type 1, Type 2 and Type 3

If -------- present simple------------- will + Inf.

If Ali studies hard, he will succeed.
If we eat healthy food, we will be fit.
If ------------ pasts simple----------- would + Inf.

If I played the match, we would win.
If she spoke fluently, she would get a better mark.
If I had enough money, I would buy what I need.
If I were eighteen, I would drive a car.
If ------------ Past perfect------------ would have + P.p

If she had finished earlier, she would have gone home
If I had had enough money, I would have bought what I need.
If I had been eighteen, I would have driven a car.

## Test Yourself

## Conditional Sentence (Type 1) Correct the underlined mistakes:

1- I won't phoning you if I be late.
2 - If she come on time, she will catch $\underline{\text { a bus. }}$
3- If it not rain, we will not stay on home.
4- If it be fine tomorrow, we go on a picnic.

## Conditional Sentence (Type 2) Correct the underlined mistakes:

1- If Ahmed ask me about the accident, I'd tell his the truth .
2-I be angry with Nadir if he didn't lend $\underline{\mathbf{m y}}$ the money.
3- If I have friends, they would support me to solve many problem.
4- If my sister had money, I borrow some from she.

## Conditional Sentence (Type 3) Correct the verbs between brackets:

If you had asked me, I would have helped you.
1- Ahmed come on time if he had be able to .
2- If I had money, I'd have bought these modern mobile phone.
3- If Maha had worked hardly , she succeed.

## Correct the underlined mistakes:

1- I sent her an invitation if I find her address.
2- If I will be the PM, I'd raise salaries.
3- If she had worked harder, she would keep his job.
4- If I passed my driving test, I would have bought the car.
5- If I go to the mall today, I didn't go shopping next week.
6- If you heating water to $100 \dot{\mathrm{c}}$, it would boil.

## The answers:-

## Language Functions

## Write what you would say in the following situations:-

1- Your friend said that values and morals control our behavior and lead to peaceful life.

2- An interviewer asked you to talk about your best childhood memory.
$\qquad$
$\qquad$
3- Some people say that violence has spread everywhere nowadays.
$\qquad$
$\qquad$
4- A member in your family has been promoted, but he doesn't seem happy.
$\qquad$
$\qquad$
5- A group of young people say that heavy fines have done nothing to prevent people from breaking the speed limit.
$\qquad$
$\qquad$
6- Students use dictionaries no more and depend entirely on the net to know the meaning of a word.
$\qquad$
$\qquad$
7- Your brother drives a car for years now and yet doesn't know how to change a flat tire.
$\qquad$
$\qquad$
8- In few months' time, you'll be leaving the school where you have spent most of your school study in.
$\qquad$
$\qquad$
9- Family gatherings in the past were much more fun than gatherings nowadays.
$\qquad$
$\qquad$

## Set-Book Questions

## Define human values. Mention their importance.

- Beliefs and principles that guide our life such as
- Compassion / Respect / Tolerance / Empathy / Freedom / Peace / Truth / Love


## Universal human values

- A group of values and behaviours that are shared by humans everywhere and are considered to be accepted by all of them. Their importance
Help us enjoy our world without violating others' rights.
Help us keep peace on earth. Help us avoid problems or discrimination.
To ensure equal rights everywhere. To spread peace on earth and end envy.


## How can we protect human rights?

- By laws and legislation
- By establishing international organizations to represent these values.


## How does Islam teach us important human values?

- Islam through the Holy Quran and our prophet Muhammad (PBUH) stated how important it is to have human values and cherish them:
- Zakat (One of the pillars in Islam) teaches us compassion and sharing.
- Hajj teaches us equality.
- A true Muslim loves for others what he loves for himself.


## What can we do for the vulnerable?

- We can gather donations.
- We can use the media to make the rich aware of their misfortunes


## Why do countries have legislations?

- To protect minorities from abuse and discrimination.
- 


## - KRCS

- Aims: The society protects and assists people in hardship. It provides people with basic human needs.
- Volunteer: They are youth groups and volunteers to carry out its activities.
- Preparation: volunteers receive first aid training from the Ministry of Health.
- They are lectured about the main duties and responsibilities of the volunteers.


## Focus -on

## 1- What is the Kuwait Foreign Diplomatic Institute?

It is just the latest in a long line of moves made by the Kuwaiti government to extend the hand of friendship to other countries .

2- What kind of person does it take to become a successful diplomat?
A successful diplomat:

- He should be a university graduate.
- He should be self-confident, friendly and hard working.
- He should be able to make good relationships with others.
- He should be trustworthy.
- He should be able to handle problems peacefully.


## 3- What are the three main aims the Foreign Diplomatic Institute?

1- The institute is responsible for training all diplomatic staff
2- The institute functions as a government think-tank, conducting researches
3- It is the organization of international seminars, conferences, workshops and meetings.

## Translation

## Translate the following sentences into good English:

ما أهمبة القيم الإنسانية من وجهة نظرك؟

أعنقد إنها هامة للغاية لأننا نستطيع من خلالها أن نقلل العنف ونوفر مكان أمن لكل مو اطن ولكي نضمن حياة سعيدة ونبني شخصياتنا بالشكل الصحيح كما إنها هامة لإبراز الوعي في المجنمعات المختلفة ولتحقيق احتياجات الإنسان ولكي نفهم بعضنا البعض ونحافظ على كرامتنا
$\qquad$

> أذكر بعض القيم الإنسانية في الإسلام..
التسامح و الوحدة والأمانة و العطف مع الإنسان و الحيوان

[^0]
## General Exercises

## First period / Grade 12

## Correct the underlined mistakes:

1- I have never meet famous people, haven't I?

2- He hasn't ride his bike since he be six years old.

3- We have living in Kuwait for 2005.

4- The plane just fly.

5- He's given up smoking, isn't he?
6- He doesn't start work yet.
7- After she choose the discipline, she change her opinion.
8- As soon as I feel ill, I had been to hospital.
9- I would go home early if I finish work on time.

10- Despite be clever, he usually make mistakes.

11- The company is planning for the project since three years now.

12- In comparison with live in the city, life in the village is quieter.
13- By the time the police come, the criminal will be able to escape.
14- As soon as the bell ring we leave quick.
15- People in need should treat compassionate.
16- The dog was barking aggressive while the children play noisy.
17- New born babies should hold care.
18- "Don't run fast", the teacher shouted anger.
19- If Turki work hard, he'll pass his exams easy.
20- The play was very sad. The final scene ended tragic.

## (Writing Paragraphs )

## The law

Define law
The types of law

The importance of law
Law in Kuwait Without law life will be different

Law is a set of rules that govern and control peoples and societies.
Law is important for all people. It protects our rights. It prevents crimes. It brings back our properties. It ensures security, safety and stability in the society.
There are main three types of law. First, civil law which deals with arguments among people. Secondly, criminal law which deals with murder and theft. Thirdly, family law which deals with cases like marriage, divorce and adoption.

Laws in Kuwait come from the teachings of the Holy Qur'an. It is well structured to spread safety and justice.

Without law, we will live in a chaos. The crimes will increase. Criminals wouldn't have the punishment they deserve. People would behave badly.

## Migration

The meaning of migration
Reasons for migration
Advantages and disadvantages
Migration means to leave your homeland to live and settle in another country. People who migrate have their own reasons.
They migrate to seek better jobs. Others emigrate to have better life conditions. On the other hand, some people migrate to escape from wars and natural disasters.

Migration is a double edged weapon. It has advantages and disadvantages. Finding a good job, leading a better life condition, making new friends and learning new customs and languages are the main advantages.

But there are some disadvantages. Feeling homesickness is the worst disadvantage. Losing identity is another disadvantage. Also, when you migrate, you'll suffer from cultural differences and living with strangers.

## Human values

## Define human values giving examples

Their importance
Give example of a charity organization and its role

Human values are beliefs and principles that guide our life such as compassion, respect, tolerance, empathy, freedom, truth and love.

These values are very important because they make our life better. They help us enjoy our world without violating others' rights. They help us keep peace on earth. They help us avoid problems or discrimination.

KRCS is one of the most famous organizations all over the world. Its aim is to protect and assist the vulnerable people everywhere. It provides people with basic human needs for free. They solve the people's problems and alleviate their hardships.


## Vocabulary ( 20 Marks)

## A) Choose the correct answer from $a, b, c$ and $d(4 \times 5=20 M a r k s)$

1- All Muslims should know that $\qquad$ is forbidden in Islam . a- adoption b-consultation c-penalty d-property
2- The effects of the drought are ................. to anyone who sees the parched fields. a- charitable b-invisible c-apparent d-legal

3- Unless you do regular check-up, your heart condition will a-displace b-deteriorate c-impose d-prosecute
4- The lecturer was so a- disgruntled
b- periodic c- tolerant Grammar (20 Marks)

## B) Correct the underlined mistakes ( $4 \times 5=20$ marks)

1-They wait for you for 2 o' clock until now.

2-As soon as he collects the enough money, he permanent moved to another house.

## Writing ( 40 Marks)

- Law is a sign of a good society. Write a paragraph (of 8 sentences) explaining the different types of laws and the importance of having strict laws at any society.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$


## Unit 4

## The Earth at risk

| 1 | climate (n.) | Weather conditions in an area over a period of time | مناخ |
| :---: | :---: | :---: | :---: |
| 1 | erode (v.) | To destroy slowly | يجرف / يدمر |
| 1 | graze (v.) | To put animals in a field so that they can eat the grass | يرعى الارض |
| 1 | soil (n.) | The top layer of the earth in which plants grow | تربة |
| 1 | wildfire (n.) | A large, destructive forest fire that spreads quickly | نيران هائلة مدمرة |
| 1 | overcultivate (v.) | To cultivate too much , more than you should | يزرع كثرا |
| 1 | desertification (n.) | The process by which fertile land becomes desert | التصحر |
| 2 | increasingly (adv.) | Increasing over time | بشكل مستمر |
| 2 | harsh (adj.) | unpleasantly rough | قاس / صعب |
| 2 | productive (adj.) | Able to produce large amounts of goods or crops | مثمر |
| 2 | proportion (n.) | A part or share | جزء من |
| 2 | precipitate (v.) | To happen suddenly, unexpectedly | يتسبب في حدث |
| 2 | unproductive(adj.) | Able not to produce large amounts of goods or crops | غير مثمر |
| 2 | kill off (ph.v) | To destroy something utterly | يدمر كليا |
| 2 | permanently <br> (adv.) | Lastingly | بشكل دائم |
| 2 | treacherous (adj.) | Hazardous because of presenting hidden dangers | خطير |
| 2 | wash away (ph.v) | Carries away with great force | يجرف / يزيل |
| 3 | at the expense of | (expression) So as to cause harm to or neglect of | يتسبب في اذى |
| 3 | devastating (adj.) | Very impressive or effective | مؤثر سلبا وتدميرا |
| 3 | logger (n.) | A person who fells trees for timber, a lumberjack | حطاب/قاطع شجر |
| 3 | vital (adj.) | Extremely important and necessary for something | حيوي |
| 4 | reclaim (v.) | To bring waste land under cultivation | يستصلح |
| 4 | flooding (n.) | An overflowing of a large amount of water | طوفان / فيضان |
| 5 | arid (adj.) | Having little or no rain , too dry | قاحل / بون مطر |


| 5 | frigid (adj.) | very cold in temperature | شديد البرودة |
| :---: | :---: | :---: | :---: |
| 5 | humid (adj.) | High level of water vapor in the atmosphere | رطب |
| 5 | planting (v.) | To place a seed in the ground so that it can grow | يزرع / الزراعة |
| 5 | prevailing (adj.) | Widespread in a particular area at a particular time | منتثر / سايّد |
| 5 | equator (n.) | An imaginary line drawn around the earth | خط الاستواء |
| 5 | forecasting (n.) | A prediction of future events (esp: economy / weather) | التتبؤ ب |
| 5 | misbehave (v.) | To fail to conduct oneself in a way that is acceptable | يسئ التصرف |
| 5 | atmosphere (n.) | The mixture of gases that surrounds the earth | غلاف جوي |
| 8 | curtail (v.) | To reduce in extent or quantity | يقلل من |
| 8 | hurdle (n.) | an obstacle or difficulty | عقبة / صعوبة |
| 8 | implement (v.) | to put into effect | ينفذ / يحقّ |
| 8 | intrinsic (adj.) | Belonging naturally , essential | ضروري |
| 8 | paucity (n.) | The presence of something in small quantities (scarcity ) | قلة / ندرة |
| 8 | preservation (n.) | The action of maintaining something | حماية/الحفاظ على |
| 8 | prevail over | (Ph.v) To prove more powerful - be victorious | يتظب/ ينتصر على |
| 8 | scarcity (n.) | insufficiency; shortage | فلّة / ندرة |
| 8 | spearhead (n.) | An individual chosen to lead an attack or movement | القائد |
| 8 | unwarranted (adj.) | Not justified or authorized | غير مبرJ |

## Exercises On Vocabulary

## Choose the correct answer from $a, b, c$, or d:-

1- These types of flowers will not grow in cold $\qquad$ . .
a- climate
b- soil
c- proportion
d- wildfire

2- I saw groups of cattle were on the rich grass.
a- overcultivating b- precipitating
c- eroding d- grazing
3- We thought the punishment was rather ................... for such a minor offence. a- productive b-harsh c-unproductive d-treacherous
4- The report shows that poor families spend a larger $\qquad$ of their income on food.
a- soil
b- desertification
c- proportion
d- wildfire

5- In order to turn the deserts into fertile and $\qquad$ land, engineers built an 800-mile canal.
a- productive b-harsh c-unproductive d-treacherous

6- We can't grow fruits here in this land because the $\qquad$ is very poor.
a- climate
b- soil
c- proportion
d- wildfire

7- Strong winds and loose rocks made climbing a- productive b- harsh
c- treacherous
d- unproductive

## Fill in the spaces with suitable words from the list:-

( erode - wildfire - overcultivate - desertification - kill off )

8- Major $\qquad$ have destroyed thousands of acres in Australia.
9- The strong wind and rain may $\qquad$ the statues into shapeless lumps of stone.
10- $\qquad$ is a phenomenon that results from too much farming activity or cutting down trees.
11-Farmers tend to $\qquad$ their land to meet people's increasing demand for food.
12-The excessive use of pesticides will undoubtedly $\qquad$ birds, fish and wildlife.

## ( increasingly - precipitate - unproductive - permanently - washed away )

13-Smoking is likely to damage your health
14- The rubbish on the pavement had been ..................... by the rain overnight.
15-She thinks that young people today are becoming $\qquad$ selfish.
16- Cutting relationship between the two countries would certainly .......... a political crisis.
17- It was such a/an $\qquad$ meeting. We achieved hardly anything.

## Lesson 3

## Fill in the spaces with suitable words from the list:-

## ( vital - logger - devastating 2 - at the expense of )

18-If the bomb had exploded in the main shopping area, it would have been
19- The kidney plays a/an $\qquad$ role in the removal of waste products from the blood.
20-Would you stop making jokes $\qquad$ me?
21-The $\qquad$ (s) should be obliged to plant as many trees as they cut down.

22- The drought has had $\qquad$ consequences/effects.
23-
Lessons 4 \& 5

## Choose the correct answer from $a, b, c$ or d:-

24-I can't sleep in such a/an $\qquad$ room. I'm shivering. Shut the air conditioner off.
a- prevailing
b- frigid
c- arid
d-humid

25-The land was so $\qquad$ . that nothing could grow there.
a- prevailing
b- frigid
c- arid
d-humid

26-These factories are releasing toxic gases into the
a- atmosphere b-equator c-forecasting d-flooding
27-Some roads have been closed because of
atmosphere b-equator c-forecasting d-flooding

Fill in the spaces with suitable words from the list:-
( reclaim - misbehave - planting - humid - prevailing - equator - forecasting
28- New York is very hot and $\qquad$ in summer.
29-You have to respect school rules. If you $\qquad$ , you'll be dismissed.
30-The government should provide the youth with needed equipment to $\qquad$ desert.
31-We are $\qquad$ bushes in our new garden.
32- The house was built in the style and design that was $\qquad$ in the 1980s.
33- Most experts believe in the $\qquad$ that the economy will slow in the coming months.
34- $\qquad$ is an imaginary line drawn around the middle of the Earth making an equal distance from the North Pole and the South Pole

## Lessons 7 \& 8

## Choose the correct answer from $a, b, c$, or $d$ :-

34- The $\qquad$ in the room was so stuffy I could hardly breathe.
a. soil
b. atmosphere
c. hurdle
d. preservation

35- Getting a work permit was the first .................. to overcome.
a. spearhead
b. paucity
c. scarcity
d. hurdle

36- There is great public concern about some of the chemicals used in food $\qquad$ ..
a. preservation
b. paucity
c. hurdle
d. scarcity

37- American troops formed the $\qquad$ .of the attack to liberate Kuwait.
a. paucity
b. flooding
c. spearhead
d. preservation

38- The $\qquad$ of food forced the herds to move to another place.
a. scarcity
b. atmosphere
c. hurdle
d. preservation

## Fill in the spaces with suitable words from the list:-

## ( implement - intrinsic - paucity - prevail over - curtail -unwarranted )

39- The new laws are an effort to $\qquad$ illegal drug use.

40- People need to be protected against such $\qquad$ intrusions into their private lives by journalists.

41- He has been vested with the power/authority to $\qquad$ whatever changes he sees fit.

42- Teaching English, Arabic and Maths are $\qquad$ part of the school curriculum.

43- Our only hope is that justice will $\qquad$
44- There is $\mathrm{a} / \mathrm{an}$ $\qquad$ of information on the ingredients of many cosmetics.

## Grammar

1- in order to + infinitive:
2- to + infinitive:
3- So as to $+\quad$ infinitive
We go to school so as to learn. We study to succeed. In order to win, you should play well.

4- because + clause:
We didn't arrive on time because the streets were crowded.
Because he misbehaved, the manager dismissed him.

5- because of + phrase
Because of feeding more people, we need to produce more food.
We couldn't go to school yesterday because of the rain.

## روابط يأتى بعدها نتيجة

We use the following words and phrases to link actions with results (causes and effects):

1- so that + clause:
The soil is destroyed so that the land cannot be used for growing crops.

The trees were cut down so that farmers could grow more crops.

## 2- to be the cause of + phrase

The activities of human beings are the cause of desertification.
His bad behavior was the cause of the dismissal from his job.

## 3- with the result that + clause:

Farmers tend to overcultivate their land, with the result that the soil becomes unproductive.

He behaved badly, with the result that he was dismissed from his job.

## 4- to lead to + phrase

Wildfires can lead to greater pressure on the earth's most precious resource: Water.
Hard work leads to success.

## Choose the correct answer from $a, b, c$ or $d:-$

1-The police couldn't recognize the spy $\qquad$ he dyed his hair.
a-although
b-because
c-therefore
d. however

2-My father retired $\qquad$ start his new business.
a-so that
b -although
c-because
d-in order to

3-The test was very difficult, $\qquad$ many students failed to pass it.

> a-because
$b$-is the cause of
c- with the result that
d. leads to

4-He's shortage of money $\qquad$ paying all his brother's bills.
a-because
b. because of
c. so that
d. leads to

5-He is whispering $\qquad$ awaken his brother. He hasn't slept all night .
a-so that
b-in order that
c-so as to
d-in order not to

6-He decided not to smoke again $\qquad$ the doctor's advice to quit.
a-because of b-although c-in spite of d-because

7-He is very sad $\qquad$ he lost his job.
b-also
c-although
d-because
8- ....................the girl is beautiful and rich, she is married to a famous artist.
a-Nevertheless
b-Because
c-Although
d-So that

9- I often sleep early $\qquad$ I can get up early .
a-so as to
b-so that
c-in order to
d-so as not to
$10-$ $\qquad$ you practise speaking, you won't be good at English.
a-Until
b-Yet
c-If
d-Unless

11- $\qquad$ should I visit the doctor, then?
a-How long
b-How many
c. How much
d. How often

12- She left a bit earlier $\qquad$ she could catch the bus .
a. so as to
b-in order to
c-so that
d. no sooner

13-I haven't got the job ......................... I'm well qualified for it.
a-although
b-because
c. in spite of
d. because of

14-How $\qquad$ sugar do you want in your tea?
a-more b-many c-much d-often
$15-\mathrm{I}$ could do nothing but practise more and more ; I'd lose the cup.
a. although
b. otherwise
c. nevertheless
d. however

16-My new flat is wide $\qquad$ comfortable.
a-as well as
b. as soon as
c-so as to
d-as many as

19-He was lucky! $\qquad$ .the wind was too strong, he returned safe.
a-Although
b-Because of
c-In spite of
d-No
sooner than
20- Over grazing and over cultivating land are $\qquad$ of desertification.
a-because
b. because of
c. so that
d. the cause of

21- Eating healthily and wisely $\qquad$ having a fit, healthy body.
a-lead to
b. the cause of
c. are the result
d. so as to

## Correct the underlined mistakes:-

1. In spite of I was hungry, I didn't asking for food.
2. As he be driving careless he made a terrible accident.

3-Although the illness, the children went to his school.

4-I hurried to the postman because receive the letter meself.

5-Ahmed already buy the used car so as to he can save some money.

6- The food was too disgusting that I can't eat it .

7- The manager's idea was perfect planned so that we can't reject them .

8- $\underline{\mathbf{A}}$ storm was very violent that the ships looked after a shelter.

9- Not only did Khalid succeeded in his exams but also he gets higher marks.

## Relative pronouns

1- The man who invented the first Television system, was John Long.
Who تستخدم للفاعل العاقل و تتبع بفعل
2- The director held a meeting which took five hours.

- This is the third book which I really enjoyed reading.

Which/that تصتخدم للفاعل أو المفعول الغيز عاقل وتتبع بفعل أو فاعل
3- This is the woman whom I gave the money to.
Whom تستخدم للمفعول العاقل و تتبع بفاعل
4- The inventor whose inventions benefit people can't be forgotten.
Whose تستخدم للملكية أو التبجية وتتبع بشئ يملك او شخص تابع للثشضص الأى ذكر أولا
5- February is a month when Kuwaitis celebrate their national festivals.
When تستخدم للالالة على الوقت أو الزمن
6- What is the name of the school where your son learns? /
What is the name of the school which your son learns in?
Where تستخدم للالالة على المكان بدون حرف جر

## From $a, b, c$ and $d$ choose the correct answer:-

1- That is the house Hassan lives.
a) who
b) when
c) where
d) which

2-I talked to Fawaz father is the manager of KOC.
a) whom
b) who
c) whose
d) which

3 - This is the woman ..................... gave me the money .
a) whom
b) who
c) whose
d) which

4 - This is the woman $\qquad$ I gave the money to.
a) whom
b) where
c) whose
d) which

5- Do you remember the day we first met?
a) who
b) where
c) which
d) when

6- I'll show you the way by ..................... you can attract more customers.
a- which
b- whose
c- who
d- where

7-The man invented the first Television system, was John Long.
a) when
b) whose
c) who
d) whom
8 - The inventor .inventions benefit people can't be forgotten.
a) who
b) which
c) whose
d) where

9- I called over my friends ............. building is across the streets to watch a football match.
a. whose
b. who
c. where
d. when

10- My friend , ...................son is an electrical engineer, can lend me the money.
a. who
b. whom
c. whose
d. that

11- Why don't you read the handbook you can find all the instructions.
a. who
b. where
c. whose
d. which

12- February is a month $\qquad$ Kuwaitis celebrate their national festivals.
a) when
b) which
c) whose
d) where

13- It was last Friday $\qquad$ we visited our village.
a-whose
b. which
c. who
d. when

14- What is the name of the school $\qquad$ your son learns.
a. which
b. whose
c. where
d. who

15- The director held a meeting $\qquad$ took five hours.
a. that
b. whose
c. where
d. who

## Correct the underlined mistakes:

1- Last year, I buy a new house when I live with my parents nowadays.
2- This are the new car where I bought last week.

3- The girl whom broke the window is in me class.
4- The police caught the thieves whose robbed the bank two days yet.
5- Are you know the boy who I spoke to you about?
6- Ahmed Zweil who discovery won him a Nobel prize is a great scientist.

7- The teacher whose teaches we English was very pleased with me.
8 - The mansion when my cousin living seems very old.

9- I know that girl who you spoke to.
10- That was the hotel where we stayed in last month.
11- The death of him son was an experience from when he never fully recovered.

12- She lived in America for a couple of years when she learnt English good.

13-He's one of those people which love to be the centre at attention.

14- She was 74 years of age where she wrote his first novel.

15- It's so difficult to integrate yourself into a society who culture is different of your own.

## Choose the correct answer :

1. I have an uncle $\{$ whom - who - whose - which $\}$ has just come .
2. Here is the book $\{$ where - which - who - whose $\}$ is full of pictures .
3. The man $\{$ who - whom- which $\}$ I met yesterday lives near you .
4. I have a friend $\{$ whom- who - whose $\}$ father owns a shop .
5. I shall never forget that time $\{$ where - when - which $\}$ we met together .
6. That is the river $\{$ where - when - which $\}$ we swam yesterday .

## Ioin with the relative pronoun between brackets:

7. She told me she address whose I wrote down on a piece of paper .
8. Anne whose I have known since eight years, is one of my closing friends.
9. Mr. James who health hasn't been good recently, was asked to make a little tests..
10. Next weekend , I'm go to England which my sister lives.
11. Thank you for you letter when I was very happy to get.

## Choose the correct answer from $a, b, c$, or $d$ :-

12.An architect is someone $\qquad$ designs buildings .
a. which
b. whose
c. who
d. whom
13. The window $\qquad$ was broken, has now been repaired .
a. whose
b. where
c. who
d. which
14. It seems that Earth is the only planet $\qquad$ can support life .
a. which
b. where
c. whose
d. when

15 . What was the name of the man $\qquad$ wife became ill and was taken to the hospital
a. which
b. whose
c. where
d. whom

## Language Functions

## Write what you would say in the following situations:-

1. Your brother's wedding will be delayed till next year.
$\qquad$
2. Some people prefer having a job while studying at the university
$\qquad$
3. Someone asked you to join a clean-up campaign in your area.
$\qquad$
4. Your brother has passed his exam with flying colours.
5. A friend of yours has had a terrible accident.
6. Your father is seriously ill. He might undergo an operation.

- $\qquad$

7. You don't understand what your father said. You ask him for more clarification.
8. The travel agency changed the flight time without any prior notice.
$\qquad$
9. Your brother got a low mark in English because he didn't study well.
10.Your mother has just bought a new mobile for you.

## Set-Book Questions

## 1.What is meant by desertification?

Productive land changes into desert.
The soil is destroyed so that it can't be used for growing crops or grazing animals.
2. What is meant by deforestation? - Cutting down the trees.
3.There are environmental problems associated with deserts. Discuss.
a. lack of water
b. sparse vegetables
c. wind erosion
d. extreme temperatures
4. There are some reasons that have led to desertification. Mention two.
a. Overgrazing, over cultivation, cutting down trees
b. Harsh climate
c. Scarcity of water (very dry areas)
5. Desertification can create serious effects on our environment. Explain.
a. Treacherous wildfires
b. strong winds
6. Trees and plants are so necessary and essential to our environment. Why?
a. They stop wind and rain from damaging land.
b. They produce the oxygen we need to breathe clean air.
7. The rainforest of the Amazon plays a vital role in controlling the world's climate.
a. It takes in carbon dioxide and turns it into fresh air.
b. It provides food and location for thousands of people.
8. Trees in the Amazon forest are cut down to......
a. grow soya been
b. make land for cattle
c. look for oil
d. get valuable wood
9. Cutting down trees has passive effects on our environment.
a. pollution
b. global warming
10. Many factors have led to an increased water shortage. What are these factors?
a. Much development in the world.
b. Increasing population.
c. Increased demand on all our resources.
11. Kuwait is exerting a great effort to combat the problem of water shortage. Discuss.
a- Kuwait developed the first desalination plants in the Middle East.
b. Kuwait is studying ways to improve efficiency in the use of water for agriculture.

## Writing

## Risks / Dangers that threaten the earth.

1- The different risks and dangers

1- Desertification
3- Extreme temperature
5- Starvation

2- Water scarcity
4- Sparse vegetation
6- Pollution
7- Animal extinction

## 2- Reasons and causes

- Harsh climate
- Human being's actions such as;
- Cutting down trees
- Over cultivation
- Overgrazing
- Hunting animals
- Smoke and gases

Irresponsible usage of water

## 3- Solutions

- Stopping cutting down trees
- Planting more plants and trees
- Imposing laws to ban felling trees
- Stopping throwing litter away
- Using modern technology in cultivation
- Using modern means in irrigation ( sprinklers)
- Drilling new wells
- Stopping hunting animals / arresting poachers
- Building more desalination plants
- Turning taps off after use
- Stopping polluting the environment by smoke and gases from cars.

| Unit 5 |  |  |  |
| :---: | :---: | :---: | :---: |
| Precious Resources |  |  |  |
| 1 | collection point (n.) | Particular spots, places where rubbish is gathered | مكان تجميع القمامة |
| 1 | concur (v.) | To be of the same opinion - to agree | يتفق / يوافق |
| 1 | crisis (n.) | A time of intense difficulty or danger | أزمة / خطر |
| 1 | machinery (n.) | Machines collectively | الات / مكينات |
| 1 | offence (n.) | A breach of a law or rule - an illegal act | مخالفة / إساءة |
| 1 | pass a law (v.) | To approve a law by voting on it | يشرع قانون |
| 1 | prohibitively (adv.) | Excessively high | غالى الثّن |
| 1 | reprocess (v.) | To process again in order to reuse it | يعيد معالجة |
| 3 | commercially (adv.) | A profit - making point of view | بطريقة تجارية |
| 3 | partnership (n.) | A relationship between two people | شراكة |
| 3 | wood pulp (n.) | Wood crushed into a soft mass( used for making paper) | لب الخشّب (يستخام في صناعة (الورق) |
| 4 | administration (n.) | The process of running a business | ادارة |
| 4 | annoyance (n.) | The feeling of being annoyed - irritation | ازعاج / مضايقة |
| 4 | bureaucracy (n.) | a system of government in which most of the important decisions are made by state officials. | البيروقراطية |
| 4 | come up against (phr.v) | To meet - to face | يقابل / يواجه |
| 4 | criticism (n.) | The expression of disapproval of someone or | نق |
| 4 | cut down on (Ph.v) | To reduce | يقلل / يخفض |
| 4 | get rid of (Ph.v) | To dispose of - throw away | يتخلص من |
| 5 | go along with (Ph.v) | To give one's agreement to a person | يتّق مع / يساند |
| 5 | incinerator (n.) | An apparatus for burning waste material at high temperatures | أداة تستخدم لحرقة |
| 5 | irritation (n.) | The state of feeling annoyed , impatient or angry | غضب وضيق |


| 5 | keep up with (Ph.v) | To know the latest information about | يواكب / يجارى |
| :---: | :---: | :---: | :---: |
| 5 | packaging (n.) | Materials used to wrap or protect goods | التڭغيف |
| 5 | paperwork (n.) | Routine work involving written documents (lettersrecords) | العمل الذى يتطلب كتابة تقارير و ... |
| 5 | put up with (Ph.v) | To accept, tolerate something unpleasant | يتحمل / يقبل |
| 5 | red tape (n.) | Paperwork and administration | الروتين الحكومي الذى يعطل العمل |
| 5 | run out of (Ph.v) | To be used up | ينفّ / ينتهي |
| 7 | component (n.) | A part or element of a larger whole | مكون / عنصر / جزء |
| 7 | upsurge (n.) | An upward surge in the strength of something( an increase) | ارتفاع / زيادة |
| 7 | heartening (adj.) | Inspiring, elevating | مؤثُر/ /ملهم/ |
| 7 | household waste (n.) | Material that is not wanted at home | مخلفات المنزل |
| 7 | constant (adj.) | Occurring continuously over a period of time | ثابت و دائم |
| 7 | constituent (n.) | أحد مكونات | جزء من كل |
| 7 | duration (n.) | The time during which something continues | فترة زمنية |
| 7 | trend (n.) | A general direction | اتجاه/ توجه/مؤشر |
| 8 | compost (n.) | To make into decayed organic material used as a plant fertilizers | يسمد / يضع سماد |
| 8 | incineration (n.) | The process of destroying by burning | الحرق |
| 8 | material (n.) | The matter from which a thing is or can be made | مواد |
| 8 | quantity (n.) | Amount or number of something | كمية |

## Exercises On Vocabulary

## Lessons 1 \& 2

## Fill in the spaces with words from the list:-

## ( pass a law - prohibitively - machinery - crisis - collection points offence - concur - reprocess )

1- The government takes all the wastes of glass and paper to special

2- The European countries are trying to resolve the economic $\qquad$ which affected the whole world.

3- I really didn't mean to cause any $\qquad$ I was just stating my opinion.

4- The price of petrol in our country tends to be $\qquad$ expensive.

5- His hand was injured when he got it caught in the $\qquad$ It's a big factory, you know.

6- The members of the parliament are doing their best to $\qquad$ to prevent illegal hunting.

7- The board $\qquad$ that the editor should have full control over editorial matters.

8- It's better to $\qquad$ waste material to be used again than burying it.

## Lesson 3

## Fill in the spaces with words from the list:- <br> ( wood pulp - partnership - commercially )

9- Does the market research show that the product will succeed $\qquad$ ?

10- The festival is being coordinated by the city council in $\qquad$ with local schools. 11- $\qquad$ is a soft mass which can then be used for making paper.

## Lessons 4 \& 5

## Choose the correct answer from $a, b, c$ or $d:-$

12- I had to deal with the university's $\qquad$ before I could change from one course to another.
a-packaging b-criticism c-incinerator d-bureaucracy

13- She couldn't suppress her $\qquad$ when the food was returned to the kitchen uneaten.
a- annoyance b- paperwork c- red tape d-administration

14- If you have any constructive $\qquad$ of the project, I'd be glad to hear it.
a- irritation
b- criticism
c- incinerator
d- annoyance

15- Supermarkets spend too much on $\qquad$ to attract customers.
$\qquad$ my skin rash (red spots) by using that natural cream.
a- go along with
b- keep up with
c- get rid of
d- come up against

17- Technology changes so fast, it's hard to $\qquad$ a- go along with b- keep up with c-get rid of d-come up against 18- If you $\qquad$ difficulties, let me know and I'll help out.
a- go along with
b- keep up with
c- get rid of
d- come up against

19- My mother's already agreed, but it's going to be harder persuading father to
a-go along with b- keep up with c- get rid of d-come up against

20- Supply of the goods is failing to $\qquad$ demand.
a- go along with
b- keep up with
c- get rid of
d- come up against

## Fill in the spaces with suitable words from the list:-

## ( administration - red tape - paperwork - incinerator - irritation )

21- If a large can is available, use it as a/an $\qquad$
22-Our company wanted to hire someone who has experience in $\qquad$
23- We wouldn't bear the $\qquad$ involved in getting the required permits.

24- Some healthcare workers spend more time doing $\qquad$ than taking care of patients.

25- If the institution doesn't have enough students, the $\qquad$ will cancel the course.

26- The doctor said, "All my seriously injured clients, whose daily struggle make me ashamed to complain about the minor $\qquad$ in my life.

## (cut down on - put up with - run out of )

27- She could not $\qquad$ the insults of her husband any more. 28- The doctor advised her to $\qquad$ the amount of saturated fats in her diet.

29- When giving a presentation, have a special, alternate conclusion ready to use in case you time.

## Lessons 7 \& 8

## Choose the correct answer from $a, b, c$ or $d$ :

30- Fresh fruit and vegetables are an essential $\qquad$ of healthy diet.
a. duration
b. material
c. upsurge
d. component

31- My father has gone to Mecca, he planned a stay of two weeks' $\qquad$
a. incineration
b. duration
c. trend
d. quantity

32- Crude oil is used as the basic ...................... for making plastic.
a. material
b. upsurge
c. incineration
d. duration

33- The police arrested my neighbour, they found a large $\qquad$ of drugs in his possession.
a. trend
b. upsurge
c. material
d. quantity

34- The $\qquad$ at the moment is towards a more natural organic and less modified food.
a. incineration
b. trend
c. constituent
d. component

35- Environmental and other local groups sought court orders to block $\qquad$
a. upsurge
b. component
c. trend
d. incineration

## Fill in the spaces with suitable words from the list:-

( upsurge - heartening - household waste - constant - compost - constituent )
36- The fridge keeps food at a $\qquad$ .temperature, it won't get spoiled.

37-A/An $\qquad$ of violence in many countries has been linked to increased unemployment.

38- It was $\qquad$ to see young people trying hard to implement their ambitions.

39- Most people do not want their country to become a dumping ground for

> 40- Cheese, tomatoes, and sometimes meat and vegetables are the main .................. of a delicious pizza.

41- Before planting, farmers $\qquad$ their soil to improve its quality.

## Grammar

## 1- Wish + past perfect

I wish I hadn't spent all my money last week. (I spent all my money.)
I wish I had saved some money when I was abroad. (I didn't save any money.)

## 2- Wish + past simple

I wish I had my glasses with me. (I don't have my glasses with me.)
I wish I were ten years younger. (This is an impossibility.)
I wish I could read more quickly. (I read slowly and would like to read more quickly.)

## 3- Wish + would

We use wish + would to make complaints about other people's behaviour:
I wish you wouldn't do that in order not to upset your father.
(The speaker is telling someone to stop doing something.)
I wish my brother would get up earlier to arrive on time.

## Correct the verbs in brackets:-

1.I wish I (can ) $\qquad$ help you but I'm too busy at the moment.
2.I wish I ( not go ) $\qquad$ to the party last Thursday .
3.The manager said that the new report (concur) $\qquad$ with previous findings.
4. We (get rid of) $\qquad$ our unwelcome guests by saying we had to go to bed.
5. Wages are failing to (keep up with ) $\qquad$ inflation.
6. He's so moody - I don't know why she (put up with)........................ him.
7. I don't know many people and I'm lonely .I wish I (knew) $\qquad$ more people.
8.I don't have a mobile and I want I phone 4 . I wish I (have ). $\qquad$ one
9. I wish I (finish) $\qquad$ my homework before going out yesterday.

## Correct the underlined mistakes:-

1- Unless you pay the fine, you would gone to prison.
2. We wish he stop complaining of his neighbours.
3. Fair book exhibition is so crowded that we couldn't move about easy.
4. They were repair the boat when $\mathbf{a}$ visitors came.
5. Are you came with us to Alis' party?
6. The director hold a long meeting in the company last Saturday.
7. The old castle pulled down three week ago.
8. If you didn't writing to the TV station, they would repeat show that bad program.
9. Although the exam was very easily, we didn't got good marks.
10. Though they were careful, many of the dishes were broken during the party.
11. I speak Arabic, my brother speak Arabic, either.
12. Both Ali or Hamad is doing our bests.
13. He was very afraid. He can't enter the room because its was dark.

## Language Functions

## What would you say in the following situations

1.Your friend suggests that you should collect donations to help the Muslims all over the world.
2. I should be very pleased if you could come to my birthday party.
3. Fahmi comes late to his work and he is rather careless .
4.Your grandparents are celebrating their golden wedding.
5. I think that the rich are always healthy and happy.
6. Your father is a heavy smoker.
7. One of your friends spends most of his time chatting on the Internet
8. One of your brothers spends much money on luxury goods.
9. Some people spend much money on buying things in sales.
10. You heard that a lot of Palestinians were killed in an Israeli raid on Gaza strip yesterday.

## Set-Book Questions

1. Mention the types of household waste that should be recycled.
a. Glass
b. Metal
c. Plastic
d. Paper and cardboard
2. Ecology is the balance between man and nature. How can we keep ecology in balance?
a. Using the world's sources in moderation
b. Protecting endangered species
3. Kuwait has precious resources that they should be used wisely and suitably.
a. oil
b. the heat from the sun
c. sea water that can be made drinkable
4. How seriously do people take the problem of waste and recycling in Kuwait?
a. Rubbish is collected daily and sent to incinerators or landfill sites.
b. Household waste is recycled by very special machinery.
5. Why is recycling becoming a very important issue for many people today?
a. To get rid of the wastes that cause diseases to people.
b. Recycling has become a very profitable business.
c. To save our environment
d. To save our natural resources.
e. Lack of places to bury waste.
6. Paper can be made from many kinds of materials. Mention them.
a. Cotton fibres
b. Grass
c. Sugar cane
d. Wood pulp
7. Kuwait's great interest in recycling waste, including paper is obvious. Explain.
a. It builds recycling centers
b. a university is an example of its interest

## 8. Recycling paper is of utmost importance because

a. We save much water and electricity and produce $90 \%$ less air pollution.
b. It's less harmful to the environment than burying it in landfill sites.

## 9. In which areas of life in Kuwait is there red tape (Paperwork and administration)?

## What does red tape mean?

a. Official rules and processes that seem unnecessary and delay results
b. Government offices and courts.
10. How can we deal with the problem of waste?
a. Getting more things recycled
b. Creating less waste

## Writing

## Recycling

1- What is meant by recycling? What objects can be recycled?

- Reprocessing objects and materials
- Reusing things again
- Glass, metal, plastic, paper, cardboard, rubbish, green waste

2- Why do we recycle things? What are the benefits of recycling?

- Making use of much waste.
- Keeping the environment clean and healthy

3- How can we recycle things?

- Taking wastes to special collection points or recycling centres
- Taking clothes and devices to the nearest charity organization

| Unit 6 |  |  |  |
| :---: | :---: | :---: | :---: |
| Under Threat |  |  |  |
| No | Word | Definition | Meaning |
| 1 | acute (adj.) | Very good and sensitive | جيدة جدا / حساس |
| 1 | avoid (v.) | To keep away from | يتجب) / يتفادى / |
| 1 | damp (adj.) | Slightly wet | رطب / مبلا |
| 1 | expansive (adj.) | Covering a wide area in terms of space or scope | واسح / فسيح |
| 1 | extinction (n.) | Process of a species becoming extinct | انقراض |
| 1 | fascinating (adj.) | Extremely interesting | رائع / ساحر |
| 1 | hibernate (v.) | To sleep during the winter | ينام فتّرة الثشارّا |
| 2 | permanent (adj.) | Lasting or intended to last | دائم |
| 2 | pose (v.) | To present or constitute | يشكل/ / يسبب |
| 2 | refuge (n.) | Shelter from someone or something | مأوى / ملجأ / / |
| 2 | reservation (n.) | The action of reserving something | محمية / الحفا / |
| 2 | reticent (adj.) | Easily frightened - timid | خجول / كتوم |
| 2 | solitary (adj.) | Done or existing alone | وحيد / منعزل / |
| 2 | stem (n.) | The long thin part of a plant | جذع نبات |
| 2 | threaten (v.) | Endangered | يهلد |
| 2 | timid (adj.) | Showing a lack of courage or confidence | جبان / خجول |
| 3 | carnivorous (adj.) | An animal that eats flesh | حيوان أكل اللحوم |
| 3 | enemy (n.) | A thing that harms or weakens something else | عدو |
| 3 | inject (v.) | to put liquid into someone's body by using a needle | يحقن |
| 3 | sting (n.) | The sharp needle-shaped part of an insect's body | إبرة / /وكوكة حشرة |
| 5 | aware (adj.) | Having knowledge of a situation or fact | مدرك / واعره |
| 5 | bounty (n.) | An abundance or plenty | وفرة |
| 5 | cultivate (v.) | To grow, raise, plant | يزرع |
| 5 | encroach (v.) | To intrude on | يتجاوز / يتّعى على |
| 5 | grow (v.) | To become larger or greater over a period of time | يزرع / ينمو |
| 5 | illegitimate (adj.) | Not authorized by the law | غير شرع / |
| 5 | nourishment (n.) | Food that a person or animal requires to .live | غغاء / تغذية |
| 5 | recompense (n.) | Compensation or reward given for effort made | تتويض |
| 5 | reward (n.) | A thing given in recognition of service | جائزة |
| 5 | trespass on (v.) | To make unfair claims on | يتصوصية علي |
| 5 | unsanctioned (adj.) | Illegal, unauthorized | غير شرعي/ ليس لايه أحقية في |
| 5 | wealth (n.) | An abundance of valuable possessions or money | ثروة |
| 7 | dearth (n.) | A scarcity or lack of something | قّلة / ندرة |
| 7 | graduate (v.) | To successfully complete an academic degree | يتخرج |
| 7 | burgeoning (adj.) | Growing or expanding rapidly | مزدهر / منتشر |
| 7 | consensus (n.) | General agreement | موافقة بالِّجماع |
| 7 | housing (n.) | Houses and apartments considered collectively | الاسكان |
| 8 | knock on (adj.) | A process in which everything happens causes s/th. | مسبب لشئ أخر |
| 8 | utilize (v.) | To make practical and effective use of | يستعمل / يستيا |
| 8 | vociferously (adv.) | Enthusiastically, loudly | بصوت عالي/صلاخب |
| 8 | wetland (n.) | Land consisting of marshes or swamps | أرض مشبع بالماء |

## Exercises On Vocabulary

## Lessons $1 \& 2$

## Choose the correct answer from $a, b, c$, or d:-

1- If we set off early tomorrow morning we'll $\qquad$ most of the traffic.
a- pose
b-hibernate
c- avoid
d- threaten

2- Many species of plants and animals are in danger of $\qquad$ because of harsh climate. a- refuge b- reservation c-stem d-extinction
3- Most of the students were $\qquad$ about taking part in the classroom activities.
a- reticent
b- solitary
c- damp
d-acute

4- The students were deported because they $\qquad$ a threat to the national security.
a- avoided
b-posed
c- hibernated
d- threatened

5- Getting some work experience now will help you when you apply for a an job.
a- damp
b- solitary
c- permanent
d- timid

6- The room was ....... and smelly so we opened all the windows and gave it a good airing. a- solitary b-damp c- reticent d-permanent
7- "All this is mine," she said with a/an arm gesture.
a- expansive
b- timid
c- acute
d- solitary

8- A/An $\ldots \ldots \ldots \ldots \ldots$. . should be built to keep rare species of animals and plants. a- stem b-extinction c- reservation d-refuge

## Fill in the spaces with words from the list :

( hibernate - timid - threatened - solitary - fascinating - stems - refuge - acute )
9- Some people are seeking $\qquad$ .from unfair and cruel treatment over a long period of time because their political beliefs
$10-\mathrm{My}$ horse is a bit $\qquad$ and is easily frightened by traffic.
11- The book offers a/an glimpse of the lives of the rich and famous.
12- The turtles $\qquad$ in a shallow burrow for six months of the year.
13- A woman of $\qquad$ intelligence cannot be easily deceived.
14- A masked robber $\qquad$ the bank staff with a gun.
15- In the whole area, you can just see a/an $\qquad$ building in the distance.
16- Pandas mainly eat the leaves, $\qquad$ , shoots and roots of bamboo plants

## Lesson 3

## Fill in the spaces with words from the list:-

 ( carnivorous - enemy - inject - sting )17- My uncle is a diabetic and has to $\qquad$ himself with insulin every day.
18- Some types of the anopheles mosquito transmit malaria to humans by their sharp
19- Be careful! lions and tigers are fierce $\qquad$ animals.
20- It is said that tradition is the $\qquad$ of progress. Do you agree?
Lessons 4 \& 5
Fill in the spaces with suitable words from the list:-( aware - bounty - cultivated - encroach - grow - illegitimate )
21- People are becoming far more of environmental issues.
22- The right of the police to track online activity of terrorists will ..... on the civil liberties of the community.
23- Some of the fields arewhile others are fallow.
24- Football's popularity continues to more than any other game.
25- Cutting down trees for reasons disturbs the beauty of the environment.
26- A/an
$\qquad$ of sheep filled the field, causing the entire area look white like snow.

## Fill in the spaces with suitable words from the list:-

( nourishment - recompense - reward - trespass on - wealth - unsanctioned )
27- I hope this is a public footpath so as not to someone's land.
28- Young babies should obtain all the. they need from their mother's milk.
29- Some of his colleagues envy the enormous that he has amassed.
30- In this business, the risks and the ..... are high.
31- I received KD500 from the Insurance Company in. for the damage to my car.
32- He added gravely that if the opposition insists on holding protests and marches, "They will get it on the head with a truncheon."
Lessons 7 \& 8
Fill in the spaces with suitable words from the list:-
( dearth - graduated - consensus - knock on - utilized )
33- Lorna from the University of London.
34- We managed to get a/an about not smoking in the office.
35- While you can find a house quite cheaply in the suburbs, there is a/an ..... ofaffordable housing in the city.
36- Atomic energy can be
$\qquad$ for peaceful purposes.
37- High fuel prices have a/an

$\qquad$
effect on the prices of food.

## Fill in the spaces with suitable words from the list:-

( burgeoning - wetland - vociferously - housing )

38- The fans of the club. $\qquad$ support their team. 39- The city council opened a shelter to provide temporary ............ for the city's homeless. 40- Several hundred acres of have been sold for development.

41- Unless the president does something about unemployment soon, a/an feeling of discontent will spread among voters.

## Grammar

## We use modal verbs must, can't and might to explain possible truths.

## 1- must + vl

Ali is absent today. He must be ill. I'm almost sure.
Ahmed usually buy expensive clothes. He must earn well.

## 2- must have + v3

They came late. They must have got stuck in traffic.
She joined faculty of medicine. She must have been very clever in high school.

1- Might +v 1
She might be French. She has a strange accent. I am not sure.
It is a bit cloudy. It might rain today.

## 2- might have +v 3

I didn't receive the letter. They might have written the wrong address. I guess that. The students answered the difficult questions. Someone might have helped them.

1- $\boldsymbol{c a n}^{\prime} \mathbf{t}+\mathrm{v} 1$
It can't be easy designing and building bridges. They're complicated structures.
It is very sunny. It can't rain.

## 2- can't have + v3

They can't have finished their lunch already. They only started eating five minutes ago. She failed her exams. She can't have studied hard.

## The passive

1- The thick warm coats protect pandas
Pandas are protected by their thick warm coats.
2- Enemies are threatening pandas.
Pandas are being threatened by enemies.
3- People hunted pandas for their skins.
Pandas were hunted for their skins.
4- people were hunting any animal for its skin or meat.
Any animal was being hunted for its skin or meat.

5- Unknown thief has stolen my books.
My books have been stolen.
6- They have prepared the lesson meticulously.
The lesson has been meticulously prepared.
7- I had done my work before leaving.
The work had been done before leaving.
8- She can speak English fluently in case of practicing.
English can be spoken fluently in case of practicing. (will be / should be / must be

## Prepositions (for, in, from, of, on, with)

| On Monday / <br> Friday | In the <br> morning / <br> evening | at night | angry with | Famous for | full of |
| :--- | :--- | :--- | :--- | :--- | :--- |
| depend on / rely <br> on | Interested in | arrive at | Satisfy with | reason for | sure of |
| On a bus | believe in | at six <br> o'clock | Pleased with |  | afraid of |
| Insist on |  |  |  |  | accuse of |
| On $25^{\text {th }}$ February <br> 2001 |  |  |  |  |  |
| Keen on |  |  |  | different <br> from |  |
| On holiday |  |  |  |  |  |

## Choose the correct answer from $a, b, c$ and $d$ :

1- His father was angry $\qquad$ him because he failed his exams.
(a) of
(b) on
(c) with
(d) from.
(b) on

2- We arrived
(a) of
(b) at
(c) on
(d) for.

3- The reason the airport at midnight.
(a) of
(b) at
(c) for
(d) with.

4- Arabs are famous ..................... their hospitality.
(a) for
(b) from
(c) with
(d) of.

5- Bees depend ........................ flowers and fruit to feed.
(a) of
(b) on
(c) at
(d) for.

6- She.......... be French. I'm not sure. She has a strange accent.
(a) must
(b) can't
( c ) might
( d ) wouldn't

7- It be easy designing bridges. They are very complicated structures.
(a) must
(b) can't
( c) might
( d ) wouldn't

8-He's not usually tense. He. faced some troubles at work.
(a) must
(b) can't
( c ) might have
( d ) wouldn't

## Correct the verbs between brackets:

1. Trees (cut down )
for hardwood.
2. Until the 1960s panda ( hunt )
.for their skins.
3. If pandas (threaten )................... by enemies, they climb up a tree.
4. Cars (make) .every year in many countries.
5. Sorry, sir. The reports ( not finish ) yet.
6. My car ( repair ) at the moment.
7. Many people ( kill ) in car accidents last year.
8. The meeting ( not hold ) .next week.
9. I wish I ( save )................... some money. I have financial problems now.

## Use (Must / could / might / can't + inf )

## ( must have / could have / might have / can't have + P.P )

1- He usually changes his car every year. He .earn quite a lot of money.
2- Heba finished her work before we begin. She come very early.
3- Building bridges is a complicated work. It .......... be an easy task.
4- They finish their lunch already, they only started eating five minutes ago.
5- She has a strange accent, she French but I'm not sure
6- He's not usually this late, who knows?, he Stuck in heavy traffic.

## Change focus:-

1- Pandas are protected by the thick warm coats.
2- If enemies are threatening pandas, they climb up the nearest trees.
3- We originally find pandas in several parts of Asia.
4- My car has been stolen recently.
5- Some plants use sharp thorns as a defense system.
6- People have cut forests to use the land for farming.

7- Some plants use sharp thorns as a defense system.
8- They cancelled all flights because of the fog.

## Correct the underlined mistakes:-

1- Pandas originally find in several parts in Asia.

2- English speaks in all over the world.
3- Anyone who is caught hunting severely punish.

## Language Functions

## What would you say in the in the following situations:-

1. You are advising your friend to work hard .
2. You are telling your friend politely that you can't go out with him because you have got homework to do .
3. Your little brother is picking out the flowers of your garden .
4. You have a problem with your laptop. You're requesting help from your elder brother.
5. Some people take loans from banks to make a wedding party in a luxurious hotel.
6. The policeman wants to check your driving license but you can't find it.
7. Your friend wants to buy a new car but he can't afford it.
8. Khaled always gets up late and drives fast to be on time.
9. You want your classmate to close the window, as it is windy outside.
10. Your brother is not serious in doing his homework.

## Set-Book Questions

## 1.What do pandas mainly eat?

Leaves, stems, roots of bamboo plants, fruit, other plants, eggs and sometimes fish.
2- What threats affect the survival of the giant panda in the wild? a-The destruction of its natural habitat . b- Human beings' actions

3- Where do pandas usually live ? How can they protect themselves?
They live in cold, damp conditions .
They are protected by their thick fur and acute hearing.
4- What are pandas natural enemies? What poses a threat to their survival?
a.Humans b-Brown bears c-Leopards

5- Why are animals being hunted?
For their skin, fur, meat, wool or horns.
6- Chinese authorities helped a lot to save pandas from extinction . Discuss .
( What can governments do to protect an endangered species?)
a-Severe punishment for hunters and poachers.
b- Setting up permanent reservations for them.
7- The main problem for the Pandas is the disappearance of their habitat. Why is their habitat disappearing?
The land is used (their habitat) for farming and building.
Wildfire / cutting down trees / desertification
8- Pandas have some certain characteristics. Mention some of them .
a- The Panda is one of the most reticent and lives a solitary life.
b- It lives in cold, damp conditions. c- It is very good at climbing.
9 - It has been observed that plants promote thinking and creativity. Discuss
a. They help to relax and feel refreshed.
b. Many poets have been encouraged by the beauty of nature to write poems.
c- Many artists inspire their works from nature.

## 10- What sort of enemies might threaten the existence of plants?

a- mammals .
b- insects .
c- birds

11- The benefits of plants are too many. Mention some .
( Planting trees is important to the earth and mankind. Give reasons.)
a- Providing nourishment b- Plants produce oxygen
c- Plants enrich the soil and protect it from erosion
d- plants provide us with medicines, oils, perfumes, waxes, fibers , timbers and fuel.
12- What are the prophet Mohammed's ( peace be up on him ) recommendations concerning plants and cultivation ? (What does Islam command us to do regarding cultivation? ) To grow plants and trees to receive recompense from Allah.

13- Our religion is against cutting down the trees, why?
a-Because it encroaches on the bounty of all.
b- It disturbs the beauty of the environment which Allah granted us.
14- What are the advantages of utilizing undeveloped wetlands for construction purposes in the town? a. It will increase demand for services.
b. It will help the town to expand and modernize.

15- Mention two of The disadvantages of utilizing undeveloped wetlands for construction purposes.
a. Rare types of birds will lose their natural habitat.
b. Increases competition for local businesses.
c. It will make the place crowded.

16- Where should new buildings be built in towns?
a. They should be built away from offices and factories.
b. It shouldn't disturb any habitats of rare species of animals and plants.

17- What are the benefits of the housing project ?
a .It will improve the local economy .
b. It will help the town to expand and modernize.

## 18- What is meant by reclamation?

Taking land from the sea or from marshes in order to create farmland, housing, resorts and even shopping centres.

## 19- Are you for or against land reclamation? Why?

## For because :

a-It helps human development .
b- It alleviates hunger by making more agricultural areas
Against because : a- It disrupts local environment .
b- Damaging coral reefs and other underwater habitats . c- It can affect birds.

1. The Arfaj is one of the plants that is facing potential extinction. Why?
a. Due to human activity. b. Environmental degradation.
2. How can the Afraj be protected for generations to come?

It can be protected through commitment, determination and hard work.
3. Traditionally, the Afraj was used for a variety of things. What were they?
a. As a natural medicine.
b. As food for sheep.
c. As a source of bedding and fire wood.
4. Why was the Arfaj chosen as the Kuwaiti national flower?
a- Because of its historic significance of Kuwaitis .
b- It was used as a natural medicine .
c-It was a source of bedding and firewood.
d- It was a food source for sheep
5. By Protecting rare plants, we are protecting a part of Kuwait itself . Explain .
a- Because rare plants such as "Arfaj" is considered the national flower of Kuwait.
b- Such plant is considered Kuwait's natural heritage, so we are protecting our heritage

## Writing

## Extinction of animals

## 1- Reasons / causes of extinction

- Hunting animals illegally for fur, skin, wool, ....
- Poachers and predators
- Habitat destruction
- Forest fires
- Using pesticides
- Harsh climate

2- Solutions

- Imposing laws that ban hunting rare animals
- Stopping habitat destruction
- Setting up permanent reservations


## Translation

مـاذا يقصد بالتصحر
تعني أن تتحول الأرض المثمرة الى صحراء و بالتالي تتدمر التربة وتكون غير قادرة على زراعة محاصيل أو رعي الحيوانات

تلعب غابات الأمازون المطيرة دورا حيويا في التحكم في مناخ العالم نـع حيث انـها تأخذ ثاني اكسيا الكربون وتحوله الى هواء نقي كما انها تزودنـا بالطعام والموقع لالاف من الناس
$\qquad$ لزرع فول الصويا وجعل الارض للماشية والبحث عن النفط والحصول على اخشاب قيمة

# المشكلة الرئيسية لاب البندا هو اختفاء مسكنها <br> اعتقا ان مسكنها يستخدم في الزراعة والبناء ايضا النيران الهائلة وقطع الاشجار والتصحر 

$\qquad$

> تقوم بعض الدول بدفن القمامة ممـا يتسبب في اطلاق غاز الميثان الضـار بالبيئة والمسبب للاحتباس الحرارى
$\qquad$ ...........................................................................................................................
$\qquad$
$\qquad$

تبذل الحكومة جها عظيما لاستصلاح جزء من الصحراء وتحويله الى حقول خضر اء لتوفر الامن الغذائي لكل مواطن
 ان اعادة تصنيع المواد المستهلكة والقمامة وسيلة مفيدة للاستفادة من هذا التلف والمخلفات. وعلاوة على ذلك فإنها تساعدنا على تقليل المخاطر الناجمة عن تخزين او دفن هذه المخلفات والقمـامة وتباع المنتجات المعاد تصنيعها عادة بأسعار مخفضة


[^0]:    

