# Unit 1 The Law

| No | Word  | Definition  | Meaning                      |  |  |  |
|----|---|---|------------------------------|--|--|--|
| 1  | civil (adj)   | Relating to private relations between members of a community.   | مدني                         |  |  |  |
| 1  | prove (v)   | To show that something is true by providing facts.              | يثىت                         |  |  |  |
| 1  | guilty (adj)  | Responsible for a crime.  | مذنب                         |  |  |  |
| 1  | govern (v)  | To control.   | یثبت<br>مذنب<br>یحکم         |  |  |  |
| 1  | jury (n)  | A group of people in a court who decide whether someone is      | مينة المحلفين -              |  |  |  |
|    | jury (n)  | guilty or not.  |                              |  |  |  |
| 1  | innocent (adj)                                      | Not guilty of a crime or offense.                               | القضاة<br>بريء               |  |  |  |
| 1  | legal (adj)   | Appointed or required by the law.                               | شرعي / قانوني                |  |  |  |
| 1  | enforce (v)   |   |                              |  |  |  |
| 1  | code of law (n)                                     | A set of rules and standards adhered to by a society.           | يطبق / ينفذ<br>مجموعة قوانين |  |  |  |
| 1  | principle (n)                                       | Rule, belief.   | مبدأ _ قاعدة                 |  |  |  |
| 1  | property (n)  | Something valuable which belongs to someone.                    | ملكية                        |  |  |  |
| 2  | welfare (n)   | The health, happiness and fortunes of a person or group.        | رفاهية                       |  |  |  |
| 2  | define (v)  | To state /describe exactly the nature, scope or meaning of.     | <i>ي</i> ُع <b>َرف</b>       |  |  |  |
| 2  | tolerant (adj)                                      | Showing willingness to allow the existence of opinions.         | متسامح                       |  |  |  |
| 2  | judiciary (n)                                       | The judicial authorities of a country.                          | السلطة القضائية              |  |  |  |
| 2  | impose (v)  | To require a duty or penalty to be undertaken or paid.          | يفرض                         |  |  |  |
| 2  | adoption (n)  | Taking another's child and bring it up as one's own.            | التبني                       |  |  |  |
| 2  | penalty (n)   | A punishment imposed for breaking a law.                        | عقوبة _ جزاء                 |  |  |  |
| 2  | persuasion (n)                                      | A belief or set of beliefs.                                     | مذهب _ معتقد                 |  |  |  |
| 2  | consultation(n)                                     | The action or process of formally consulting or discussing.     | استشارة                      |  |  |  |
| 2  | violence (n)  | The unlawful exercise of physical force.                        | عنف                          |  |  |  |
| 3  | techno criminal                                     | A person who has committed a crime using technology.            | مجرم إلكتروني                |  |  |  |
|    | (n)   |   | ,                            |  |  |  |
| 3  | invisible (adj)                                     | Cannot be seen.   | غير مرئي<br>يقتحم – يدخل     |  |  |  |
| 3  | break into roomor of room                           |   | يقتحم _ يدخل                 |  |  |  |
|    | (ph.v)  |   | بالقوة                       |  |  |  |
| 3  | worthless (adj) Having no value, importance or use. |   | لا قيمة له                   |  |  |  |
| 3  | fake (adj)  | Not real.   | مزيف                         |  |  |  |
| 4  | prosecute (v)                                       | To institute legal proceedings against a person.                | يقاضي                        |  |  |  |
| 4  | handcuffs (n)                                       | A pair of lockable metal rings for securing a prisoner's wrists | قید _ کلبش                   |  |  |  |
| 5  | spring (v/n)  | ينبوع ماء/ فصل الربيع/ زنبرك (سوست) . To move or jump suddenly. | يقفز ويتحرك فجأة             |  |  |  |
| 5  | row (v)   | To propel with oars.  | يجدف                         |  |  |  |
| 5  | row (n)   | Things or people that are arranged in a line that is straight   | صف/طابور/جدال                |  |  |  |
| 5  | brief (n / adj)                                     | *An outline or summary of a book                                | وثيقة / مستندات              |  |  |  |
|    |   | *Documents about a court case                                   | ملخص/مختصر                   |  |  |  |
| -  |   | *Lasting only a short time or containing a few words            | ***                          |  |  |  |
| 5  | case (n)  | A legal action ( one to be decided in a court of law.           | قضية _ شنطة                  |  |  |  |
| 5  | bench (n)   | A long wooden seat for several people.                          | مقعد خشبي -<br>منصة القاضي   |  |  |  |
| 5  | defence (n)   | The action of defending from or resisting attack.               | دفاع                         |  |  |  |
| 5  | note (n)  | A brief record of facts, topics or thoughts.                    | مذكرة _ ملاحظة               |  |  |  |
| 7  | claim (v)   | To state that something is the case without providing a proof.  | يدعي - يزعم                  |  |  |  |

| 7 | clog up (ph.v)   | To prevent things from being dealt with quickly                                       | يعوق ۔ يمنع                     |
|---|------------------|---|---------------------------------|
| - |                  |   |                                 |
| 7 | contend (v)      | To assert something as a position in an argument.                                     | يؤكد                            |
| 7 | grievance (n)    | An official statement of a complaint over something believed to be<br>wrong or unfair | شكوي                            |
| 7 | petty (adj)      | Of little importance, trivial.  | ز هيد _ تافه                    |
|   |                  |   |                                 |
| 7 | ultimately(adv)  | Finally after everything else has been done or considered.                            | أخيرا                           |
| 7 | sue (v)          | To make a legal claim against someone especially for money.                           | يقاضي                           |
| 7 | supporter (n)    | Someone who agrees with a particular person, group or plan.                           | داعم / مساند                    |
| 7 | regardless (adv) | Without being affected by something.  | بغض النظر عن                    |
| 7 | litigation (n)   | The process of taking claims to a court law   | الاجراءات<br>القضائية / التقاضي |
| 8 | in favour of     | (Expression ) to the advantage of   | في مصلحة -<br>لفائدة            |
| 8 | intend (v)       | To have as one's purpose or objective, plan   | ينوي                            |
| 8 | residential area | A part of a town that consists of private houses                                      | منطقة سكنية                     |
|   | <b>(n)</b>       |   |                                 |
| 8 | speed limit (n)  | The fastest speed allowed by law on a particular piece of road                        | حد السرعة                       |
|   |                  |   |                                 |

# **Exercises on Vocabulary**

### Lessons 1-2

### Fill in the spaces with appropriate words from the list :

| ( proved – govern – innocent – guilty – civil )   |
|---|
| 1- The matter would be better dealt with in the court rather than by the criminal one.          |
| 2- I feel so about forgetting my mother's birthday. I should have bought a present for her.     |
| 3- She has such a/an face that I find it hard to believe anything bad of her.                   |
| 4- The operation a complete success, the patient's condition is stable now.                     |
| (tolerant – prove – govern – penalty)   |
| 5- Drink-driving is one case where severe seems to work as a deterrent.                         |
| 6- The members of the Parliament accuse the government of being unfit to                        |
| 7- He accepts other creeds easily. He has a very attitude towards other religions .             |
| <b>Choose the correct answer from a, b, c or d</b>  |
| 8- The changes to the tax system were impractical and impossible to                             |
| a- enforce b- intend c- govern d- prove   |
| 9 is not allowed in Islam, a person can only take care of the orphans.                          |
| a- persuasion b- consultation c- adoption d- property   |
| 10- The protesters show a great deal of against the police.                                     |
| a- jury b- violence c- welfare d- principle   |
| 11- In view of the quantity of drugs involved, 16 years was the most lenient sentence the judge |
| could   |
| a- govern b- define c- impose d- prove  |
| 12- She spent hours in with her professors to choose the right discipline.                      |
| a-judiciary b- consultation c- principle d- property  |
| 13- Children need to be taught to have respect for other people's                               |
| a- property b- consultation c- judiciary d- jury  |
| 14- It is sometimes difficult to ask students to vague abstract words.                          |
| a- impose b- prove c- govern d- define  |

### Fill in the spaces with appropriate words from the list :

#### Jury – code of law – principle – welfare – judiciary – persuasions

15- The organization works on the ..... that all members have the same rights.

16- Kuwait is a country which welcomes people of all religious .....

17- He went free because the ...... decided that there was a reasonable doubt about his guilt.

18-All judges in the country's courts represent the ...... which is responsible for its legal system.

19- These organizations have fought very hard for the rights and ...... of immigrants.

### Lesson 3

### Fill in the spaces with appropriate words from the list :

#### techno criminals (n) / invisible (2) (adj) / broke into (ph.v) / worthless (adj) / fake (adj)

20- He was charged with possessing a/an ..... passport.

23- She refused to do away with her old ..... furniture when she moved to her new villa.

24- The fishing lines are almost ..... and deceptive to the fish to hunt.

25- People should be aware when doing online financial transactions because they may be electronically deceived by the .....

### Lessons 4-5

### Fill in the spaces with words from the list:-

### ( case - brief - bench - rows - prosecuted )

26- It will be a .....visit because we don't have much time.

27- My parents often have ....., but my dad does most of the shouting.

28- The lack of evidence means that the lawyer is unlikely to win the .....

29- My friends and I usually assemble and sit on the same park ..... every Friday.

### ( defence - row - spring - prosecuted )

30- Any manufacturer who does not conform to the standards could be ...... under the Consumers Protection Act.

31- Our national team has a strong attack, but its ..... is substandard.

32- The rise in petrol made prices of all goods ..... up.

33- The wind dropped, so we had to ..... back home.

### Choose the correct answer from a, b, c or d

| 34-There are speci   | al seats in the front    | of the theatr              | e.                      |  |  |
|--|--------------------------|----------------------------|-------------------------|--|--|
| a- row   | b- brief                 | c- handcuffs               | d- note                 |  |  |
| 35-There's a/an  | pinned to                | o the door saying when the | e shop will open again. |  |  |
| a- spring  | b- row                   | c- note                    | d- handcuffs            |  |  |
| 36-Her skillful law  | yer managed to prese     | nt a persuasive            | to the jury to          |  |  |
| release the conv   | vict.                    |                            |                         |  |  |
| a- row   | b- spring                | c- handcuffs               | d- brief                |  |  |
| 37-Criminals are a   | lways taken to the pol   | lice stations in           | not to flee.            |  |  |
| a- row   | b- spring                | c- handcuffs               | d- note                 |  |  |
| 38-The children have jumped on the couch so much that they've ruined the |                          |                            |                         |  |  |
| a- rows  | b- spring <mark>s</mark> | c- handcuffs               | d- notes                |  |  |

#### Lessons 7-8

#### Choose the correct answer from a, b, c and d

| 39- All companies             | that they                    | are not responsible for       | the pollution in the river.        |
|-------------------------------|------------------------------|-------------------------------|------------------------------------|
| a- clog up                    | b- int <mark>e</mark> nd     | c- claim                      | d- sue                             |
| 40-A special commit           | tee has been appoint         | ed to handle prisoners'       |                                    |
| a- supporters                 | b- s <mark>peed</mark> limit | c- r <mark>e</mark> sidential | areas d-grievances                 |
| 41-The president has          | announced he does            | <mark>notto</mark> stan       | d for re-election.                 |
| a- sue                        | b- claim                     | c- intend                     | d- contend                         |
| 42- He is one of the H        | Prime Minister's stro        | ngest w                       | ithin industry.                    |
| a- supporters                 | b- litigations               | c- residential                | areas d-grievances                 |
| 43-He was so furious          | about the accusation         | ns in the letter that he th   | rreatened to                       |
| a- sue                        | b- claim                     | c- intend                     | d- contend                         |
| 44- Motorists have to         | be fined if they dor         | I't stick to                  |                                    |
| a- residential area           | b- speed limit               | c- grievance                  | d- litigation                      |
| 45- People are asking         | for more speed bur           | nps to be installed in the    | eir to force                       |
| people to drive me            | ore slowly.                  |                               |                                    |
| a- l <mark>it</mark> igations | b- g <mark>ri</mark> evances | c- re <mark>si</mark> dential | areas d- <mark>speed l</mark> imit |

#### Fill in the spaces with words from the list:

clog up / contend / petty / ultimately / regardless

#### (litigation - in favour of - regardless - petty - contended)

50-This job is open to all, ..... of previous experience.

51-The lawyer ..... (that) her client had never been near the scene of the crime.

52-The company has consistently denied responsibility, but it agreed to the settlement to avoid the expense of lengthy .....

53- Most delegates have voted ..... the motion.

### <u>Grammar</u>

### **Present perfect tense**

زمن المضارع التام

يستخدم زمن المضارع التام ليعبر عن أحداث تمت في الماضي و لا يز ال التأثير /النتيجة موجودة حتى الآن .. الكلمات الدالة

| ذات مرة | ever  | توا    | just    | لمدة | for   | بعد           | yet      |
|---------|-------|--------|---------|------|-------|---------------|----------|
| أبدا    | never | بالفعل | already | منذ  | since | قريبا / حديثا | recently |

يتكون من

# has / have + P.p

he / she / it مع he / she / it

| have 🛰 | Ι/ | we/y | ou / they |
|--------|----|------|-----------|
|--------|----|------|-----------|

I have already finished my homework. She has traveled abroad for 3 years. We haven't seen him yet.

Neverتأتي في السؤالEverI have never met famous people.Have you ever been to France?She has never arrived late.Has he ever fixed his car himself?Yetyetبعد / حتى الآنوتأتي في نهاية الجملة المنفية أو السؤال The seen the film yet.Has he written the letter yet?Have you seen the film yet?

| For لمدة                                   | منذ Since   |
|--|---|
| ويأتي بعدها المدة الزمنية كاملة ومنتهية    | ويأتي بعدها بداية المدة الزمنية                   |
|  | تاريخ/ساعة/ماضي/يوم/شهر /فصول السنة / اسم         |
| I have lived here for 10 years.            | I have lived here since 2001                      |
| Heba has travelled Oman for three weeks.   | Ali has finished studying since three o'clock.    |
| We haven't seen him <b>for a month</b> .   | We haven't seen him since May.                    |
| Hamad hasn't visited his uncle for a year. | He hasn't travelled <b>since he was a child</b> . |

يستخدم هذا الزمن ليعبر عن أحداث بدأت في الماضي ومستمرة إلى الآن ويستخدم هذا الزمن مع :-

### For / since / all day, morning , evening / till now / still

| تكوين الزمن Has / Have + been + ing |
|-------------------------------------|
|-------------------------------------|

He / she / it ( has )

I / we / you / they (have)

Examples :-

I have been working here since three o'clock.

She has been studying English for ten years.

It has been raining all day.

We haven't been watching the film till now.

Have you been listening to me?

What have you been doing all evening?

### **Test Yourself**

### Correct the underlined verbs:-

- 1- She <u>draw</u> a nice picture for three hours till now.
- 2- My mother already cook delicious food.
- 3- I study English since I was six years old and still studying it.
- 4- He not finish playing football yet.
- 5- What you <u>do</u> since 10 o'clock till midnight? It's better to sleep to get up early.
- 6- I just do my homework.
- 7- She hasn't arrive already.
- 8- Hamad sleep for five hours till now.
- 9- We <u>recently know</u> about his illness.

### The answers:-

### **Conjunctions** Although = though = even though + (Subject + verb) الرغم من م للد بط بين جملتين متناقضتين Although / Though the runner ran fast, he didn't win the race. I failed my exams even though I studied hard. لاحظ استخدامهم يأتي بعدها (فاعل تم فعل) بالرغم من **Despite / in spite of + (Phrase)** / V+ing ( N / being +adj adj+n / 1- **Despite** the rain, I went to my school. Although it rained, I went to my school. (was raining) 2- In spite of being careful, he usually makes mistakes. = Although he is careful, he usually makes mistakes. 3- **Despite** paying attention to the road signs, he got lost. = Although he paid attention to the road signs, he got lost. (was paying) 4- In spite of the pretty weather, there was a dust storm in the midnight. = Although the weather was pretty, there was a dust storm in the midnight. **Instead of** + (phrase) V+ing Ν بدلا من ) pronoun He prefers to sleep early. He doesn't prefer staying up late. He prefers to sleep early **instead of** staying up late. = **Instead of** buying a private car, I like to have public transport. I don't buy a private car. I like to have public transport. I'll have fish for lunch. I won't have meat. I'll have fish for lunch **instead of** meat. I wish you'd spend more time at home. I wish you wouldn't go out with your ... I wish you'd spend more time at home **instead of** going out with your friends every night. You can attend the meeting **instead of** me, if you want. You can attend the meeting. I won't attend it. Instead of flying, let's go by car. Let's not fly. Let's go by car. There's no coffee - would you like a cup of tea instead?

They'll knock down this old building to put a car park **instead**.

(حيث / بينما ) Whereas تستخدم للربط بين جملتين تقدمان معلومتين مختلفتين وليس بالضرورة تناقض

| <u>Whereas (joins two clauses)</u>   |
|--|
| Hamad likes playing tennis. Khalid likes playing Football.                       |
| Hamad likes playing tennis, whereas Khalid likes playing Football.               |
| He must be about sixty, whereas his wife looks about thirty.                     |
| You eat a massive plate of food for lunch, whereas I have just a sandwich.       |
| She actually enjoys confrontation, whereas I prefer a quiet life.                |
| Your hair has a natural wave, <b>whereas</b> mine's just straight and boring.    |
| Whereas some people enjoy the outdoor life, others spend all their time indoors. |

#### On the other hand (+ clause ).

1- The old house is small. The new one is so big.

The old house is small. On the other hand, the new one is so big.

2- Flying is fast and comfortable. Driving is quite slow and dangerous.

Flying is fast and comfortable. **On the other hand,** driving is quite slow and dangerous.

3- Living in a village is cheap. Living in a city is expensive.

Living in a village is cheap. **On the other hand,** living in a city is expensive.

### <u>In comparison with + Phrase</u>

4- Flying is fast and comfortable. Driving is quite slow and dangerous.

In comparison with flying, driving is quite slow and dangerous.

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5- The old house is small. The new one is so big.

**In comparison with** the old house, the new one is so big. The old house is small **in comparison with** the new one.

6- Living in a village is cheap. Living in a city is expensive.

Living in a village is cheap in comparison with living in a city.

### Choose the correct answer from a, b, c or d:-

| 1-                   |  | een Ahmed                                |                                 |  |  |  |
|----------------------|--|--|---------------------------------|--|--|--|
| 2-                   |  | <b>b- since</b><br>Find begun the lessor | <b>c- yet</b>                   | d- never   |  |  |
|                      |  | b- since                                 |                                 | d- never   |  |  |
| 3-                   |  | tayed there                              |                                 |  |  |  |
| 4-                   |  | <b>b- since</b><br>visited the           | -                               |  |  |  |
|                      | -  | b- since                                 | -                               |  |  |  |
| <u>Corre</u>         | ct the und   | lerlined mistakes                        | <u>.</u>                        |  |  |  |
| 1- I <u>do</u>       | <b>n't meet</b> Fai                                | isal since he visited C                  | Cairo.                          |  |  |  |
| 2-I hav              | e had this ca                                      | ar <u>since</u> two years.               |                                 |  |  |  |
| 3- He <u>d</u>       | loesn't star                                       | <u>t</u> work yet.                       | ••••••                          |  |  |  |
| 4- We 1              | never <u>visits</u>                                | the Hi <mark>gh</mark> Dam before        |                                 |  |  |  |
| 5- She               | <u>have</u> just wa                                | ashed the floor.                         |                                 |  |  |  |
| 6- The               | e <u>will be</u> a l                               | lot of changes recent                    | ·                               | . / /  |  |  |
| 7- Harc              | lly we <u>finisl</u>                               | <u>h</u> our w <mark>ork</mark> when we  | s <mark>at down to tal</mark> k |  |  |  |
| 8- Scar              | cely had we  | built the house wher                     | n he <u>rents</u> it            |  |  |  |
| 9-I saw              | the film as  | soon as I <u>was readin</u>              | ng the book.                    |  |  |  |
| 10- She              | e didn't go <u>sl</u>                              | hoping until she <u>has</u>              | <u>finished</u> the hou         | <mark>ise-work</mark>                                      |  |  |
| 11- The              | 11- The game will start when I got at the stadium. |  |                                 |  |  |  |
| 12 <b>-</b> By       | the time the                                       | e police came, the crin                  | minal <u>will be</u> ab         | le to <u>escapes</u>                                       |  |  |
| 13-Не <mark>р</mark> | improves a   | great deal since he jo                   | ined the new sc                 | hool   |  |  |
| 14-As s              | soon as the l                                      | bell <u>ring</u> we leave <u>qu</u>      | <u>ick</u>                      |  |  |  |
| 15- She              | e <mark>spoke</mark> Eng                           | lish fluently. That's b                  | because she has I               | liv <mark>ed</mark> in London <u>since</u> over ten years. |  |  |
|                      |  |  |                                 |  |  |  |
| 16.I <u>die</u>      | <b>dn't eat</b> prav                               | wns for over a month                     | ,because It's no                | t available nowadays                                       |  |  |
| 17. Vei              | ry high taxes                                      | s recently <u>have impo</u>              | <u>sed</u> in cigarettes        | 3  |  |  |
| 18- I <u>di</u>      | i <b>dn't see</b> my                               | v old friends <u>since</u> a l           | ong time                        |  |  |  |
| <br>19- Thi          | s company  | <b>is planning</b> for this p            | project <u>for</u> 2001         | now  |  |  |

.....

# **Language Functions** What would you say in the following situations:-

| 1- Your friend always drives fast, he exceeds the maximum limits .                         |
|--|
| 2- Your father wants to use the internet to buy and sell goods .                           |
|  |
|  |
| 3- Your little sister is eager to keep a small dog in her bedroom .                        |
|  |
| 4- An interviewer asks about the benefit of using technology at schools.                   |
|  |
| 5- Some people say that violence has spread everywhere nowadays.                           |
| 5- Some people say that violence has spread everywhere nowadays.                           |
|  |
| 6- You are enquiring on the phone about the date of your entrance exam at university.      |
| ····   |
| 7- You're complaining about people who always disregard road signs and exceed speed limit. |
| 7- Tou le complaining about people who always disregard load signs and exceed speed mint.  |
|  |
| 8- Someone asked you about the importance of courts.                                       |
|  |
| 9- Your friend claims that he can get the password of any bank card if it's used online.   |
|  |
|  |
|  |
|  |
|  |
|  |
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|  |
|  |
|  |

### **Set-Book Questions**

### 1- Law is a huge term that rules all societies . Define the law ?

The law is the code or set of rules which govern all individuals and organizations in a society.

#### 2- Some actions have always been considered crimes almost everywhere . Mention two. Theft and murder.

#### **3-** What is the basic principle of most systems of laws ?

It's that a person is innocent until someone proves that he is guilty.

### 4- What do you know about Hammurabi's code of law ?

Hammurabi's code was established nearly 4 thousand years ago. It consisted of 282 laws. Those laws governed : the family, work, personal property and trade.

#### 5- Who makes laws ? who enforces them ?

Governments make laws, but policemen and judges enforce them.

### 6- Who are the juries? What is their job ?

Juries are selected members of the public. They decide whether an accused person is innocent or guilty.

#### 7- What are the types of laws?

- 1- Criminal law: It deals with murder and theft.
- 2- Family law: It deals with marriage, divorce and adoption
- 3- Civil law: It deals with arguments between neighbours or companies.

### 8- Why is law important/needed in any society?

To live in peace.To protect individual rights.To save minorities from abuse.To ensure safety, security and stability in the society.

### 9- What happen in the absence of laws?

Crimes will be everywhere. The strong will dominate the weak. We will live in chaos. Individual property won't be safe. People would behave badly.

### **10- How do Islamic values influence the system of laws in Kuwait ?**

Kuwait laws are drawn from the teaching of the Holy Quran. It protects the rights of all people of all religious persuasions. It ensures a safe, just and tolerant society.

### 11- Mention some examples of old and new crimes .

There are old crimes like theft, fraud and murder.

On the other hand, there are new crimes like identity theft.

#### **12- Why do criminals use the Internet to communicate with each other ?** To pass on confidential information. To plan for their crimes.

### 13- Why is computer crime on the increase ?

Because the number of people who use internet websites is increasing.

(to buy things, to book holidays, or to access their bank accounts)

#### 14- What makes computer crimes more difficult to solve than traditional ones ?

Because Techno- criminals are often invisible.

Their actions may be impossible to prove.

It's difficult to prosecute them because nothing is actually physically stolen or damaged.

#### 15- Internet websites is a double edged weapon . Discuss.

**Ordinary people** may use it to buy things, book holidays or to access their bank accounts. **Technological criminals** may use it to

- find out confidential information,

- send damaging viruses, - plan crimes,

-persuade people to pay for worthless things or - support fake charity organizations.

### How do we use the internet safely?

- Never upload any confidential information.
- Using filtering programmes and anti-viruses.
- Doing our financial transactions away from the internet.

### 16- What is meant by "culture of blame"?

People search for someone to blame for mistakes they made not to be responsible for them.

# 17- Some people are <u>for</u> solving minor issues in courts and some are <u>against</u>. Discuss <u>For :</u>

Some people say that the increase in legal cases reflects the society's desire

To protect everyone from crimes and criminals.

To ensures that everyone has equal rights

### <u>Against :</u>

I think such petty grievances clog up courts and prevent prosecutions against real criminals.

### 18- What should happen to motorists who break the speed limits?

They should be put in prison . They should be asked to pay fines. They should be banned from driving .

#### 19- Kuwait has a well-structured and clearly-defined judiciary . Explain. (OR) Mention the different types of courts in Kuwait.

\*They are- summary courts, military courts and religious courts to ensure justice for all. \*Kuwait has a well-structured code of laws

\*Kuwait's law is drawn from the teachings of the Holy Qur'an

\*Its law protects the rights of all people of all religious persuasions, ensuring a safe, just and tolerant society.

### 20- What is the main purpose of sending people/criminals to prison?

Criminals should be sent to prison to protect the society.

Criminals should be sent to prison to punish the wrong doers and reform them . They are sent to prison to rehabilitate them to live again with other people.

| <b>Translation</b>   |
|--|
| Translate the following sentences into good English:   |
| 1- لماذا تعد جرائم الكمبيوتر أكثر تعقيدا عن غيرها من الجرائم<br>ذلك لأن المجرم الالكتروني يكون غير مرئيا كما أن أفعاله يستحيل إثباتها  |
|  |
|  |
|  |
| 2- هل تعلم من أين يستمد القانون بالكويت؟   |
| يستمد القانون من تعليمات القران الكريم ليحمي حقوق كل الناس وكل المعتقدات الدينية مؤكدا على سلامة وعدل المجتمع  |
| المتسامح.  |
|  |
|  |
|  |
| 3- لقد از دادت وتنوعت استخدامات الانترنت في مطلع القرن الحادي والعشرون<br>نعم فهناك من يستخدم الإنترنت ليشتري أغرا <mark>ض</mark> ا ومن <mark>ه</mark> م من <mark>يستخدمه</mark> للتواصل أو التصفح ومنهم من يستخدمه ليحجز                                |
| للإجازات أو ليدخل على حسابه البنك <mark>ي م</mark> ن خلال الإنت <mark>رنت</mark>   |
|  |
|  |
|  |
| 4- هل تعتقد أن وجود القانون شيء ض <mark>روري في حياتنا؟</mark><br>الماسفان مصر التان مصر المالية مترت الأن المكان مصر المترت من النازين مصر النزار   |
| بالطبع فإن وجود القانون يضم <mark>ن لنا حماية حقوق الأفراد كما انه</mark> يحمي المجتمع من الفوضى و عدم النظام  |
|  |
|  |
|  |
| 5- يقول بعض الناس أن لكي تكون القوانين مؤثرة يجب أن يكون هناك جزاءات و عقوبات فهل تتفق معهم<br>نعم اتفق معهم فمن يرتكب جري <mark>مة</mark> القتل أو السر <mark>ق</mark> ة على سبيل المثال لأبد وأن يرسل إلى السجن على الفور كما أنه <mark>م</mark> ن يضر |
| بممتلكات الآخرين لابد وأن يدفع غرامة حتى نحقق العدل والأمن والأمان   |
|  |
|  |
|  |
|  |

### **Writing**

#### Kuwait has a well-structured code of laws

It has different types of courts that ensure justice for all.

Kuwait's law is drawn from the teachings of the Holy Qur'an

Its law protects the rights of all people of all religious persuasions, ensuring a safe, just and tolerant society.

### The definition of the law

The law can be defined as a set of rules that governs a society. There are three types of laws

criminal law: It deals with murder and theft, family law: It deals with marriage, adoption and civil law: It deals with arguments between neighbours or behavior of large companies.

Why is law important? It is important to live in peace, to protect individual rights, to save minorities from abuse and to ensure safety, security and stability in the society.

#### The absence of laws

The absence of laws causes many problems. Crimes will be everywhere. The strong will dominate the weak. We will live in chaos. Individual property won't be safe. People would behave badly.

#### **Computer crimes**

It is on increase because lots of people use the internet websites to buy things, to book holidays or to access their bank accounts

#### <u>Techno-criminal</u>

It is difficult to arrest them because they are invisible and their actions may impossible to prove

<u>To use the internet safely</u>, you shouldn't upload any confidential information. You should use filtering programmes and anti-viruses. Do your financial transactions away from the internet

#### <u>Minor issues</u>

People shouldn't try to solve petty issues in court as these minor grievances clog up the work of the court.

#### The punishment for criminals

They should be arrested. They should be sent to prison to rehabilitate them to be ready to live again with other people Law in Kuwait

# <u>Unit 2</u> Migration

|   | Word         Definition         Meaning              |  | Meaning               |
|---|--|--|-----------------------|
| 1 | boom (n)   | Increase in business.  | انتعاش اقتصادي        |
| 1 | emigrate (v)   | To leave your own country to live in another country.  | يهاجر                 |
| 1 | foreign (adj)  | From a country that's not your own.  | أجنبي                 |
| 1 | deteriorate (v)                                      | To become worse.   | يتدهور / يسوء حاله    |
| 2 | decimate (v)   | To destroy a large part of something.  | يهلك بنسبة كبيرة      |
| 2 | unfortunately(adv)                                   | Used when you mention a fact that you wish were not true.  | لسوء الحظ             |
| 2 | seek (v)   | To try to achieve or get something.  | ينشد / يبحث عن        |
| 2 | famine (n)   | A situation in which a number of people have little / no food  | مجاعة                 |
| 2 | afford (v)   | To provide something or allow something to happen.   | يوفر/يتيح             |
| 2 | hard-pressed (adj)                                   | Having a lot of problems and not enough money or time.   | لديه مشاكل /<br>مضغوط |
| 2 | high-tech (adj)                                      | Using advanced technology.   | حديث تكنولوجيا        |
| 2 | necessitate (v)                                      | To make it necessary for you to do something.  | يستلزم / يتطلب        |
| 3 | swallow (n)  | A migratory swift-flying songbird feeding on insects in flight   | طائر السنونو          |
| 3 | periodic (adj)                                       | Happening a number of times.   | دوري /بصفة منتظمة     |
| 3 | instead (adv)  | As an alternative or substitute.   | بدلا من               |
| 3 | plenty of (pro)                                      | A large quantity that is enough.   | وفرة من / كثير من     |
| 4 | displace (v)   | یح / یطرد / یشرد مرد العثر من عنه من To make a group of people have to leave the place they live.  |                       |
| 4 | rift (n)   | انشقاق / انقسام A crack or narrow opening in a large mass of rock.   |                       |
| 4 | obliterate (v)                                       | To destroy something completely so that nothing remains.   |                       |
| 4 | meticulous (adj)                                     | دقيق / حريص Very careful about small details.  |                       |
| 4 | perturbed (adj)                                      | يشعر بالقلق Worried about something that has happened.   |                       |
| 5 | disgruntled (adj)                                    | مساخط / غاضب Annoyed or disappointed.  |                       |
| 5 | resort (n)   | A place where a lot of people go for holidays.   | منتجع / مصيف          |
| 5 | mass (adj)   | Involving a very large number of people.   | جماعي / حشدي          |
| 5 | migrant (n)  | Someone who goes to live in another area or country.   | مهاجر                 |
| 7 | rent (v)   | To regularly pay money to live in a house belongs to someone   | يستأجر                |
| 7 | reside (v)   | (v) To live in a particular place.   |                       |
| 7 | engage in (phr.v)                                    | <b>n (phr.v)</b> To be involved in something. تغرق ف- ينشغل ب To be involved in something. ينشغل ب<br>عذ راحة Take a brief pause for rest. |                       |
| 7 | take a breather                                      | a breather Take a brief pause for rest.  |                       |
| 7 | animated (adj)                                       | showing a lot of interest and energy يظهر اهتمام   | مفعم بالحيوية         |
| 7 | arduous (adj) Involving a lot of strength and effort |  | مر هق / شاق           |
| 7 | strenuous (adj)                                      |  |                       |
| 7 | nervously (adv)                                      |  |                       |
| 8 | major (adj)  | Very large or important  | کبیر / هام            |
| 8 | minor (adj)  | Small and not very important   | صغير / أقل أهمية      |

### Exercises On Vocabulary Lessons 1 & 2

### Fill in the spaces with words from the list :-

#### (unfortunately - boom - hard-pressed - high-tech - famine)

- 1- Recent years have seen a/an ..... in online businesses.
- 2- My grandfather has a profound mistrust of anything new or .....
- 3- The latest education reforms have put extra pressure on teachers who are already ......
- 4- ....., I didn't have my credit card with me or I'd certainly have had this offer.

### (famine – deteriorated – foreign – necessitates – seek)

- 5- There were reports of refugees dying of .....
- 6- She was taken into hospital last week when her condition suddenly .....
- 7- Spain was the first ..... country I had visited when I was teenager.
- 8- Implementing the project .....employing extra staff to help out.

### Fill in the spaces with words from the list :-

### ( emigrate – decimating – necessitates – affords – seek – boom )

- 9- Most people consistently ...... to do away with ridiculous rules and regulation.
- 10- Poaching and habitat destruction are the cause of ...... a large number of animals.
- 11- The company ...... a large amount of money to be injected into if it is to survive.
- 12- The tent ...... little protection for the refugees from the sunlight.
- 13- Millions of Germans ...... from Europe to America in the nineteenth century.

### Lesson 3

### ( plenty of – periodic – swallow – instead )

- 16- The town council intends to knock down this old building to put a car park there .....
- 17- Do you know that the ...... can catch insects to eat as it swiftly flies?

18- Don't worry. There's ...... cupboard space in the kitchen for all your pots and pans.19- Outstanding professors are eager to attend ..... workshops and seminars to upgrade their knowledge.

### Lessons 4 & 5

### Fill in the spaces with words from the list :-

### ( rift - mass - disgruntled - meticulous - plenty of )

20- We have got ...... time before we need to leave for the airport.
21- The players were ...... with the umpire because of his unfair decisions.
22- Many hours of ...... preparation have gone into designing the webpage.
23- There were ....... deportations in the 1930s, when thousands of people were forced to leave the country.

### Fill in the spaces with words from the list :-

### ( displace - rift - obliterated - resorts - migrants - perturbed )

- 24- He didn't seem unduly/overly ..... by the news.
- 25- All of a sudden the view was ..... by the fog.
- 26- The coastal ..... are deserted in winter.
- 27- The cities are full of ..... looking for better job opportunities.
- 28- The building of a new dam will ..... thousands of people who live in this area.
- 29- The ship struck a rock making a deep ..... in it.

### Lessons 7 & 8

### Choose the correct answer from a, b, c or d

| a- animated           | b- arduo <mark>us</mark> | c- <mark>s</mark> trenuous | d- minor    |
|-----------------------|--------------------------|----------------------------|-------------|
| 31- The children are  | vaccinated against the   | childhood dise             | eases.      |
| a- major              | b- strenuous             | c- arduous                 | d- animated |
| 32- His doctor advise | ed him not to take any   | exercise .                 |             |
| a- minor              | b- major                 | c- strenuous               | d- animated |

### Fill in the spaces with words from the list:-

### (rent – take a breather – animated – nervously)

- 33- That girl suffers from some problems. She usually sits in the corner, biting her nails ......
- 34- I'll ..... a car. My car is in the garage.
- 35- After a long time speaking on the conference, he decided to .....

### ( animated – engage in – arduous – reside )

- 36- Most people prefer to ..... in tranquil areas rather than crammed cities.
- 37- There was an extremely ...... discussion on the subject.
- 38- Digging the garden was really a/an ...... work.

### <u>Grammar</u>

Past perfect tense

زمن الماضي التام

يستخدم زمن الماضي التام ليعبر عن حدث تم في الماضي قبل حدث أخر في الماضي .. الكلمات الدالة

| After  | بعد | بمجرد أن as soon as |
|--------|-----|---------------------|
| Before | قبل | قبل أن By the time  |

# <u>had + P.p يتكون من</u>

مع جميع الضمائر ثم التصريف الثالث للفعل had يتم وضع

After I had finished my homework, I slept.

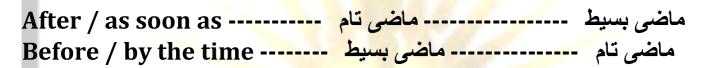
She had eaten her breakfast before she went to school.

We arrived home as soon as we had finished work.

We had had our lunch by the time they arrived.

They found the house strange after they had lived in a tent.

Before they bought other furniture, they had sold their old stuff.



### **Test Yourself**

### <u>Correct the underlined verbs :-</u>

- 1- After she <u>choose</u> the discipline, she changed her opinion.
- 2- Hadi fell asleep as soon as he <u>do</u> his homework.
- 3- By the time the dust **blow**, we all had arrived home.
- 4- Before I came to work, I eat a large breakfast at home.
- 5- She had completed her studies before she get married.

### The answers:-

### **Correct the underlined mistakes:**

| 1-First, he <u>reads</u> the letter, then he wrote a reply  |
|---|
| 2-I don't eat my supper until I had finished my homework.   |
| 3-The patient died because doctors <u>neglect</u> him.  |
| 4-I parked my car when I <u>find</u> a space.   |
| 5-I found the book which I <u>will lose</u> last week.  |
| 6-He said he <u>cleans her</u> car the day before.  |
| 7- Eventually, My sister <u>is moving</u> to a new flat after <u>live</u> with her husband's parents.   |
| 8- As soon as I <u>feel</u> ill , I <u>go</u> to the doctor.  |
| 9-She found the exam easy <u>although</u> she <u>works</u> hard during the course.  |
|   |
| <b>Language Functions</b>   |
| <u>A)-Write what you would say in the following situations : -</u><br>1- You're returning a faulty CD player to the shop where you purchased it . |
|   |
| 2- Your friend intends to volunteer to help needy people.   |
| <b>3-</b> You're invited to your cousin's reception but you can't go .  |
|   |
| 4- Someone wants to know your opinion concerning the use of technology at school.   |
|   |
| 5- Your friend eats a lot of junk food .  |
| <b>6</b> - One of your friends prefer living in his country to any other place.   |
|   |
| 7- You are asked to give pieces of advice for people who intend to migrate.   |
| <b>8</b> - Sometimes migration is the only solution for some people.  |
|   |
|   |

### **Set-Book Questions**

### 1- What's migration? What are its reasons? What are its advantages/disadvantages?

Leaving home to live in another country.

### (The reasons)

1- Seeking for better life conditions. 2- Seeking for better jobs.

3- Escaping from wars. 4- Escaping from natural disasters (earthquakes or famine and starvation)

### <u>Advantages</u>

- 1- Finding better jobs. 2- Leading better life conditions. 3- Making new friends.
- 4- Learning new languages. 5- Learning new customs and traditions.
- 6- Recognizing new cultures. 7- Flourish the economy of the host country.

### <u>Disadvantages</u>

1- Feeling homesick.2- Losing identity.3- Overpopulation

4- Suffering from cultural differences. 5- Bear to live with strangers with different customs.

6- Living away from our family, relatives and friends.

### 2- What is animal migration? What are their reasons? How do they migrate? To?

Animal migration is the movement of animals from the original homes to a different place and the return journey.

Why: Animals and birds migrate to find food or to raise their young.

They also migrate to find warmer weather.

**How:** There are two theories: Some experts believe in (1) / Others suggested (2)

1-Animals have compasses in their heads.

2- They use the sun and the stars.

### Where: To the north in summer to find more food.

To the south in winter because of warmer weather.

# 3- Ancient civilizations had many myths to explain the periodic appearance and disappearance of great number of animals. Give examples.

For example, they believed that tiny birds, called swallows, buried themselves in the mud at the bottom of lakes to get through the winter.

### What are the bad effects of earthquakes ?

People may be killed or seriously injured .

Buildings may be obliterated .

# **Translation**

### Translate into English:

| فة<br>طبيعية في حين أن آخرين يهاجرون لإيجاد فرص عمل أفضل  | في رأيك لماذا يهاجر كثير من الناس إلى دول مختا<br>أعتقد أ بعض الناس يهاجرون هربا من الكوارث ال            |
|---|---|
|   |   |
|   |   |
| ت هناك أيضا مساو <mark>ئ,</mark> هل يمكننا مناقشتها؟<br>ن مستوى المعيش <mark>ة والتخ</mark> لص من ظروف الحياة السيئة بينما من مساؤها هو | بالتأكيد هناك مزايا من الهجرة ولكن في نفس الوقت<br>نعم أعتقد أن المبز ة الرئيسية من المحر ة هي تحسين      |
|   | تكدس السكان في الدول المهاجر إليها والإحساس ب   |
|   | ·····   |
|   |   |
|   | هل هناك أسباب متشابهة بين <mark>هجرة الحيوان والإنس</mark>  |
| <mark>المأوى وتربية صغار</mark> ه بين <mark>ما ي</mark> هاجر الإنسان لنفس الأسباب بالإضافة إلى  | نعم إلى حد ما حيث يهاجر الحيوان لإيجاد ا <mark>لط</mark> عام <mark>و</mark><br>ر غبته في تحسين ظروف حياته |
|   |   |
|   |   |
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### **Writing**

### **Choose one of the following topics to write about:**

1- Write about own experience : An event made a major change in your life Changing schools and meeting new friends. First impression / kind teachers / helpful friends / accurate principal / taking part in activities / won prizes / motivated by all teachers / outstanding performance / 2- Travelling abroad with your parents. First days of travelling / describing feeling / comparison between home country and host country concerning people, traditions, neighbourhood, schools, ... / changes happened in your character / hope and wishes 3- Spending a summer holiday in a foreign country. Open space / better weather / hobbies and interests / people / customs and traditions /

# <u>Unit 3</u> <u>Human Values</u>

| No | o Word Definition Meaning       |   |  |
|----|---------------------------------|---|--|
| 1  | universal (adj)                 | Applicable to all cases   | شامل / عام / عالمي                     |
| 1  | ( )/                            | Sympathetic pity and concern for the sufferings of others                             | تعاطف                                  |
|    | compassion (n)<br>value (v) (n) | Consider to be important  | <br>يقيم _ قيمة                        |
| 1  | () ()                           | *   | اساءة معاملة                           |
| 2  | abuse (n)                       | Cruel and violent treatment of a person   | متخصص بدراسة                           |
| 2  | anthropologist                  | A person who studies people, their cultures, societies                                | اصل الانسان                            |
| 2  | <u>(n)</u>                      | Clearly visible or understood   |  |
| 2  | apparent (adj)                  | Clearly visible or understood   | ظاهر / واضج<br>حرية                    |
| 2  | liberty (n)                     | The state of being free within society from restrictions                              | حريد<br>صفة / سمة                      |
| 2  | attribute (n)                   | A quality or feature regarded as a characteristic of someone                          |  |
| 2  | inevitable (adj)                | Certain to happen –unavoidable     لابد من حدوثه                                      | لا مفر منه<br>تشريعة                   |
| 2  | legislation (n)                 | Laws , considered collectively  | تشريع قانون                            |
| 2  | charitable (adj)                | Relating to the assistance of those in need   | خير / محب للخير<br>بتري                |
| 2  | minority (n)                    | The smaller number or part  | اقلية                                  |
| 2  | incapable (adj)                 | Not able to do something  | عاجز / غير قادر<br>برز                 |
| 2  | ethnographer (n)                | A person whose job is to describe the customs of people                               | متخصص في وصف<br>الشعوب<br>تعاطف / تفهم |
| 2  | empathy (n)                     | The ability to understand and share the feelings of another                           | تعاطف / تفهم<br>المشاعر<br>فكرة عامة   |
| 2  | overview (n)                    | A general review or summary of a subject  |  |
| 2  | impulse (n)                     | A sudden strong and unreflective urge to act  | رغبة قوية مفاجئة                       |
| 2  | discrimination (n)              | The unjust treatment of different categories  | تمييز عنصري                            |
| 2  | diversity (n)                   | The state of being diverse (range of different things)                                | تنوع / اختلاف                          |
| 2  | tolerance (n)                   | The ability to accept something   | تسامح / تقبل الأخر                     |
| 3  | deploy (v)                      | to put something to use   | يستخدم / يوظف                          |
| 3  | aftermath (n)                   | The consequences of an event  | نتائج كارثة                            |
| 3  | ethnicity (n)                   | Distinctiveness   | الانتماء العرقي                        |
| 3  | voluntary (adj)                 | Done or given freely  | تطوعي / اختياري                        |
| 3  | vulnerable<br>(adj)             | Susceptible to physical or emotional attack or harm / ضعيف / سهل التأثر بدنيا وعاطفيا | قابل للتلف / هش                        |
| 3  | hardship (n)                    | Difficulty caused by a lack of something  | صعوبة                                  |
| 4  | compassionately                 | Sympathetically (adv)   | ر.<br>برحمة / بعطف                     |
| 4  | aggressive (adj)                | Ready to attack or confront ( has a violent behavior )                                | عدواني                                 |
| 5  | extravagant                     | (adj) Exceeding what is reasonable or appropriate                                     | مبذر / زائد عن الحد                    |
| 5  | frail (adj)                     | Weak and delicate   |  |
| 5  | enfranchisement                 | (n) The act of giving a group of people the right to vote                             | اعطاء جماعة الحق                       |
|    |                                 |   | بالتصويت                               |
| 5  | over a barrel                   | (idiom) In a helpless position  | في موقف صعب                            |
| 5  | over the hill                   | (idiom) Old and past one's prime  | كبير في السن                           |
| 5  | over the top                    | (idiom) To an excessive or exaggerated degree   | مبالغ فيه                              |
| 5  | suffrage (n)                    | The right to vote in political elections  | حق الانتخاب                            |
| 5  | tide someone                    | (idiom) Help out, assist,   | يساعد شخص ما                           |
|    | over                            |   |  |
| 5  | cry over spilt                  | (idiom) To regret something after it is too late                                      | يندم                                   |

|   | milk            |   |                  |
|---|-----------------|---|------------------|
| 7 | avert (v)       | To prevent or ward off                                | يمنع             |
| 7 | donate (v)      | To give money for a good cause ( charity )            | يتبرع            |
| 7 | appeal (n)      | A serious or urgent request /                         | مناشدة / استغاثة |
| 7 | humanitarian    | (adj) Concerned with human welfare                    | انساني           |
| 8 | commitment (n)  | An obligation that restricts freedom of action        | التزام / تعهد    |
| 8 | campaign (n)    | An organized course of action to achieve a goal       | حملة             |
| 8 | alleviate (v)   | To make less severe                                   | يخفف             |
| 8 | extensive (adj) | Large in size, amount or degree                       | شامل / مکثف      |
| 8 | dire (adj)      | Extremely serious or urgent                           | ملح / هام جدا    |
| 8 | in leaps and    | Rapidly, swiftly                                      | بسرعة وخفة       |
|   | bounds (exp)    |   |                  |
| 8 | underprivileged | Deprived of many privileges enjoyed by most people in | فقیر / معدم      |
|   | (adj)           | society   |                  |

### **Exercises on Vocabulary**

#### Lessons 1 & 2

### Fill in the spaces with words from the list:-

#### (universal – abuse – inevitable – discrimination – valued)

- 1- After years of ..... from her husband, she eventually found the courage to leave him.
- 2- The accident was the ..... outcome of carelessness.
- 3- Music is often considered a/an ..... language.
- 4- There should be no ...... on the grounds of colour or nationality.

#### (incapable – charitable – universal – apparent – value)

- 5- The entire organization is funded by ...... donations.
- 6- I was on the metro this morning when for no ..... reason the woman opposite suddenly screamed.
- 7- One reason for the author's success is that his novels have a/an ...... appeal.
- 8- We were ...... of contacting others after we had lost the mobile phone.

#### (apparent – universal – valued – diversity)

- 9- Experts have ...... the pottery at over £5,000.
- 10- Love and relationships will always be a topic of ..... interest.
- 11- Although she was high-ranking, her unhappiness was ...... to everyone.
- 12- Does television programmes adequately reflect the ethnic and cultural ... of the country?

#### Choose the correct answer from a, b, c or d:-

- 13- The aim of the interfaith dialogue is to let the two peoples live together in mutual ...... a- minority b- empathy c- tolerance d- attribute
- 14- I'll give you a brief ..... of what the job involves.
- a- overview b- legislation c- empathy d- impulse

15- She teaches the students to have respect for different races and appreciate the ...... of other cultures.

| a- attributes              | b- impulse     | c- diversity             | d- compassion       |
|----------------------------|----------------|--------------------------|---------------------|
| 16- Most people always hav | ve nothing but | towards the home         | eless and refugees. |
| a- compassion              | b- liberty     | c- legislation           | d- impulse          |
| 17- There are specific     | a good mana    | ager should have to achi | eve success.        |
| a- ethnographers           | b- impulse     | c- attributes            | d- minorities       |

### Fill in the spaces with words from the list:-

#### (impulse – empathy – ethnographer – minority – legislation – anthropologist)

18- There are specific rules to protect the ..... from discrimination in each society.

19- I had a sudden ..... to shout and leave in the middle of her foolish speech.

20- We have to show ..... for those who lost their home and properties.

21- The government has promised to introduce ...... to limit fuel emissions from cars.

22- ..... is someone who scientifically studies humans, their customs, beliefs and relationships.

23- One of the aims of the ..... is to contribute to an understanding of the human race.

### Lessons 3

### Fill in the spaces with words from the list:-

### (hardship – vulnerable – deploys – voluntary – ethnicity)

24- The company is reconsidering the way in which it ..... its resources/staff. 25- The factory's workforce reflects the mix of ..... from which it draws its labour. 26- Since retiring from the company, she has done ...... work for a charity.

27- In developing countries, people suffer from economic .....

#### (aftermath – vulnerable – ethnicity – voluntary)

28- Many more people died in the ..... of the explosion.

29- We do not differentiate between our workers on the basis of their background or ..... 30- Tourists are more ...... to attack, because they don't know which areas of the city to avoid.

### Lessons 4 & 5

### (over a barrel – over the top – over the hill – tide ... over – cry over spilt milk)

31- Despite losing all the money he had, he didn't ..... and tried to make up for his loss by working hard.

32- I thought the decorations were not adequately charming but they were appraised as 

33- Lending him some money will ..... him ...... till the weekend?

34- Though she is ....., she is still using cosmetics to claim she's young and pretty. 35- I was ..... because I had to choose between the prison because of the debts or selling my house to pay off my debts.

### (suffrage – frail – extravagant – compassionately – enfranchisement)

36- When I heard her talking, I thought she is young but she appeared as a ..... old lady. 37- The public responded to the crisis appeal ..... and generously 38- ..... is the right to vote in an election, especially for representatives in a parliament or similar organization 39- We should decrease the ..... use of packaging on many products.

40- The ..... for women in Britain was first allowed in 1918.

### Lessons 7 & 8

#### ( donate - avert - alleviate - aggressive )

41- We should go on a balanced diet to ..... health problems.

42- Doctors assured she is in need of an urgent operation as drugs did nothing to ...... her pain.

43- The appeal for people to ..... blood was very successful.

44- If I criticize him, he gets ..... and starts shouting.

### (appeal – commitment 2 – campaign – in leaps and bounds)

45- We've received a lot of expressions of support for our ...... against violence .
46- Her English has come on (= improved) ..... this year.
47- The government yesterday reaffirmed its ..... to the current peace process.
48- I'd like to thank the staff for having shown such ......
49- No witnesses to the accident have come forward yet, despite the police's ......

### (humanitarian – dire – underprivileged – extensive)

50- Children from a/an ..... family background are statistically more likely to become involved in crime.

51- The refugees are in ..... need of help.

52- The prisoner has been released for ...... reasons.

53- The actor's wedding received ..... coverage in the newspapers.

### **Grammar**

### **Adjectives and Adverbs:-**

| Adjectives                  | Adverbs                              |
|-----------------------------|--------------------------------------|
| slow                        | slowly                               |
| weak                        | weakly                               |
| quick                       | quickly                              |
| bad                         | badly                                |
| anxious                     | anxiously                            |
| careful                     | carefully                            |
| complete                    | completely                           |
| rare                        | rarely                               |
| normal                      | normally                             |
| lucky / heavy / happy /easy | Luckily / heavily / happily / easily |

### Irregular adverbs:-

| Adjectives | Adverbs    |
|------------|------------|
| Good       | well       |
| fast       | fast       |
| hard       | hard       |
| little     | little     |
| much       | much       |
| long       | long       |
| late       | late       |
| Straight   | Straight 🦷 |
| first      | first      |

# **Other adjectives and adverbs**

| Scientific  | Scientifically |
|-------------|----------------|
| dramatic    | dramatically   |
| basic       | basically      |
| Specific    | specifically   |
|             |                |
| favorable   | favourably     |
| humble      | humbly         |
| simple      | simply         |
| full / dull | fully / dully  |
| true / due  | truly / duly   |
| grey        | greyly         |

| daily                | daily  |
|----------------------|--|
| weekly               | weekly   |
| monthly              | monthly  |
| early                | early  |
|                      |  |
| friendly             |  |
| ugly                 |  |
| silly                |  |
| likely               |  |
| lively               |  |
| lonely               |  |
| Over the hill        | كبير في السن<br>إلى حد مبالغ فيه<br>في موقف لا يحسد عليه |
| Over the top         | إلى حد مبالغ فيه   |
| Over a barrel        | في موقف لا يحسد عليه                                     |
| Cry over spilt milk  | يندم   |
| Turn over a new leaf | يبدأ صفحة جديدة  |
| Tide someone over    | يساعد / يعاون  |

### **Practice**

يأتى الظرف ليصف الفعل وقد يأتى قبل الفعل أو بعده

The boy is slow. The boy is fast. The exams were hard. It is a good place. The boy runs **slowly**. The boy runs **fast** to catch the bus. I studied **hard** to get high marks. We answered **well** in the final exam.

أيضا يأتى الظرف ليصف الصفة أو ليقوى أو يضعف من درجة الصفة

I find this machine **extremely** intricate. The land is **slightly** wet here.

ملاحظة هامة:-

هناك أفعال يأتى بعدها صفات وليس ظروف

( be / feel / seem / smell / look / taste / sound / become ...... Your idea sounds great. The food tastes nice. I feel happy today. He looks smart.

# **Test Yourself**

### A) Choose the correct answer from a, b, c and d:

| 1- The little girl w | vas singing                      |                 |                           |
|----------------------|----------------------------------|-----------------|---------------------------|
| a- happy             | b- happier                       | c- happily      | d- happiest               |
| 2- Ali felt          | for gett                         | ing high marks. |                           |
| a- happy             | b- happier                       | c- happily      | d- happiest               |
| 3- The child was     | behaving                         |                 |                           |
| a- bad               | b- badl <mark>y</mark>           | c- worse        | d- worst                  |
| 4- The dog was ba    | arking                           |                 |                           |
| a- aggressive        | b- more aggressiv                | e c- most a     | ggressive d- aggressively |
| 5- New born babi     | es sh <mark>o</mark> uld be held |                 |                           |
| a- carefully         | b- <mark>car</mark> eful         | c- most careful | d- many careful           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |
|                      |                                  |                 |                           |

### If Conditional ( Type 0 , Type 1 , Type 2 and Type 3 )

**Conditional Sentence (Type 1)** Correct the underlined mistakes following the first one

If ------ present simple----- will + Inf. If Ali <u>studies</u> hard, he <u>will succeed</u>. If we <u>eat</u> healthy food, we <u>will be</u> fit.

If ----- pasts simple----- would + Inf.

If I <u>played</u> the match, we <u>would win</u>.

If she spoke fluently, she would get a better mark.

If I had enough money, I would buy what I need.

If I were eighteen, I would drive a car.

If ------ Past perfect----- would have + P.p

If she had finished earlier, she would have gone home

If I had had enough money, I would have bought what I need.

If I had been eighteen, I would have driven a car.

### **Test Yourself**

. . . . . . . . . . . . . . . .

. . . . . . . . . . . . .

. . . . . . . . . . . . . . . . .

<u>Conditional Sentence (Type 1) Correct the underlined mistakes:</u>

1- I won't phoning you if I be late.

2- If she <u>come</u> on time, she will catch <u>a</u> bus.

3- If it <u>not rain</u>, we will not stay <u>on</u> home.

4- If it **be** fine tomorrow, we **go** on a picnic.

### **Conditional Sentence (Type 2)** Correct the underlined mistakes:

1- If Ahmed <u>ask</u> me about the accident, I'd tell <u>his</u> the truth.

2- I <u>be</u> angry with Nadir if he didn't lend <u>my</u> the money.

3- If I have friends, they would support me to solve many problem.

4- If my sister had money, I **borrow** some from **she**.

### **Conditional Sentence (Type 3)** Correct the verbs between brackets :

### If you had asked me, I would have helped you.

- 1- Ahmed  $\underline{come}$  on time if he had  $\underline{be}$  able to .
- 2- If I had money, I'd have bought these modern mobile phone.
- 3- If Maha had worked **<u>hardly</u>**, she <u>succeed</u>.

### **Correct the underlined mistakes:**

- 1- I sent her an invitation if I find her address.
- 2- If I will be the PM, I'd raise salaries.
- 3- If she had worked harder, she would keep his job.
- 4- If I passed my driving test, I would have bought the car.
- 5- If I go to the mall today, I didn't go shopping next week.
- 6- If you heating water to 100 c , it would boil.

### The answers:-

### **Language Functions**

# Write what you would say in the following situations:-

1- Your friend said that values and morals control our behavior and lead to peaceful life. 2- An interviewer asked you to talk about your best childhood memory. ..... ..... 3- Some people say that violence has spread everywhere nowadays. 4- A member in your family has been promoted, but he doesn't seem happy. \_\_\_\_\_ 5- A group of young people say that heavy fines have done nothing to prevent people from breaking the speed limit. 6- Students use dictionaries no more and depend entirely on the net to know the meaning of a word. 7- Your brother drives a car for years now and yet doesn't know how to change a flat tire. 8- In few months' time, you'll be leaving the school where you have spent most of your school study in. ..... ..... 9- Family gatherings in the past were much more fun than gatherings nowadays.

### **Set-Book Questions**

### Define human values. Mention their importance.

- Beliefs and principles that guide our life such as
- Compassion / Respect / Tolerance / Empathy / Freedom / Peace / Truth / Love

### Universal human values

- A group of values and behaviours that are shared by humans everywhere and are considered to be accepted by all of them. **Their importance** 

Help us enjoy our world without violating others' rights.

Help us keep peace on earth. Help us avoid problems or discrimination.

To ensure equal rights everywhere. To spread peace on earth and end envy.

#### How can we protect human rights?

- By laws and legislation
- By establishing international organizations to represent these values.

### How does Islam teach us important human values?

- Islam through the Holy Quran and our prophet Muhammad (PBUH) stated how important it is to have human values and cherish them:
- Zakat (One of the pillars in Islam) teaches us compassion and sharing.
- Hajj teaches us equality.
- A true Muslim loves for others what he loves for himself.

#### What can we do for the vulnerable?

- We can gather donations.
- We can use the media to make the rich aware of their misfortunes

#### Why do countries have legislations?

- To protect minorities from abuse and discrimination.
- -

### KRCS

- Aims: The society protects and assists people in hardship. It provides people with basic human needs.
- Volunteer: They are youth groups and volunteers to carry out its activities.
- **Preparation:** volunteers receive first aid training from the Ministry of Health.
- They are lectured about the main duties and responsibilities of the volunteers.

### Focus -on

#### 1- What is the Kuwait Foreign Diplomatic Institute ?

It is just the latest in a long line of moves made by the Kuwaiti government to extend the hand of friendship to other countries .

### 2- What kind of person does it take to become a successful diplomat?

A successful diplomat:

- He should be a university graduate.
- He should be self-confident, friendly and hard working.
- He should be able to make good relationships with others.
- He should be trustworthy. He should be able to handle problems peacefully.

#### **3- What are the three main aims the Foreign Diplomatic Institute?**

- 1- The institute is responsible for training all diplomatic staff
- 2- The institute functions as a government think-tank, conducting researches
- 3- It is the organization of international seminars, conferences, workshops and meetings.

### **Translation**

### Translate the following sentences into good English:

ما أهمية القيم الإنسانية من وجهة نظر ك؟ أعتقد إنها هامة للغاية لأننا نستطيع من خلالها أن نقلل العنف ونوفر مكان أمن لكل مواطن ولكي نضمن حياة سعيدة ونبني شخصياتنا بالشكل الصحيح كما إنها هامة لإبراز الوعي في المجتمعات المختلفة ولتحقيق احتياجات الإنسان ولكي نفهم بعضنا البعض ونحافظ على كر امتنا أذكر بعض القيم الإنسانية في الإسلام. لتسامح والوحدة والأمانة والعطف مع الإ<mark>نسا</mark>ن وا<mark>لح</mark>يوا<mark>ن</mark> كيف تحمى حكومة الكويت <mark>حقوق الإنسان الأساسية؟</mark> عن طريق إصدا<mark>ر قوانين لحماية الإنسان من العنف ومعاقبة النا</mark>س الذين يتعدون على الحقوق الإنسانية يجب أن ي<mark>شجع الإع</mark>لام <mark>الشباب لك</mark>ي يش<mark>اركوا في العمل التطوعي؟</mark> نعم فكونك متطوعا في تلك المنظمات يساعدك لقضاء وقتا بناءا ويزيد من ثقتك بنفسك ويساعد على تكوين شخصية قوية وصداقات جدبدة

### **General Exercises** First period / Grade 12

| <u>C</u> | orrect the underlined mistakes:  |
|----------|--|
|          | 1- I have never <u>meet</u> famous people, <u>haven't</u> I?                         |
|          | 2- He hasn't <u>ride</u> his bike since he <u>be</u> six years old.                  |
|          |  |
|          | 3- We have <u>living</u> in Kuwait <u>for</u> 2005.                                  |
|          | 4- The plane just fly.   |
|          | 5- He's given up smoking, <u>isn't</u> he?   |
|          | 6- He <u>doesn't start</u> work yet.   |
|          | 7- After she <u>choose</u> the discipline, she <u>change</u> her opinion.            |
|          | 8- As soon as I <u>feel</u> ill, I <u>had been</u> to hospital.                      |
|          | 9- I <u>would go</u> home early if I <u>finish</u> work on time.                     |
|          | 10- Despite <u>be</u> clever, he usually <u>make</u> mistakes.                       |
|          | 11- The company <u>is planning</u> for the project <u>since</u> three years now.     |
|          | 12- In comparison with <u>live</u> in the city, life in the village is quieter.      |
|          | 13- By the time the police <u>come</u> , the criminal <u>will be</u> able to escape. |
|          | 14- As soon as the bell <u>ring</u> we leave <u>quick</u> .                          |
|          | 15- People in need <u>should treat</u> compassionate.                                |
|          | 16- The dog was barking <u>aggressive</u> while the children <u>play</u> noisy.      |
|          | 17- New born babies <b>should hold care</b> .  |
|          | 18- "Don't run fast", the teacher shouted <u>anger</u> .                             |
|          | 19- If Turki <u>work</u> hard, he'll pass his exams <u>easy</u> .                    |
|          | 20- The play was very sad. The final scene ended <u>tragic</u> .                     |
|          |  |

## (Writing Paragraphs)

| Гhe | law |
|-----|-----|
|     |     |

Define law The types of law The importance of law

Law in Kuwait

Law is a set of rules that govern and control peoples and societies.

Law is important for all people. It protects our rights. It prevents crimes. It brings back our properties. It ensures security, safety and stability in the society.

There are main three types of law. First, civil law which deals with arguments among people. Secondly, criminal law which deals with murder and theft. Thirdly, family law which deals with cases like marriage, divorce and adoption.

Laws in Kuwait come from the teachings of the Holy Qur'an. It is well structured to spread safety and justice.

Without law, we will live in a chaos. The crimes will increase. Criminals wouldn't have the punishment they deserve. People would behave badly.

## **Migration**

Reasons for migration

Without law life will be different

The meaning of migration Advantages and disadvantages

Migration means to leave your homeland to live and settle in another country. People who migrate have their own reasons.

They migrate to seek better jobs. Others emigrate to have better life conditions. On the other hand, some people migrate to escape from wars and natural disasters.

Migration is a double edged weapon. It has advantages and disadvantages. Finding a good job, leading a better life condition, making new friends and learning new customs and languages are the main advantages.

But there are some disadvantages. Feeling homesickness is the worst disadvantage. Losing identity is another disadvantage. Also, when you migrate, you'll suffer from cultural differences and living with strangers.

#### Human values

Define human values giving examples Give example of a charity organization and its role

Their importance

Human values are beliefs and principles that guide our life such as compassion, respect, tolerance, empathy, freedom, truth and love.

These values are very important because they make our life better. They help us enjoy our world without violating others' rights. They help us keep peace on earth. They help us avoid problems or discrimination.

KRCS is one of the most famous organizations all over the world. Its aim is to protect and assist the vulnerable people everywhere. It provides people with basic human needs for free. They solve the people's problems and alleviate their hardships.

#### اختبار قصير - الصف الثانى عشر بقسميه

المجال الدراسى : اللغة الإنجليزية

Name: .....

<u>Class</u>: 12/ .....

### Vocabulary (20 Marks)

#### A) Choose the correct answer from a, b, c and d (4x5= 20Marks)

- 1- All Muslims should know that .....is forbidden in Islam .
- a- charitable b- invisible c- apparent d- legal
- 3- Unless you do regular check-u<mark>p, your h</mark>eart condition will .....
- a- displace b- deteriorate c- impose d- prosecute
- 4- The lecturer was so .....that he left nothing without clarification.
   a- disgruntled b- periodic c- tolerant d- meticulous
   <u>Grammar (20 Marks)</u>

## <u>B) Correct the underlined mistakes (4x5=20 marks)</u>

1-They <u>wait</u> for you <u>for</u> 2 o' clock until now.

2-As soon as he <u>collects</u> the enough money, he <u>permanent</u> moved to another house.

#### 

## <u>Writing (40 Marks)</u>

- Law is a sign of a good society. Write a paragraph (of 8 sentences) explaining the different types of laws and the importance of having strict laws at any society.

#### <u>Unit 4</u>

#### The Earth at risk

|   | <u>The Earth at risk</u>                                       |  |                   |  |  |
|---|--|--|-------------------|--|--|
| 1 | climate (n.)   | Weather conditions in an area over a period of time        | مناخ              |  |  |
| 1 | erode (v.)   | To destroy slowly  | يجرف / يدمر       |  |  |
| 1 | graze (v.)   | To put animals in a field so that they can eat the grass   | يرعى الارض        |  |  |
| 1 | soil (n.)  | The top layer of the earth in which plants grow            | تربة              |  |  |
| 1 | wildfire (n.)  | A large , destructive forest fire that spreads quickly     | نيران هائلة مدمرة |  |  |
| 1 | overcultivate (v.)   | To cultivate too much , more than you should               | یزرع کثیرا        |  |  |
| 1 | desertification (n.)   | The process by which fertile land becomes desert           | التصعر            |  |  |
| 2 | increasingly<br>(adv.)   | Increasing over time                                       | بشكل مستمر        |  |  |
| 2 | harsh (adj.)   | unpleasantly rough   | قاس / صعب         |  |  |
| 2 | productive (adj.)  | Able to produce large amounts of goods or crops            | مثمر              |  |  |
| 2 | proportion (n.)  | A part or share  | جزء من            |  |  |
| 2 | precipitate (v.)   | To happen suddenly, unexpectedly                           | يتسبب في حدوث     |  |  |
| 2 | unproductive(adj.)   | Able not to produce large amounts of goods or crops        | غیر مثمر          |  |  |
| 2 | kill off (ph.v)  | To destroy something utterly                               | يدمر كليا         |  |  |
| 2 | permanently<br>(adv.)  | Lastingly  | بشکل دائم         |  |  |
| 2 | treacherous<br>(adj.)  | Hazardous because of presenting hidden dangers             | خطير              |  |  |
| 2 | wash away (ph.v)   | Carries away with great force                              | يجرف / يزيل       |  |  |
| 3 | at the expense of  | ( <b>expression</b> ) So as to cause harm to or neglect of | يتسبب في اذى      |  |  |
| 3 | devastating (adj.)   | Very impressive or effective                               | مؤثر سلبا وتدميرا |  |  |
| 3 | logger (n.) A person who fells trees for timber , a lumberjack |  | حطاب/قاطع شجر     |  |  |
| 3 | vital (adj.)   | Extremely important and necessary for something            | حيو ي             |  |  |
| 4 | reclaim (v.)   | To bring waste land under cultivation                      | يستصلح            |  |  |
| 4 | flooding (n.)  | An overflowing of a large amount of water                  | طوفان / فيضان     |  |  |
| 5 | arid (adj.)  | Having little or no rain , too dry                         | قاحل / بدون مطر   |  |  |

| 5 | frigid (adj.)         | very cold in temperature                                 | شديد البرودة     |
|---|-----------------------|--|------------------|
| 5 | humid (adj.)          | High level of water vapor in the atmosphere              | رطب              |
| 5 | planting (v.)         | To place a seed in the ground so that it can grow        | يزرع / الزراعة   |
| 5 | prevailing (adj.)     | Widespread in a particular area at a particular time     | منتشر / سائد     |
| 5 | equator (n.)          | An imaginary line drawn around the earth                 | خط الاستواء      |
| 5 | forecasting (n.)      | A prediction of future events (esp: economy / weather )  | التنبؤ ب         |
| 5 | misbehave (v.)        | To fail to conduct oneself in a way that is acceptable   | يسئ التصرف       |
| 5 | atmosphere (n.)       | The mixture of gases that surrounds the earth            | غلاف جوي         |
| 8 | curtail (v.)          | To reduce in extent or quantity                          | يقلل من          |
| 8 | hurdle (n.)           | an obstacle o <mark>r difficulty</mark>                  | عقبة / صعوبة     |
| 8 | implement (v.)        | to put into effect                                       | ينفذ / يحقق      |
| 8 | intrinsic (adj.)      | Belonging naturally , essential                          | ضروري            |
| 8 | paucity (n.)          | The presence of something in small quantities (scarcity) | قلة / ندرة       |
| 8 | preservation (n.)     | The action of maintaining something                      | حماية/الحفاظ على |
| 8 | prevail over          | (Ph.v) To prove more powerful – be victorious            | يتغلب/ ينتصرعلى  |
| 8 | scarcity (n.)         | insufficiency; shortage                                  | قلة / ندرة       |
| 8 | spearhead (n.)        | An individual chosen to lead an attack or movement       | القائد           |
| 8 | unwarranted<br>(adj.) | Not justified or authorized                              | غیر مبرر         |

## **Exercises On Vocabulary**

### Choose the correct answer from a, b, c, or d:-

- 1- These types of flowers will not grow in cold ......d- wildfirea- climateb- soilc- proportiond- wildfire
- 2- I saw groups of cattle were ..... on the rich grass.
- a- overcultivatingb- precipitatingc- erodingd- grazing3- We thought the punishment was ratherfor such a minor offence.

**a- productive b- harsh c- unproductive d- treacherous** The report shows that poor families spend a larger of their income on

- 4- The report shows that poor families spend a larger..... of their income on food.
  - a- soil b- desertification c- proportion d- wildfire

- 5- In order to turn the deserts into fertile and ...... land, engineers built an 800-mile canal.
- a- productiveb- harshc- unproductived- treacherous6- We can't grow fruits here in this land because the ...... is very poor.
- a- climate b- soil c- proportion d- wildfire
- 7- Strong winds and loose rocks made climbing .....a- productiveb- harshc- treacherousd- unproductive

### Fill in the spaces with suitable words from the list:-

## ( erode - wildfire - overcultivate - desertification - kill off )

- 8- Major .....have destroyed thousands of acres in Australia.
- 9- The strong wind and rain may ...... the statues into shapeless lumps of stone.
- 10- ..... is a phenomenon that results from too much farming activity or cutting down trees.
- 11-Farmers tend to ...... their land to meet people's increasing demand for food.
- 12- The excessive use of pesticides will undoubtedly ..... birds, fish and wildlife.

## ( increasingly – precipitate – unproductive – permanently – washed away

- 13-Smoking is likely to damage your health .....
- 14- The rubbish on the pavement had been ..... by the rain overnight.
- 15-She thinks that young people today are becoming ...... selfish.
- 16- Cutting relationship between the two countries would certainly ....... a political crisis.
- 17-It was such a/an ..... meeting. We achieved hardly anything.

## <u>Lesson 3</u>

## Fill in the spaces with suitable words from the list:-

## (vital - logger - devastating 2 - at the expense of)

18- If the bomb had exploded in the main shopping area, it would have been .....

- 19-The kidney plays a/an ..... role in the removal of waste products from the blood.
- 20-Would you stop making jokes ..... me?
- 21-The ..... (s) should be obliged to plant as many trees as they cut down.
- 22- The drought has had ..... consequences/effects.

23-

## Lessons 4 & 5

#### Choose the correct answer from a, b, c or d:-

| 24- | I can't sleep in such | a/an ro             | om. I'm shivering. Shut | the air conditioner off. |
|-----|-----------------------|---------------------|-------------------------|--------------------------|
|     | a- prevailing         | b- frigid           | c- arid                 | d- humid                 |
| 25- | The land was so       | that nothing        | g could grow there.     |                          |
|     | a- prevailing         | b- frigid           | c- arid                 | d- humid                 |
| 26- | These factories are i | releasing toxic gas | ses into the            |                          |
|     | a- atmosphere         | b- equator          | c- forecasting          | d- flooding              |
| 27- | Some roads have be    | en closed because   | e of                    |                          |
|     | atmosphere            | b- equator          | c- forecasting          | d- flooding              |

#### <u>Fill in the spaces with suitable words from the list:-</u>

#### (reclaim – misbehave – planting – humid – prevailing – equator – forecasting

28-New York is very hot and ..... in summer.

29-You have to respect school rules. If you ......, you'll be dismissed.

- 30- The government should provide the youth with needed equipment to ...... desert.
- 31-We are ..... bushe<mark>s</mark> in our ne<mark>w gard</mark>en.
- 32- The house was built in th<mark>e style and design th</mark>at was ..... in the 1980s.
- 33-Most experts believe in the ..... that the economy will slow in the coming months.
- 34- ..... is an imaginary line drawn around the middle of the Earth making an equal distance from the North Pole and the South Pole

## Lessons 7 & 8

## <u>Choose the correct answer from a, b, c, or d:-</u>

34- Th<mark>e ......in</mark> the room was so stuff<mark>y</mark> I could hardly breathe.

| a. soil  | b. atmosphere  | c. hurdle       | d. preservation    |  |  |  |
|--|--|-----------------|--------------------|--|--|--|
| 35- Getting a v  | 35- Getting a work permit was the first to overcome .                      |                 |                    |  |  |  |
| a. spearhead   | d b. paucity   | c. scarcity     | d. hurdle          |  |  |  |
| 36- There is gr  | 36- There is great public concern about some of the chemicals used in food |                 |                    |  |  |  |
| a. preservat   | ion b. paucity   | c. hurdle       | d. scarcity        |  |  |  |
| 37- American   | troops formed the  | of the attack t | o liberate Kuwait. |  |  |  |
| a. paucity   | b. flooding  | c. spearhead    | d. preservation    |  |  |  |
| 38- The of food forced the herds to move to another place. |  |                 |                    |  |  |  |
| a. scarcity  | b. atmosphere  | c. hurdle       | d. preservation    |  |  |  |

## Fill in the spaces with suitable words from the list:-

## ( implement – intrinsic – paucity – prevail over – curtail –unwarranted )

39- The new laws are an effort to ..... illegal drug use.

40- People need to be protected against such ..... intrusions into their private lives by journalists.

41- He has been vested with the power/authority to ..... whatever changes he sees fit.

42- Teaching English, Arabic and Maths are ..... part of the school curriculum.

43- Our only hope is that justice will .....

44- There is a/an ...... of information on the ingredients of many cosmetics.

## **Grammar**

- 1- in order to + infinitive:
- 2- to + infinitive:
- **3-** So as to + infinitive

We go to school **so as to** learn. We study **to** succeed. **In order to** win, you should play well.

#### 4- because + clause:

We didn't arrive on time **because** the streets were crowded.

Because he misbehaved, the manager dismissed him.

#### **5-** because of + phrase

Because of feeding more people, we need to produce more food.

We couldn't go to school yesterday **because of** the rain.

## روابط يأتى بعدها نتيجة

We use the following words and phrases to link actions with results (causes and effects):

#### **1-** so that + clause:

The soil is destroyed **so that** the land cannot be used for growing crops.

The trees were cut down **so that** farmers could grow more crops.

#### **2-** to be the cause of + phrase

The activities of human beings **are the cause of** desertification.

His bad behavior **was the cause of** the dismissal from his job.

#### **3-** with the result that + clause:

Farmers tend to overcultivate their land, **with the result that** the soil becomes unproductive.

He behaved badly, **with the result that** he was dismissed from his job.

#### 4- to lead to + phrase

Wildfires can **lead to** greater pressure o<mark>n the e</mark>arth's most precious resource: Water.

Hard work **leads to** success.

## <u>Choose the correct answer from a , b , c or d:-</u>

1-The police couldn't recognize the spy ..... he dyed his hair.

| a-although | b-because | c-therefore | d. however |
|------------|-----------|-------------|------------|
|------------|-----------|-------------|------------|

| 2-My father retired start his new business. |                                    |                                   |                                 |  |
|---|------------------------------------|-----------------------------------|---------------------------------|--|
| a-so that                                   | b -although                        | c-because                         | d-in order to                   |  |
| 3-The test was very di                      | ifficult, ma                       | any students failed t             | o pass it.                      |  |
| a- because<br>leads to                      | b-is the cause o                   | f c- with the                     | e result that d.                |  |
| 4-He's shortage of mo                       | ney pay                            | ng all his brother's              | oills.                          |  |
| a-because                                   | b. because of                      | c. so that                        | d. leads to                     |  |
| 5-He is whispering                          | awaken his                         | s brother . He hasn't             | slept all night .               |  |
| a-so that                                   | b-in order t <mark>hat</mark>      | c-so as to                        | d-in order not to               |  |
| 6-He decided not to sr                      | noke again                         |                                   | lvice to quit.                  |  |
| a-because of                                | b-althoug                          | n c-in spite of                   | d-because                       |  |
| 7- He is very sad                           | he lost his                        | job.                              |                                 |  |
| a-because of                                | b-also                             | c-altho                           | ough d-because                  |  |
| 8the girl                                   | l is beautiful and ric             | <mark>h, she is married to</mark> | a fa <mark>m</mark> ous artist. |  |
| a-Nevertheless                              | s b-Because                        | c-Although                        | d-So that                       |  |
| 9- I often sleep early .                    | <mark>I can ge</mark> t            | up early .                        |                                 |  |
| a-so as to                                  | b-so that                          | c-in order to                     | d-so as not to                  |  |
| 10 you                                      | practis <mark>e</mark> speaking, y | ou won't be good at               | English.                        |  |
| a-Until                                     | b-Yet                              | c-If o                            | l-Unless                        |  |
| 11 sho                                      | uld I visit the docto              | r, then?                          |                                 |  |
| a-How long                                  | b-How many                         | c. How much                       | l. How often                    |  |
| 12- She left a bit earlie                   | er she                             | could catch the bus               |                                 |  |
| a. so as to                                 | b-in order to                      | c-so that                         | d. no sooner                    |  |
| 13-I haven't got the jo                     | ob I                               | 'm well qualified for             | ·it.                            |  |
| a-although                                  | b-because                          | c. in spite of                    | d. because of                   |  |
| 14-How                                      | sugar do you w                     | vant in your tea ?                |                                 |  |
| a-more                                      | b-many                             | c-much                            | d-often                         |  |
| 15-I could do nothing                       | but practise more a                | nd more ;                         | I'd lose the cup.               |  |

| a. although<br>however  | b. otherwise   | c. nevertheless                          | d.          |  |  |  |
|---|--|--|-------------|--|--|--|
| 16-My new flat is wide comfortable.   |  |  |             |  |  |  |
| a-as well as<br>as  | b. as soon as  | c-so as to                               | d-as many   |  |  |  |
| 19-He was lucky!  | the wind   | was too strong, he retu                  | rned safe.  |  |  |  |
| a-Although<br>sooner than   | b-Because of   | c-In spite of                            | d-No        |  |  |  |
| 20- Over grazing and o  | over cultivating land are  | of desertif                              | ication.    |  |  |  |
| a-because   | b. because of  | c. so that d. t                          | he cause of |  |  |  |
| 21- Eating healthily an   | d wisely hav   | ring a f <mark>it</mark> , healthy body. |             |  |  |  |
| a-lead to   | b. the cause of  | c. are the result                        | d. so as to |  |  |  |
|   |  |  |             |  |  |  |
|   | ALM A  |  |             |  |  |  |
| <u>Correct the underlined mistakes:-</u>  |  |  |             |  |  |  |
| 1. <u>In spite of</u> I was hur   | 1. <u>In spite of</u> I was hungry, I didn't <u>asking</u> for food .        |  |             |  |  |  |
| 2. As he <u>be</u> driving <u>car</u>   | <b>eless</b> he made a terrible  | e accident .                             |             |  |  |  |
| 3- <u>Although</u> the illness, the children went to <u>his</u> school.         |  |  |             |  |  |  |
| 4-I hurried to the post   | 4-I hurried to the postman <u>because</u> receive the letter <u>meself</u> . |  |             |  |  |  |
| 5-Ahmed already <b>buy</b> the used car <u>so as to</u> he can save some money. |  |  |             |  |  |  |

.....

- 6- The food was **too** disgusting that I **<u>can't</u>** eat it .
- .....
- 7- The manager's idea was  $\underline{perfect}$  planned so that we  $\underline{can't}$  reject  $\underline{them}$ .

8- <u>A</u> storm was <u>very</u> violent that the ships looked <u>after</u> a shelter.

.....

9- Not only did Khalid <u>succeeded</u> in h<mark>is e</mark>xams but also he <u>gets higher</u> marks.

## **<u>Relative</u>** pronouns

- 1- The man **who** invented the first Television system, was John Long. تستخدم للفاعل العاقل و تتبع بفعل <u>Who</u>
- 2- The director held a meeting which took five hours.
  - This is the third book which I really enjoyed reading.

تستخدم للفاعل أو المفعول الغير عاقل وتتبع بفعل أو فاعل Which/that

3- This is the woman whom I gave the money to.

تستخدم للمفعول العاقل و تتبع بفاعل Whom

- 4- The inventor whose inventions benefit people can't be forgotten. تستخدم للملكية أو التبعية وتتبع بشئ يملك او شخص تابع للشخص الذى ذكر أو لا Whose
- 5- February is a month when Kuwaitis celebrate their national festivals. تستخدم للدلالة على الوقت أو الزمن When
- 6- What is the name of the school **where** your son learns? / What is the name of the school <u>which</u> your son learns <u>in</u>?

تستخدم للدلالة على المكان بدون حرف جر Where

#### From a , b , c and d choose the correct answer:-

| 1- That is the house  | Hassa     | n lives .           |          |
|-----------------------|-----------|---------------------|----------|
| a) who                | b) when   | c) where            | d) which |
| 2- I talked to Fawaz  | father is | the manager of KOC. |          |
| a) whom               | b) who    | c) whose            | d) which |
| 3- This is the woman. | gave m    | e the money .       |          |

|  | ,   | •                             | d) which                       |  |  |
|--|---|-------------------------------|--------------------------------|--|--|
|  | man I gav<br><b>b) where</b>  |                               | d) which                       |  |  |
| 5- Do vou remem  | <b>b) where</b><br>ber the day  | we first met ?                | uj which                       |  |  |
| a) who   | b) where  |                               | hich d) when                   |  |  |
| 6- I'll show you tl  | he way byy  | •                             | -                              |  |  |
|  | b- whose  |                               | d- where                       |  |  |
| 7- The man   | invented the firs   | t Television system,          | was John Long.                 |  |  |
| a) when  | b) whose  | c) who                        | d) whom                        |  |  |
|  | inventions bei  |                               | 0                              |  |  |
| -  | b) which  | -                             | -                              |  |  |
|  |   |                               | ets to watch a football match. |  |  |
|  |   |                               | d. when                        |  |  |
|  | son is an ele <mark>ctri</mark>   |                               | -                              |  |  |
|  |   | c. whose                      | d. that                        |  |  |
|  | ou read the handboo <mark>k</mark>  | -                             |                                |  |  |
| a. who   |   | c. whose                      |                                |  |  |
|  | month   |                               |                                |  |  |
| ,  |   | c) whose                      | d) where                       |  |  |
| 13- It was last Fr   | iday we vis   | ited our village.             |                                |  |  |
| a-whose  | e b. which  | c. who                        | d. when                        |  |  |
| 14- What is the n  | ame of the school   | your son lear                 | ns.                            |  |  |
| a. which   | b. whose  | c. where                      | d. who                         |  |  |
| 15- The director   | held a meeting  | took five hours.              |                                |  |  |
| a. that  | <mark>b. whose</mark>   | c. where                      | d. who                         |  |  |
| Correct the ur   | nderlined mistakes  |                               |                                |  |  |
|  | <b>y</b> a new house <u>when</u> I l  |                               | nowadaye                       |  |  |
| 1- Last year, I <u>Du</u>  | <u>y</u> a new nouse <u>when</u> i i  | ive with my parents           | nowadays.                      |  |  |
| 2- This <b>are</b> the ne  | ew car <u>where</u> I bought  | last week.                    |                                |  |  |
|  | en eur <u>miere</u> i sought  |                               |                                |  |  |
| 3- The girl whom   | broke the window is in I  | me class.                     |                                |  |  |
|  |   |                               |                                |  |  |
| 4- The police caught the thieves <b>whose</b> robbed the bank two days <b>yet</b> .    |   |                               |                                |  |  |
| 5- <u>Are</u> you know the boy <u>who</u> I spoke to you about?                        |   |                               |                                |  |  |
| 6- Ahmed Zweil <u>who</u> discovery won him <u>a</u> Nobel prize is a great scientist. |   |                               |                                |  |  |
| o- Anmea Zweil <u>V</u>  | <u>who</u> discovery won him  | i <u>a</u> Nobel prize is a g | reat scientist.                |  |  |
|  |   |                               |                                |  |  |
| 7- The teacher <u>w</u>  | 7- The teacher <b>whose</b> teaches <b>we</b> English was very pleased with me. |                               |                                |  |  |

.....

8- The mansion <u>when</u> my cousin <u>living</u> seems very old.

.....

9- I know that girl **who** you spoke to.

.....

10- That was the hotel **where** we stayed in last month.

.....

11- The death of <u>him</u> son was an experience from <u>when</u> he never fully recovered.

12- She lived in America for a couple of years **when** she learnt English **good**.

.....

13- He's one of those people <u>which</u> love to be the centre <u>at</u> attention.

14- She was 74 years of age <u>where</u> sh<mark>e wr</mark>ote <u>his</u> first novel.

\_\_\_\_\_

15- It's so difficult to integrate yourse<mark>lf into a s</mark>ociety **who** culture is different <u>of</u> your own.

### <u>Choose the correct answer :</u>

1. I have an uncle { **whom – who – whose – which** } has just come .

2. Here is the book { **where – which – who – whose** } is full of pictures .

3. The man { **who – whom- which** } I met yesterday lives near you .

4. I have a friend { **whom- who** – <mark>whose</mark> } father owns a shop .

5. I shall never forget that time { where - when - which } we met together .

6. That is the river { **where – when – which** } we swam yesterday .

### <u>Join with the relative pronoun between brackets:</u>

7. She told me **she** address **whose** I wrote down on a piece of paper .

.....

8. Anne **whose** I have known **since** eight years, is one of my **closing** friends.

.....

9. Mr. James who health hasn't been good recently, was asked to make a little tests..

.....

10. Next weekend , I'm **go** to England **<u>which</u>** my sister lives.

11. Thank you for **you** letter **<u>when</u>** I was very happy to get.

.....

## Choose the correct answer from a, b, c, or d:-

12.An architect is someone ..... designs buildings .

|               | a. which   | b. whose              | c. who                      | d. whom                                |  |  |
|---------------|--|-----------------------|-----------------------------|--|--|--|
| 13.'          | 13. The window was broken, has now been repaired .                         |                       |                             |  |  |  |
|               | a. whose   | b. where              | c. who                      | d. which                               |  |  |
| 14.           | It seems that Ea   | rth is the only plan  | <mark>et</mark>             | can support life .                     |  |  |
|               | a. which   | b. where              | c. whose                    | d. when                                |  |  |
| 15.`          | What was the na  | ame of the man        | wife becan                  | ne ill and was taken to the hospital . |  |  |
|               | a. which   | <mark>b.</mark> whose | c. where                    | d. whom                                |  |  |
|               |  | <u>Langı</u>          | lage Functi                 | ons                                    |  |  |
|               |  |                       |                             |  |  |  |
| Wr            | <u>ite what you</u>  | would say in th       | <mark>e following si</mark> | tuations:-                             |  |  |
|               |  |                       |                             |  |  |  |
|               |  | edding will be dela   | 1 1 1 1 1 1                 |  |  |  |
|               | -  |                       |                             |  |  |  |
| <b>2.</b> Se  | <b>2.</b> Some people prefer having a job while studying at the university |                       |                             |  |  |  |
|               |  |                       |                             |  |  |  |
| <b>3</b> . So | omeone asked y   | ou to join a clean-u  | ip campaign in yo           | our area.                              |  |  |
|               |  |                       |                             |  |  |  |
| <b>4</b> . Y  | our brother has  | passed his exam w     | ith flying colours          | 5.                                     |  |  |
|               |  |                       |                             |  |  |  |
| <b>5</b> . A  | friend of yours  | has had a terrible a  | accident.                   |  |  |  |
|               |  |                       |                             |  |  |  |
| <b>6</b> . Y  | <b>6</b> . Your father is seriously ill. He might undergo an operation.    |                       |                             |  |  |  |

- .....

7. You don't understand what your father said. You ask him for more clarification.



**8.** The travel agency changed the flight time without any prior notice.

- .....

**9.** Your brother got a low mark in English because he didn't study well.

-

**10**.Your mother has just bought a new mobile for you.

- .....

## **Set-Book Questions**

#### 1.What is meant by desertification?

Productive land changes into desert.

The soil is destroyed so that it can't be used for growing crops or grazing animals.

**2. What is meant by deforestation?** - Cutting down the trees.

**3.**There are environmental problems associated with deserts. **Discuss**.

a. lack of water b. sparse vegetabl<mark>es c. w</mark>ind erosion d. extreme temperatures

#### 4. There are some reasons that have led to desertification. Mention two.

a. Overgrazing, over cultivation, cutting down trees b. Harsh climate

c. Scarcity of water (very dry <mark>are</mark>as)

#### 5. Desertification can create serious effects on our environment. Explain.

a. Treacherous wildfires **b. strong winds** 

- 6. Trees and plants are so necessary and essential to our environment. Why?
- a. They stop wind and rain from damaging la<mark>nd.</mark>

b. The<mark>y p</mark>roduce the oxygen we need to breathe clean air.

### 7. The rainforest of the Amazon plays a vital role in controlling the world's climate.

a. It takes in carbon dioxide and turns it into fresh air.

b. It provides food and location for thousands of people.

8. Trees in the Amazon forest are cut down to.....

a. grow soya been b. make land for cattle c. look for oil d. get valuable wood

#### 9. Cutting down trees has passive effects on our environment......

a. pollution b. global warming

#### 10. Many factors have led to an increased water shortage. What are these factors?

a. Much development in the world. b. Increasing population.

c. Increased demand on all our resources.

#### 11. Kuwait is exerting a great effort to combat the problem of water shortage. Discuss.

- a- Kuwait developed the first desalination plants in the Middle East.
- b. Kuwait is studying ways to improve efficiency in the use of water for agriculture.

## **Writing**

## **<u>Risks / Dangers that threaten the earth.</u>**

- 1- The different risks and dangers
  - **1- Desertification**
  - **3-** Extreme temperature
  - **5-** Starvation
- 2- Reasons and causes
  - Harsh climate
  - Human being's actions such as;
  - Cutting down trees
  - Over cultivation

- 2- Water scarcity
- 4- Sparse vegetation
- 6- Pollution

Overgrazing

7- Animal extinction

Hunting animals

- Smoke and gases

Wastes from factories

Irresponsible usage of water

#### 3- Solutions

- Stopping cutting down trees
- Planting more plants and trees
- Imposing laws to ban felling trees
- Stopping throwing litter away
- Using modern technology in cultivation
- Using modern means in irrigation (sprinklers)
- Drilling new wells
- Stopping hunting animals / arresting poachers
- Building more desalination plants
- Turning taps off after use
- Stopping polluting the environment by smoke and gases from cars.

## <u>Unit 5</u>

## **Precious Resources**

|   | <u>-</u>                   | <u>Tecious Resources</u>   |                                     |
|---|----------------------------|--|-------------------------------------|
| 1 | collection point<br>(n.)   | Particular spots , places where rubbish is gathered  | مكان تجميع القمامة                  |
| 1 | concur (v.)                | To be of the same opinion – to agree   | يتفق / يوافق                        |
| 1 | crisis (n.)                | A time of intense difficulty or danger   | أزمة / خطر                          |
| 1 | machinery (n.)             | Machines collectively  | الات / مكينات                       |
| 1 | offence (n.)               | A breach o <mark>f a la</mark> w or rule – an illegal act                                    | مخالفة / إساءة                      |
| 1 | pass a law (v.)            | To approve a law by voting on it   | يشرع قانون                          |
| 1 | prohibitively<br>(adv.)    | Excessively high   | غالى الثمن                          |
| 1 | reprocess (v.)             | To process again in order to reuse it  | يعيد معالجة                         |
| 3 | commercially<br>(adv.)     | A profit – making point of view  | بطريقة تجارية                       |
| 3 | partnership (n.)           | A relationship between two people  | شراكة                               |
| 3 | wood pulp (n.)             | Wood crushed into a soft mass( used for making paper)  | لب الخشب (يستخدم<br>في صناعة الورق) |
| 4 | administration (n.)        | The process of running a business  | ادارة                               |
| 4 | annoyance (n.)             | The feeling of being annoyed – irritation  | از <mark>عاج / مضايقة</mark>        |
| 4 | bureaucracy (n.)           | a system of government in which most of the important decisions are made by state officials. | البيروقراطية                        |
| 4 | come up against<br>(phr.v) | To meet – to face  | يقابل / يواجه                       |
| 4 | criticism (n.)             | The expression of disapproval of someone or  | نقد                                 |
| 4 | cut down on (Ph.v)         | To reduce  | يقلل / يخفض                         |
| 4 | get rid of (Ph.v)          | To dispose of – throw away   | يتخلص من                            |
| 5 | go along with (Ph.v)       | To give one's agreement to a person  | يتفق مع / يساند                     |
| 5 | incinerator (n.)           | An apparatus for burning waste material at high<br>temperatures                              | أداة تستخدم لحرق<br>القمامة         |
| 5 | irritation (n.)            | The state of feeling annoyed , impatient or angry  | غضب وضيق                            |

| 5 keep up with<br>(Ph.v)  | To know the latest information about                              | يواکب / يجارى                      |
|---------------------------|---|------------------------------------|
| 5 packaging (n            | Materials used to wrap or protect goods                           | التغليف                            |
| 5 paperwork (n            | Routine work involving written documents (letters-<br>records)    | العمل الذى يتطلب<br>كتابة تقارير و |
| 5 put up with (Ph         | To accept , tolerate something unpleasant                         | يتحمل / يقبل                       |
| <b>red tape</b> (n.)      | Paperwork and administration                                      | الروتين الحكومي الذى<br>يعطل العمل |
| i run out of (Ph.         | To be used up   | ينفذ / ينتهي                       |
| <sup>'</sup> component (n | A part or element of a larger whole                               | مکون / عنصر / جزء                  |
| <sup>7</sup> upsurge (n.  | An upward surge in the strength of something( an increase)        | ارتفاع / زيادة                     |
| heartening (ad            | .) Inspiring , elevating  | مؤثر /ملهم /مشجع                   |
| household waste (n.)      | Material that is not wanted at home                               | مخلفات المنزل                      |
| constant (ac              | .) Occurring continuously over a period of time                   | ثابت و دائم                        |
| constituent (1            | ) Being a part of a whole   | جزء من ک <mark>ل</mark>            |
| duration (n               | The time during which something continues                         | فترة زمنية                         |
| trend (n.                 | A general direction   | اتجاه/ توجه/مؤشر                   |
| 3 compost (n              | To make into decayed organic material used as a plant fertilizers | یسمد / <mark>یضع سماد</mark>       |
| incineration (1           | The process of destroying by burning                              | الحرق                              |
| 3 material (n.            | The matter from which a thing is or can be made                   | مواد خام                           |
| 3 quantity (n.            | Amount or number of something                                     | كمية                               |

## **Exercises On Vocabulary**

#### Lessons 1 & 2

Fill in the spaces with words from the list:-

## ( pass a law – prohibitively – machinery – crisis – collection points – offence – concur - reprocess )

1- The government takes all the wastes of glass and paper to special .....

2- The European countries are trying to resolve the economic ......which affected the whole world.

3- I really didn't mean to cause any ...... I was just stating my opinion .

4- The price of petrol in our country tends to be ..... expensive .

5- His hand was injured when he got it caught in the ..... It's a big factory, you know.

6- The members of the parliament are doing their best to ...... to prevent illegal hunting.

7- The board ...... that the editor should have full control over editorial matters.

8- It's better to ..... waste material to be used again than burying it.

## Lesson 3

## <u>Fill in the spaces with words from the list:-</u>

## ( wood pulp - partnership - commercially )

9- Does the market research show that the product will succeed .....?

10- The festival is being coordinated by the city council in ...... with local schools.

11- ..... is a soft mass which can th<mark>en be used for making paper.</mark>

## Lessons 4 & 5

## <u>Choose the correct answer from a, b, c or d:-</u>

12- I had to deal with the university's ...... before I could change from one course to another.

a- packaging b- criticism c- incinerator d- bureaucracy

13- She couldn't suppress her ..... when the food was returned to the kitchen uneaten.

| a. annovance | b- paperwork | c- red tape | d- administration |
|--------------|--------------|-------------|-------------------|
| a- annoyance | b paper work | t itu tapt  | u aummstration    |

14- If you have any constructive .....of the project, I'd be glad to hear it.

| a- irritation | b- criticism | c- incinerator | d- annoyance |
|---------------|--------------|----------------|--------------|
|---------------|--------------|----------------|--------------|

15- Supermarkets spend too much on .....to attract customers.

| a- annoyance   | b- paperwork  | c- red tape                              | d- packaging       |  |  |  |
|--|---|--|--------------------|--|--|--|
| 16- I could my skin rash (red spots) by using that natural cream.                              |   |  |                    |  |  |  |
| a- go along with   | b- keep up with   | c- get rid of                            | d- come up against |  |  |  |
| 17- Technology changes   | s so fast, it's hard to                                 |  |                    |  |  |  |
| a- go along with   | b- keep up with   | c- get rid of                            | d- come up against |  |  |  |
| 18- If you c   | 18- If you difficulties, let me know and I'll help out. |  |                    |  |  |  |
| a- go along with   | b- keep up with   | c- get rid of                            | d- come up against |  |  |  |
| 19- My mother's already agreed, but <mark>it's goi</mark> ng to be harder persuading father to |   |  |                    |  |  |  |
| a- go along with   | b- keep up with   | c- <mark>g</mark> et rid of              | d- come up against |  |  |  |
| 20- Supply of the goods is failing to demand.  |   |  |                    |  |  |  |
| a- go along with   | b- <mark>ke</mark> ep up with                           | <mark>c-</mark> ge <mark>t</mark> rid of | d- come up against |  |  |  |
| Fill in the spaces with suitable words from the list:  |   |  |                    |  |  |  |

Fill in the spaces with suitable words from the list:-

## (administration - red tape - paperwork - incinerator - irritation)

21- If a large can is available, use it as a/an ......

22- Our company wanted to hire someone who has experience in .....

23- We wouldn't bear the ..... involved in getting the required permits.

24- Some healthcare workers spend more ti<mark>me d</mark>oing ..... than taking care of patient<mark>s.</mark>

25- If the institution doesn't have enough students, the ...... will cancel the course.

26- The doctor said, "All my seriously injured clients, whose daily struggle make me ashamed to complain about the minor ...... in my life.

## (cut down on - put up with - run out of )

27- She could not ..... the insults of her husband any more.

28- The doctor advised her to ..... the amount of saturated fats in her diet.

29- When giving a presentation, have a special, alternate conclusion ready to use in case you ...... time.

## Lessons 7 & 8

## <u>Choose the correct answer from a , b , c or d :</u>

30- Fresh fruit and vegetables are an essential ..... of healthy diet.

| a. duration  | b. material                           | c. upsurge                         | d. component                         |  |
|--|---------------------------------------|------------------------------------|--------------------------------------|--|
| 31- My father has gone   | to Mecca, he planned a s              | tay of two weeks'                  |                                      |  |
| a. incineration  | b. duration                           | c. trend                           | d. quantity                          |  |
| 32- Crude oil is used as   | s the basic f                         | for making plastic.                |                                      |  |
| a. material  | b. upsurge                            | c. incineration                    | d. duration                          |  |
| 33- The police arrested possession.                                      | l my neighbour, they fou              | nd a l <mark>a</mark> rge          | of drugs in his                      |  |
| a. trend   | b. upsurge                            | c. material                        | d. quantity                          |  |
| 34- The at the food.   | e momen <mark>t</mark> is towards a m | no <mark>re</mark> natural organi  | ic and less modified                 |  |
| a. incineration  | b. trend                              | c. constituent                     | d. component                         |  |
| 35- Environmental and  | l other local groups soug             | ht court orders to l               | block                                |  |
| a. upsurge   | b. component                          | c. trend                           | d. incineration                      |  |
|  |                                       |                                    |                                      |  |
| Fill in the spaces w   | vith suitable words f                 | rom the list:-                     |                                      |  |
| ( ups <mark>ur</mark> ge – hearten                                       | ing – household wast                  | e – constant – co                  | mpost – c <mark>onstit</mark> uent ) |  |
| 36- Th <mark>e fridge keeps fo</mark>                                    | od at atempe                          | rature, <mark>it won't g</mark> et | spoiled.                             |  |
| 37- A/An of vic<br>unemployment.   | olence in many countries              | has been linked to                 | increased                            |  |
| 38- It was to see young people trying hard to implement their ambitions. |                                       |                                    |                                      |  |
| 39- Most people do not   | want their country to be              | ecome a dumping §                  | ground for                           |  |
| 40- Cheese, tomatoes, a<br>delicious pizza.                              | and sometimes meat and                | vegetables are the                 | e main of a                          |  |
| 41- Before planting, far   | rmers their so                        | il to improve its qu               | uality.                              |  |

## <u>Grammar</u>

#### 1- Wish + past perfect

I wish I hadn't spent all my money last week. (I spent all my money.) I wish I had saved some money when I was abroad. (I didn't save any money.)

#### <u>2- Wish + past simple</u>

I wish I had my glasses with me. (I don't have my glasses with me.) I wish I were ten years younger. (This is an impossibility.) I wish I could read more quickly. (I read slowly and would like to read more quickly.)

#### 3- Wish + would

We use wish + would to make complaints about other people's behaviour: I wish you wouldn't do that in order not to upset your father. (The speaker is telling someone to stop doing something.) I wish my brother would get up earlier to arrive on time.

#### Correct the verbs in brackets:-

1.I wish I ( **can** ) ...... help you but I'm too busy at the moment.

2.I wish I ( **not go** ) ..... to the party last Thursday .

3. The manager said that the new report (concur) ...... with previous findings.

4. We (get rid of)..... our unwelcome guests by saying we had to go to bed.

5. Wages are failing to ( **keep up with** )..... inflation.

6. He's so moody - I don't know why she (put up with)..... him.

7. I don't know many people and I'm lonely .I wish I (knew)..... more people.

8.I don't have a mobile and I want I phone 4 . I wish I (have ) ..... one

9. I wish I (finish)..... my homework before going out yesterday.

10.I'm tired , but I can't sleep at night . I wish I (can ) ...... sleep at night.

## <u>Correct the underlined mistakes:-</u>

| 1. Unloss you now the fine you would gone to prison  |
|--|
| 1- Unless you <b>pay</b> the fine, you would <b>g<u>one</u> to prison</b> .                        |
| 2. We wish he <u>stop</u> complaining of his neighbours.   |
| 3. Fair book exhibition <u>is</u> so crowded that we couldn't move about <u>easy</u> .             |
| 4. They were <b>repair</b> the boat when <u>a</u> visitors came.                                   |
| 5. Are you <u>came</u> with us to <u>Alis'</u> party?  |
| 6. The director <b>hold</b> a long meeting in the company last Saturday.                           |
| 7. The old castle <b>pulled</b> down three <u>week</u> ago.  |
| 8. If you didn't <b>writing</b> to the TV station, they would repeat <b>show</b> that bad program. |
| 9. Although the exam was very <b>easily</b> , we didn't <b>got</b> good marks.                     |
| 10. Though they were careful, many of the dishes were broken during the party.                     |
| 11. I speak Arabic, my brother <b>speak</b> Arabic, <u>either</u> .                                |

12. Both Ali <u>or</u> Hamad <u>is</u> doing <u>our</u> bests.

13. He was very afraid. He <u>can't</u> enter the room because <u>its</u> was dark.

## **Language Functions**

## What would you say in the following situations

| 1.Your friend suggests that you shoul <mark>d coll</mark> ect donations to help the Muslims all over the world. |
|---|
|   |
| 2. I should be very pleased if you could come to my birthday party.   |
| 3. Fahmi comes late to his work and he is rather careless .   |
|   |
| 4.Your grandparents are celebrating their golden wedding.   |
|   |
| 5. I think that the rich are always healthy and happy.  |
|   |
| 6. Your father is a h <mark>e</mark> avy smoker.  |
| 7. One of your friends spends most of his time chatting on the Internet   |
|   |
| 8. One of your brothers spends much money on luxury goods.  |
|   |
| 9. Some people spend much money on buying things in sales.  |
|   |
| 10. You heard that a lot of Palestinians were killed in an Israeli raid on Gaza strip vesterday.                |

.....

## **Set-Book Questions**

#### 1. Mention the types of household waste that should be recycled.

a. Glass b. Metal c<mark>. Plast</mark>ic d. Paper and cardboard

# 2. Ecology is the balance between m<mark>an and nature</mark>. How can we keep ecology in balance?

a. Using the world's sources in moderation

b. Protecting endangered species

#### 3. Kuwait has precious resources that they should be used wisely and suitably.

a. oil b. the heat from the sun c. sea water that can be made drinkable

#### 4. How seriously do people take the problem of waste and recycling in Kuwait?

a. Rubbish is collected daily and sent to incinerators or landfill sites.

b. Household waste is recycled by very special machinery.

#### 5. Why is recycling becoming a very important issue for many people today?

- a. To get rid of the wastes that cause diseases to people.
- b. Recycling has become a very profitable business.
- c. To save our environment d. To save our natural resources.
- e. Lack of places to bury waste.

#### 6. Paper can be made from many kinds of materials. Mention them.

a. Cotton fibres b. Grass c. Sugar cane d. Wood pulp

#### 7. Kuwait's great interest in recycling waste, including paper is obvious. Explain.

a. It builds recycling centers b. a university is an example of its interest

## 8. Recycling paper is of utmost importance because.....

- a. We save much water and electricity and produce 90% less air pollution.
- b. It's less harmful to the environment than burying it in landfill sites.

# 9. In which areas of life in Kuwait is there red tape (Paperwork and administration)?

#### What does red tape mean?

- a. Official rules and processes that seem unnecessary and delay results
- b. Government offices and courts.

#### 10. How can we deal with the problem of waste?

a. Getting more things recycled

b. Creating less waste

## **Writing**

## **Recycling**

- 1- What is meant by recycling? What objects can be recycled?
- Reprocessing objects and materials
- Reusing things again
- Glass, metal, plastic, paper, cardboard, rubbish, green waste

- 2- Why do we recycle things? What are the benefits of recycling?
- Making use of much waste.
- Keeping the environment clean and healthy
- 3- <u>How can we recycle things?</u>
- Taking wastes to special collection points or recycling centres
- Taking clothes and devices to the nearest charity organization

| Unit 6 |  |   |  |  |  |
|--------|--|---|--|--|--|
|        | <u>Under Threat</u>                              |   |  |  |  |
| No     | Word   | Definition  | Meaning  |  |  |
| 1      | acute (adj.)                                     | کالا Very good and sensitive                        | جيدة جدا / حساس  |  |  |
| 1      | avoid (v.)                                       | To keep away from                                   | یتجنب / یتفادی   |  |  |
| 1      | damp (adj.)                                      | Slightly wet  | رطب / مبلل   |  |  |
| 1      | expansive (adj.)                                 | Covering a wide area in terms of space or scope     | واسع / فسيح  |  |  |
| 1      | extinction (n.)                                  | Process of a species becoming extinct               | انقراض   |  |  |
| 1      | fascinating (adj.)                               | Extremely interesting                               | رائع / ساحر  |  |  |
| 1      | hibernate (v.)                                   | To sleep during the winter                          | ينام فترة الشتا  |  |  |
| 2      | permanent (adj.)                                 | Lasting or intended to last                         | دائم   |  |  |
| 2      | pose (v.)  | To present or constitute                            | يشكل / يسبب  |  |  |
| 2      | refuge (n.)                                      | Shelter from someone or something                   | مأوى / ملجأ  |  |  |
| 2      | reservation (n.)                                 | The action of reserving something                   | محمية / الحفاظ على   |  |  |
| 2      | reticent (adj.)                                  | Easily frightened – timid                           | خجول / کتوم  |  |  |
| 2      | solitary (adj.)                                  | Done or existing alone                              | وحيد / منعزل   |  |  |
| 2      | stem (n.)  | The long thin p <mark>art of a pl</mark> ant        | جذع نبات   |  |  |
| 2      | threaten (v.)                                    | Endangered  | يهدد   |  |  |
| 2      | timid (adj.)                                     | Showing a lack of courage or confidence             | جبان / خجول  |  |  |
| 3      | carnivorous (adj.)                               | An animal that eats flesh                           | حيوان أكل اللحوم   |  |  |
| 3      | enemy (n.)                                       | A thing that harms or weakens something else        | عدو  |  |  |
| 3      | inject (v.)                                      | to put liquid into someone's body by using a needle | يحقن   |  |  |
| 3      | sting (n.)                                       | The sharp needle-shaped part of an insect's body    | إبرة / شوكة حشرة   |  |  |
| 5      | aware (adj.)                                     | Having knowledge of a situation or fact             | مدرك / واع ل   |  |  |
| 5      | bounty (n.)                                      | An abundance or plenty                              | وفرة   |  |  |
| 5      | cultivate (v.)                                   | To grow , raise , plant                             | يزرع   |  |  |
| 5      | encroach (v.)                                    | To intrude on                                       | يتجاوز / يت <mark>عدى على</mark>                             |  |  |
| 5      | grow (v.)  | To become larger or greater over a period of time   | يزرع / ينمو  |  |  |
| 5      | illegitimate (adj.)                              | Not authorized by the law                           | غير شرعي   |  |  |
| 5      | nourishment (n.)                                 | Food that a person or animal requires to .live      | غذاء / تغذية   |  |  |
| 5      | recompense (n.)                                  | Compensation or reward given for effort made        | تعويض  |  |  |
| 5      | reward (n.)                                      | A thing given in recognition of service             | جائزة  |  |  |
| 5      | trespass on (v.)                                 | To make unfair claims on                            | يتعدى على  |  |  |
| 5      | unsanctioned (adj.)                              | Illegal, unauthorized                               | يتعدى على<br>خصوصية<br>غير شرعي/ليس<br>لديه أحقية في<br>تروة |  |  |
|        |  |   | لديه أحقية في  |  |  |
| 5      | wealth (n.)                                      | An abundance of valuable possessions or money       | ثروة   |  |  |
| 7      | dearth (n.)                                      | A scarcity or lack of something                     | فله / ندرة   |  |  |
| 7      | graduate (v.)                                    | To successfully complete an academic degree         | يتخرج  |  |  |
| 7      | burgeoning (adj.)                                | Growing or expanding rapidly                        | مزدهر / منتشر  |  |  |
| 7      | consensus (n.)                                   | General agreement                                   | موافقة بالإجماع  |  |  |
| 7      | housing (n.)                                     | Houses and apartments considered collectively       | الاسكان  |  |  |
| 8      | knock on (adj.)                                  | A process in which everything happens causes s/th.  | مسبب لشئ أخر   |  |  |
| 8      | utilize (v.)                                     | To make practical and effective use of              | يستعمل / يستفيد<br>بصوت عالي/صاخب<br>أرض مشبع بالماء         |  |  |
| 8      | صوت عالي/صاخب Enthusiastically, loudly عالي/صاخب |   |  |  |  |
| 8      | wetland (n.)                                     | Land consisting of marshes or swamps                | أرض مشبع بالماء  |  |  |

#### <u>Lessons 1 & 2</u> <u>Choose the correct answer from a, b, c, or d:-</u>

| a- pose                              | arly tomorrow morning we<br>b- hibernate                         | c- avoid                                | d- threaten                                    |  |  |  |  |
|--------------------------------------|--|---|--|--|--|--|--|
| L                                    | of plants and animals are i                                      |   |  |  |  |  |  |
| • •                                  | -  | •                                       | d- extinction                                  |  |  |  |  |
| ð                                    |  |   |  |  |  |  |  |
|                                      | udents were  |   |  |  |  |  |  |
| a- reticent                          | b- solitary  | · · · · · ·                             | d- acute                                       |  |  |  |  |
|                                      | vere deported because they                                       |   |  |  |  |  |  |
| a- avoided                           | -  |   | d- threatened                                  |  |  |  |  |
| 5- Getting some                      | work experience now will   | help you when you app                   | ply for a/an job.                              |  |  |  |  |
| a- damp                              | <mark>b-</mark> solitary   | c- p <mark>e</mark> rmanent             | d- timid                                       |  |  |  |  |
| 6- The room was                      | and smelly so we c   | opened all the windows                  | and gave it a good airing                      |  |  |  |  |
| a- solitary                          | b- d <mark>am</mark> p   | <mark>c-</mark> ret <mark>ic</mark> ent | d- permanent                                   |  |  |  |  |
| 7- "All this is min                  | ne," she said with a/an  | arm gestu                               | re.  |  |  |  |  |
| a- expansive                         | <mark>b- timid</mark>  | c- acute                                | d- solitary                                    |  |  |  |  |
| 8- A/An                              | should be built t  | to keep rare species of a               | animals and plants.                            |  |  |  |  |
| a- stem                              | b- extinction  | c- reservation                          | d- refuge                                      |  |  |  |  |
| ll in the spaces                     | with words from the  | list :                                  |  |  |  |  |  |
|                                      | imid – threatened – solita                                       |   | <mark>ms – refuge</mark> – acute )             |  |  |  |  |
| 9- Some people                       | are seeking  | .from unfair and cruel                  | treatment over a long                          |  |  |  |  |
| period of time                       | because their political bel                                      | iefs                                    |  |  |  |  |  |
| 10- My horse is a                    | bit and  | is easily frightened by                 | traffic.                                       |  |  |  |  |
|                                      | rs a/an glim   |   |  |  |  |  |  |
| 12- The turtles                      | in a shallow bu  | urrow for six months of                 | f the year.                                    |  |  |  |  |
|                                      | 13- A woman of intelligence cannot be easily deceived.           |   |  |  |  |  |  |
|                                      | intelligence c   | annot be easily deceive                 | 14- A masked robber the bank staff with a gun. |  |  |  |  |
| 13- A woman of .                     | ber intelligence c   | nk staff with a gun                     | .u.  |  |  |  |  |
| 13- A woman of .<br>14- A masked rob | ber intelligence can ber the bar<br>rea, you can just see a/an . | nk staff with a g <mark>un.</mark>      |  |  |  |  |  |

### Lesson 3

## Fill in the spaces with words from the list:-

## (carnivorous – enemy – inject – sting)

17- My uncle is a diabetic and has to ..... himself with insulin every day.

- 18- Some types of the anopheles mosquito transmit malaria to humans by their sharp ......
- 19- Be careful! lions and tigers are fierce ..... animals.
- 20- It is said that tradition is the ..... of progress. Do you agree?

## Lessons 4 & 5

### <u>Fill in the spaces with suitable words from the list:-</u> ( aware – bounty – cultivated – encroach – grow – illegitimate )

- 21- People are becoming far more ..... of environmental issues.
- 22- The right of the police to track online activity of terrorists will ...... on the civil liberties of the community.
- 23- Some of the fields are ..... while others are fallow.
- 24- Football's popularity continues to ...... more than any other game.
- 25- Cutting down trees for ..... reasons disturbs the beauty of the environment.

26- A/an ..... of sheep filled the field, causing the entire area look white like snow.

## Fill in the spaces with suitable words from the list:-

#### (nourishment – recompense – reward – trespass on – wealth – unsanctioned)

- 27- I hope this is a public footpath so as not to ...... someone's land.
- 28- Young babies should obtain all the..... they need from their mother's milk.
- 29- Some of his colleagues envy the enormous ...... that he has amassed.
- 30- In this business, the risks and the ..... are high.
- 31- I received KD500 from the Insurance Company in..... for the damage to my car.
- 32- He added gravely that if the opposition insists on holding ...... protests and marches, "They will get it on the head with a truncheon."

## <u>Lessons 7 & 8</u>

### Fill in the spaces with suitable words from the list:-

#### ( dearth – graduated – consensus — knock on – utilized )

- 33- Lorna ..... from the University of London.
- 34- We managed to get a/an ..... about not smoking in the office.
- 35- While you can find a house quite cheaply in the suburbs, there is a/an ...... of affordable housing in the city.
- 36- Atomic energy can be ..... for peaceful purposes.
- 37- High fuel prices have a/an ..... effect on the prices of food.

## Fill in the spaces with suitable words from the list:-

#### ( burgeoning - wetland - vociferously - housing )

- 38- The fans of the club..... support their team.
- 39- The city council opened a shelter to provide temporary ..... for the city's homeless.
- 40- Several hundred acres of ..... have been sold for development.

41- Unless the president does something about unemployment soon, a/an ..... feeling of discontent will spread among voters.

### <u>Grammar</u>

#### We use modal verbs must, can't and might to explain possible truths.

#### **1- must** + v1

Ali is absent today. **He must be ill**. I'm almost sure. Ahmed usually buy expensive clothes. **He must earn well**.

**2-** must have + v3

They came late. **They must have got** stuck in traffic. She joined faculty of medicine. **She must have been** very clever in high school.

**1- Might** + v1

She might be French. She has a strange accent. I am not sure. It is a bit cloudy. It might rain today.

**2- might have** + v3

I didn't receive the letter. They might have written the wrong address. I guess that. The students answered the difficult questions. Someone might have helped them.

#### 1- **can't** + v1

It can't be easy designing and building bridges. They're complicated structures. It is very sunny. It can't rain.

2- can't have + v3

They can't have finished their lunch already. They only started eating five minutes ago. She failed her exams. She can't have studied hard.

## The passive

1- The thick warm coats protect pandas Pandas **are protected** by their thick warm coats.

2- Enemies are threatening pandas.

Pandas are being threatened by enemies.

3- People hunted pandas for their skins. Pandas were hunted for their skins.

4- people were hunting any animal for its skin or meat. Any animal **was being hunted** for its skin or meat. 5- Unknown thief has stolen my books.

My books have been stolen.

6- They have prepared the lesson meticulously.

The lesson has been meticulously prepared.

7- I had done my work before leaving.

The work **had been done** before leaving.

8- She can speak English fluently in case of practicing.

English can be spoken fluently in case of practicing. (will be / should be / must be .....

## Prepositions (for, in, from, of, on, with)

| <b>On</b> Monday /<br>Friday        | In the<br>morning /<br>evening | at night          | angry with   | Famous <b>for</b>  | full <b>of</b>   |
|-------------------------------------|--------------------------------|-------------------|--------------|--------------------|------------------|
| depend on / rely<br>on              | Interested in                  | arrive <b>at</b>  | Satisfy with | reason for         | sure of          |
| <b>On</b> a bus                     | believe in                     | at six<br>o'clock | Pleased with |                    | afraid <b>of</b> |
| Insist <b>on</b>                    |                                |                   |              |                    | accuse of        |
| <b>On</b> 25 <sup>th</sup> February |                                |                   |              |                    |                  |
| 2001                                |                                |                   |              |                    |                  |
| Keen on                             |                                |                   |              | different          |                  |
|                                     |                                |                   |              | <mark>fro</mark> m |                  |
| <b>On</b> holiday                   |                                |                   |              |                    |                  |



## Choose the correct answer from a, b, c and d:

| 1- His father was an | gry                  | him because he          | failed his exams. |
|----------------------|----------------------|-------------------------|-------------------|
| (a) of               | (b) on               | (c) with                | (d) from.         |
| 2- We arrived        | the a                | irport at midnight.     |                   |
| (a) of               | (b) at               | (c) on                  | (d) for.          |
| 3- The reason        | cutting for          | rests is sometimes peo  | ple's ignorance.  |
| (a) of               | (b) at               | (c) for                 | (d) with.         |
| 4- Arabs are famous  | s t                  | heir hospitality.       |                   |
| (a) for              | (b) from             | (c) with                | (d) of.           |
| 5- Bees depend       | flo                  | wers and fruit to feed. |                   |
| (a) of               | (b) on               | (c) at                  | (d) for.          |
| 6- She be Fi         | rench. I'm not sure. | She has a strange acce  | nt.               |
|                      |                      | 70                      |                   |

| (a ) must           | (b ) can't             | (c) might               | (d) wouldn't          |
|---------------------|------------------------|-------------------------|-----------------------|
| 7- It               | be easy designing brid | dges. They are very cor | nplicated structures. |
| (a ) must           | (b ) can't             | ( c ) might             | (d) wouldn't          |
| 8- He's not usually | tense. He              | faced some troubles     | at work.              |
| (a ) must           | (b ) can't             | ( c ) might have        | (d) wouldn't          |

#### Correct the verbs between brackets:

- 1. Trees ( **cut down** ) .....for hardwood.
- 2. Until the 1960s panda ( hunt ) .....for their skins.
- 3. If pandas ( threaten )..... by enemies, they climb up a tree.
- 4. Cars ( make ) .....every year in many countries.
- 6. My car ( **repair** )..... at the moment.
- 7. Many people ( **kill** ) .....in car accidents last year.
- 8. The meeting ( **not hold** ) .....next week.
- 9. I wish I ( **save** )..... some money. I have financial problems now.

#### <u>Use ( Must / could / might / can't + inf )</u>

#### <u>( must have / could have / might have / can't have + P.P )</u>

- 1- He usually changes his car every year. He .....earn quite a lot of money.
- 2- Heba finished her work before we begin. She <u>come</u> very early. .....
- 3- Building bridges is a complicated work. It ..... be an easy task.
- 4- They finish their lunch already, they only started eating five minutes ago. .....
- 5- She has a strange accent, she ...... French but I'm not sure
- 6- He's not usually this late, who knows?, he ...... Stuck in heavy traffic.

#### Change focus:-

- 1- Pandas are protected by the thick warm coats.
- 2- If enemies are threatening pandas, they climb up the nearest trees.
- 2- If enemies are uncatening pandas, they climb up the hearest trees.

- 3- We originally find pandas in several parts of Asia.
- 4- My car has been stolen recently.

5- Some plants use sharp thorns as a defense system.

- 5- Some plants use sharp morns as a defense system.
- 6- People have cut forests to use the land for farming.
- .....
- 7- Some plants use sharp thorns as a defense system.
- 8- They cancelled all flights because of the fog.

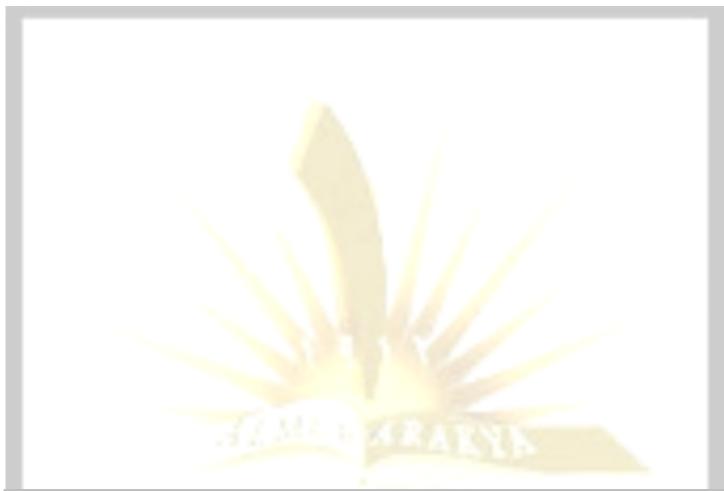
#### Correct the underlined mistakes:-

1- Pandas originally find in several parts in Asia.

2- English speaks in all over the world.

- .....
- 3- Anyone who is caught hunting severely punish.

.....



## **Language Functions**

## What would you say in the in the following situations:-

1. You are advising your friend to work hard .

**2**. You are telling your friend politely that you can't go out with him because you have got homework to do .

**3**. Your little brother is picking out the flowers of your garden .

**4**. You have a problem with your laptop. You're requesting help from your elder brother.

.....

5. Some people take loans from banks to make a wedding party in a luxurious hotel.

6. The policeman wants to check your driving license but you can't find it.

- .....

7. Your friend wants to buy a new car but he can't afford it.

- .....

**8**. Khaled always gets up late and drives fast to be on time.

- .....

10. Your brother is not serious in doing his homework.

- .....

## **Set-Book Questions**

#### 1. What do pandas mainly eat?

Leaves, stems, roots of bamboo plants, fruit, other plants, eggs and sometimes fish.

2- What threats affect the survival of the giant panda in the wild ? a-The destruction of its natural habitat . b- Human beings' actions

**3-** Where do pandas usually live ? How can they protect themselves ?

They live in cold, damp conditions. They are protected by their thick fur and acute hearing.

4- What are pandas natural enemies ? What poses a threat to their survival?

a.Humans b-Brown bears c- Leopards

### 5- Why are animals being hunted?

For their skin, fur, meat, wool or horns.

#### 6- Chinese authorities helped a lot to save pandas from extinction . Discuss . (What can governments do to protect an endangered species ?)

- a- Severe punishment for hunters and poachers.
- b- Setting up permanent reservations for them.

7- The main problem for the Pandas is the disappearance of their habitat. Why is their habitat disappearing?

The land is used (their habitat) for farming and building. Wildfire / cutting down trees / desertification

### 8- Pandas have some certain characteristics. Mention some of them .

a- The Panda is one of the most reticent and lives a solitary life.

b- It lives in cold , damp conditions. c- It is very good at climbing.

### 9 - It has been observed that plants promote thinking and creativity . Discuss .

a. They help to relax and feel refreshed.

b. Many poets have been encouraged by the beauty of nature to write poems.

c- Many artists inspire their works from nature.

### 10- What sort of enemies might threaten the existence of plants ?

a- mammals . b- insects . c- birds

#### 11- The benefits of plants are too many. Mention some .

( Planting trees is important to the earth and mankind. Give reasons. )

a- Providing nourishment b- Plants produce oxygen

c- Plants enrich the soil and protect it from erosion

d- plants provide us with medicines, oils, perfumes, waxes, fibers, timbers and fuel.

12- What are the prophet Mohammed's (peace be up on him) recommendations concerning plants and cultivation? (What does Islam command us to do regarding cultivation?) To grow plants and trees to receive recompense from Allah.

#### 13- Our religion is against cutting down the trees, why?

a-Because it encroaches on the bounty of all .

b- It disturbs the beauty of the environment which Allah granted us.

#### **14- What are the advantages of utilizing undeveloped wetlands for construction purposes in the town?** a. It will increase demand for services.

b. It will help the town to expand and modernize.

# 15- Mention two of The disadvantages of utilizing undeveloped wetlands for construction purposes .

a. Rare types of birds will lose th<mark>eir</mark> natural habitat.

b. Increases competition for local businesses.

c. It will make the place crowded.

## 16- Where should new buildings be built in towns?

a. They should be built away from offices and factories.

b. It shouldn't disturb any habitats of rare species of animals and plants.

## 17- What are the benefits of the housing project ?

a .It will improve the local economy .

b. It will help the town to expand and modernize.

## 18- W<mark>ha</mark>t is meant by reclamation ?

Taking land from the sea or from marshes in order to create farmland, housing, resorts and even shopping centres.

## 19- Are you for or against land reclamation ? Why ?

## For because :

a- It helps human development .

b- It alleviates hunger by making more agricultural areas .

## Against because : a- It disrupts local environment .

b- Damaging coral reefs and other underwater habitats . c- It can affect birds.

## Focus On

#### 1. The Arfaj is one of the plants that is facing potential extinction. Why?

a. Due to human activity. b. Environmental degradation.

#### 2. How can the Afraj be protected for generations to come?

It can be protected through commitment, determination and hard work.

#### 3. Traditionally, the Afraj was used for a variety of things. What were they?

a. As a natural medicine. b. As food for sheep.

c. As a source of bedding and fire wood.

#### 4. Why was the Arfaj chosen as the Kuwaiti national flower?

a- Because of its historic significance of Kuwaitis .

b- It was used as a natural medicine .

c-It was a source of bedding and firewood.

d- It was a food source for sheep

#### 5. By Protecting rare plants , we are protecting a part of Kuwait itself . Explain .

a- Because rare plants such as "Arfaj" is considered the national flower of Kuwait.
b- Such plant is considered Kuwait's natural heritage, so we are protecting our heritage

## **Writing**

## **Extinction of animals**

- 1- Reasons / causes of extinction
- Hunting animals illegally for fur, skin, wool, ....
- Poachers and predators
- Habitat destruction
- Forest fires
- Using pesticides
- Harsh climate

#### 2- Solutions

- Imposing laws that ban hunting rare animals
- Stopping habitat destruction
- Setting up permanent reservations

## **Translation**

|       | ير قادرة على زراعة محاصيل أو رعي     | التربة <mark>وتكون غ</mark> ر | و بالتالي تتدمر    | المثمرة الى صحراء                        | يقصد بالتصحر<br>أن تتحول الأرض<br>إنات                   | تعني          |
|-------|--------------------------------------|-------------------------------|--------------------|--|--|---------------|
| ••••• |                                      |                               |                    |  |  |               |
| ••••• | ا بالطعام والموقع لالاف من الناس     |                               | •••••              |  | ••••••   | ••••          |
|       |                                      |                               | •••••••••••••••••• |  |  | ••••          |
|       | خشاب قيمة                            | والحصول على ا                 | ابحث عن النفط      | الغابات المطيرة<br>، الارض للماشية وال   | تقطع الاشجار في<br>إ فول الصويا وجعل                     | لماذا<br>لزرع |
|       |                                      |                               |                    |  |  | ••••          |
| ي     | ان ذلك اقل ضررا على البيئة من دفنه ف | نسبة 90% كما                  | ننتج تلوث اقل ب    | الورق هام للغاية<br>ن المياه والكهرباء و | يعتبر اعادة تدوير<br>نوفر كمية كبيرة م<br>ع دفن النفايات | نحن ا         |

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| مشكلة الرئيسية لدب البندا هو اختفاء مسكنها  |
| عتقد ان مسكنها يستخدم في الزراعة والبناء أيضا النيران الهائلة وقطع الاشجار والتصحر  |
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| نتبر حرية الانسان قيمة عظيمة لذا يجب على المجتمعات احترامها <mark>وتق</mark> ديرها  |
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| مان و و در منظ ۳ در مان و در منطق <mark>ت در در مع م</mark> ورد در مع مان ماند و در منطقت ماند و ماند و ماند و ماند و ماند و  |
| نير من الدول لديها تشريعات خا <mark>ص</mark> ة تحمي <mark>ب</mark> ها الأق <mark>ليا</mark> ت س <mark>واء من ان</mark> تهاك حقوقهم أو التفرقة ,فالتسامح أو قبول الأخر   |
| احد من أهم القيم الانسانية  |
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| لل القمامة خطرا كبيرا على الصحة والبيئة لذا يجب علينا اعادة تدوير ها<br>والتوم على الانسان الذي افسد التوازن في الطبيعة و ادى ذلك الى معاناته وتعرضه للمشاكل<br>والعشرين الهامة هي نقص الماء النقي  |
| لل القمامة خطرا كبيرا على الصحة والبيئة لذا يجب علينا اعادة تدوير ها<br>والتوم على الانسان الذي افسد التوازن في الطبيعة و ادى ذلك الى معاناته وتعرضه للمشاكل<br>والعشرين الهامة هي نقص الماء النقي  |
| مثل القمامة خطرا كبيرا على الصحة والبيئة لذا يجب علينا اعادة تدويرها<br>بع اللوم على الانسان الذي افسد التوازن في الطبيعة و ادى ذلك الى معاناته وتعرضه للمشاكل<br>مد قضايا القرن الحادي والعشرين الهامة هي نقص الماء النقي<br>وم بعض الدول بدفن القمامة مما يتسبب في اطلاق غاز الميثان الضار بالبينة والمسبب للاحتباس الحرارى |

| تبذل الحكومة جهدا عظيما لاستصلاح جزء من الصحراء وتحويله الى حقول خضراء لتوفر الامن الغذائي لكل مواطن  |
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| الاشجار تمنحنا الظل وتنقى الهواء بما توفره من اكسجين ولهذا يجب ان نبذل قصارى جهدنا لكى ننشر اللون الاخضر فى<br>كل مكان من بلدنا الكويت          |
|   |
| ان اعادة تصنيع المواد المستهلكة والقمامة وسيلة مفيدة للاستفادة من هذا التلف والمخلفات.  |
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| وعلاوة على ذلك فإنها تساعدنا على تقليل المخاطر الناجمة عن تخزين او دفن هذه المخلفات والقمامة وتباع المنتجات<br>المعاد تصنيعها عادة بأسعار مخفضة |
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