

**State of Kuwait  
Hawally Educational Area  
Hisham Bin Omayah school**



**Grade 2 worksheets  
(First term)**

**مذكرة الصف الثاني (الفصل الدراسي الأول)  
2019-2020**

**Done by  
Sally Helmy Saleh**

**H.O.D  
Sarah Al Mahmeed**

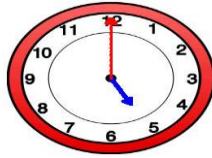
**Principal  
Muneera Al Hamdan**



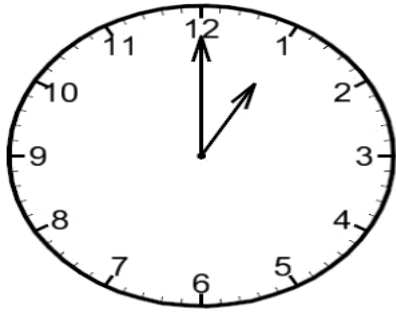
Unit 1	Unit 2	Unit 3
breakfast وجبة الفطور	living room غرفة المعيشة	clothes ملابس
wash يغسل	watch يشاهد	shirt قميص
brush يفرش	television التليفزيون	shoes حذاء
teeth أسنان	toys ألعاب	dress فستان
listen يستمع	tidy يرتب	trousers سروال
write يكتب	doll's house بيت الدمى	gloves قفازات
music موسيقي	car سيارة	basket سلة
star نجمة	man رجل	talk يتحدث
Sunday الأحد	men رجال	fish سمك
Monday الاثنين	garage كراج	finger إصبع
Tuesday الثلاثاء	hair شعر	in داخل
Wednesday الأربعاء	bathroom حمام	on فوق
Thursday الخميس		under تحت
Friday الجمعة		
Saturday السبت		
	Unit 4	Unit 5
	skate يتزلج	chicken دجاجة
	ice-skate رياضة التزلج	salad سلطة
	play football يلعب كرة القدم	cheese جبن
	draw يرسم	orange juice عصير برتقال
	roller-skate تزلج على الارض	vegetables خضار
	ride يركب	biscuits بسكويت
	bike دراجة	lunch وجبة الغذاء
	table-tennis تنس طاولة	milk حليب
	fun مرح	bread خبز
	basketball كرة السلة	meat لحم
	say يقول	rice أرز
	help يساعد	chips رقائق البطاطس
	ask يسأل	hungry جوعان
		thirsty عطشان
		restaurant مطعم

# Unit 1

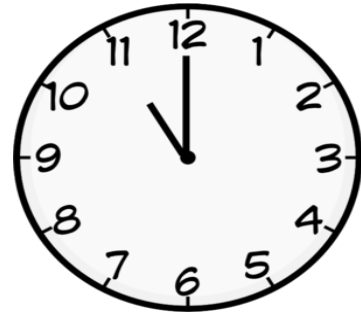
What's the time?



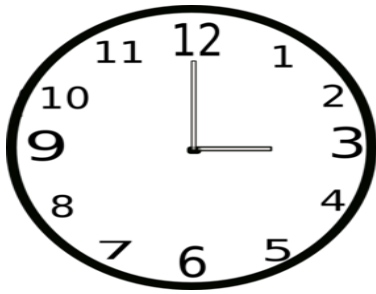
It's 5 o'clock.



It's \_\_\_\_\_ o'clock



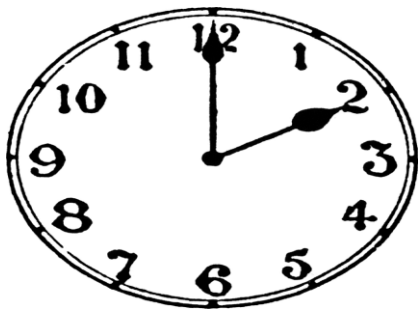
It's \_\_\_\_\_ o'clock



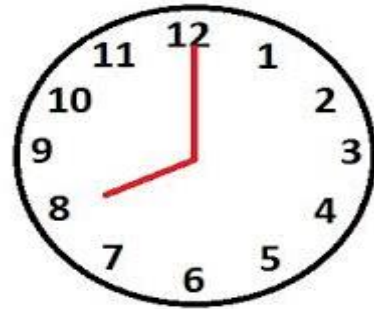
It's \_\_\_\_\_ o'clock



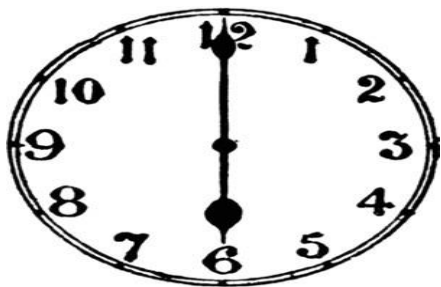
It's \_\_\_\_\_ o'clock



It's \_\_\_\_\_ o'clock



It's \_\_\_\_\_ o'clock



It's \_\_\_\_\_ o'clock



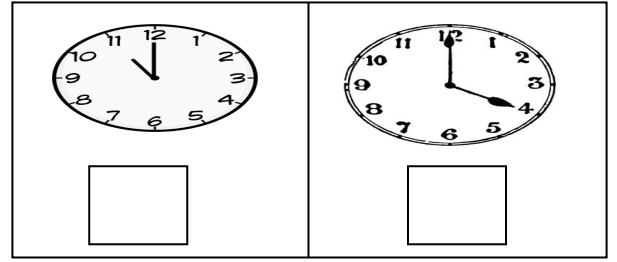
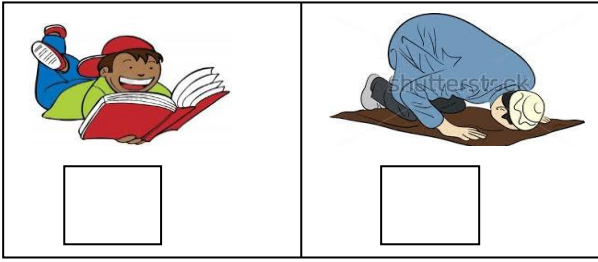
It's \_\_\_\_\_ o'clock

## نموذج لاختبار الشفوي

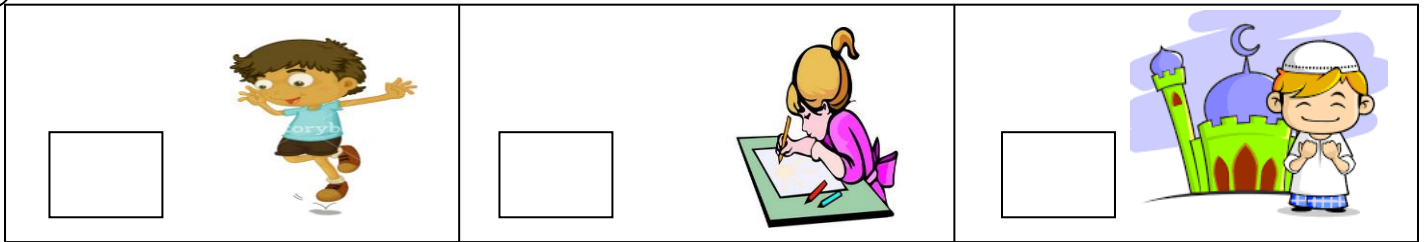
## Formative Assessment Exercise 1



Listen and tick:- استمع وضع علامة ✓



Listen and number:- استمع وضع الرقم المناسب



Read and match sentences to pictures:- وصل الجمل بالصور

1-I wash my face at six o'clock.



2-Ali writes.



3-I brush my teeth.



Choose the correct words from a, b and c :- اختر الإجابة الصحيحة

1-I listen to .....at 7 o'clock.

a-music

b-school

c-teeth

2-Salem ..... a book.

a-eats

b-brushes

c-reads

## نموذج لاختبار الشفوي

### Formative Assessment Exercise

😊 Group rhyming words/words with the same sound:- ضع الأصوات المتشابهة في مجموعة واحدة

mat - step - pray - day - star - hat

.....	.....	.....
.....	.....	.....

😊 Re order words to form sentences with proper punctuation marks:- رتب الكلمات لتكوين جمل مع عمل علامات الترقيم المناسبة

1- listens - ali- to - music

.....

2- brush - hair - my - i

.....

3- goes - huda - school - to

.....

4- do - what time - you - breakfast - eat

.....

😊 Choose the suitable article /preposition /pronoun from a& b:-

1-She goes to school ..... 7 o'clock.

a-at

b-in

2-I eat ..... breakfast .

a-he

b-my

😊 Write the missing words. اكتب الكلمة الناقصة.

1-I .....my face.



2-I brush my .....



# Unit 2

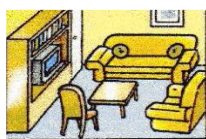
نموذج لاختبار الشفوي

## Formative Assessment Exercise 2



Listen and tick:- ✓ استمع وضع علامة



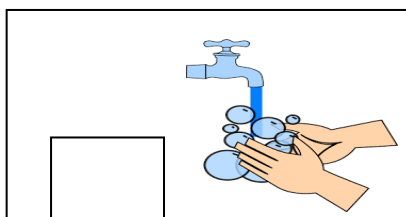








Listen and number:- استمع وضع الرقم المناسب









Read and match sentences to pictures:- وصل الجمل بالصور

1- I brush my hair.



2- Tidy your bedroom, please.



Choose the correct words from a,b and c:- اختر الإجابة الصحيحة

1-Put the ..... in the doll's house, Sara.

a-toys

b-fish

c-hair

2-The cars are in the .....

a-television

b-bedroom

c-garage

## نموذج لاختبار الشفوي

### Formative Assessment Exercise

😊 Group rhyming words / words with the same sound:- وضع الأصوات المتشابهة في - مجموعة واحدة

car - toy - mouse - boy - house - far

.....	.....	.....
.....	.....	.....

😊 Re order words to form sentences with proper punctuation marks:- رتب الكلمات لتكوين جمل مع عمل علامات الترقيم المناسبة

1- watch - i - television

.....

2- are - the - toys- where

.....

3- your - tidy - bedroom - ,please

.....

4- they - yes, - can

.....

😊 Choose the suitable article / preposition / pronoun from a& b:-

1-Brush ..... teeth, please.

a-your

b-you

2-I go ..... school.

a-on

b-to

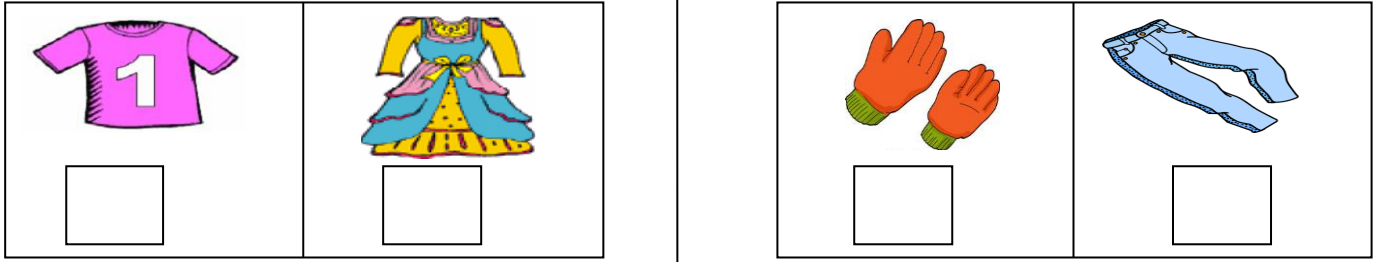
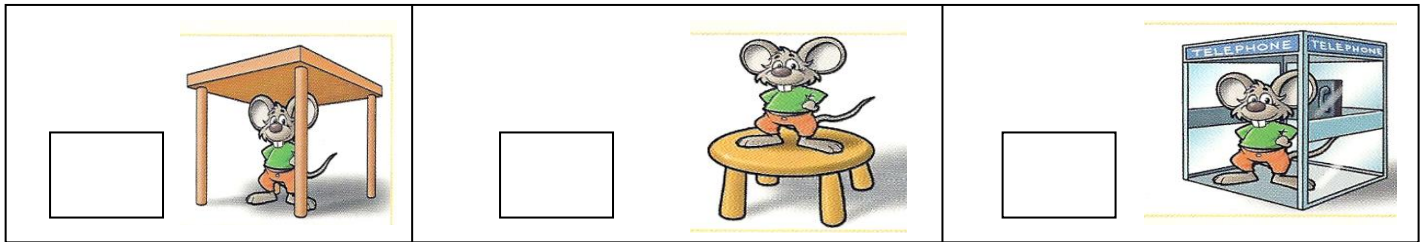
😊 Write the missing words. اكتب الكلمة الناقصة.

1-My dad has a .....



2-Adel has a yellow .....



**Formative Assessment Exercise 3****Listen and tick:-**  استمع وضع علامة**Listen and number:-** استمع وضع الرقم المناسب**Read and match sentences to pictures:-** وصل الجمل بالصور

1-The books are in the basket.



2- The shoes are under the chair.

**Choose the correct words from a,b and c :-** اختر الإجابة الصحيحة

1-The cat is ..... the bag.

a-of

b-between

c-in

2- .....can swim.

a-Dress

b-Basket

c-Fish



نموذج لاختبار الشفويFormative Assessment Exercise

😊 Group rhyming words/words with the same sound:- ضع الأصوات المتشابهة في - مجموعة واحدة

can - shirt - man - clothes - shoes - father

.....	.....	.....
.....	.....	.....

😊 Re order words to form sentences with proper punctuation marks:- رتب الكلمات لتكوين جمل مع عمل علامات الترقيم المناسبة

1- shirt - on - the- is - the bed

.....

2- is - where - the - dress

.....

3-the - clothes - in - put - the basket - i

.....

😊 Choose the suitable article /preposition /pronoun from a& b:-

1-Where is the dress? It's ..... the bed.

a-between

b-on

2-Can fish swim? Yes, .....can.

a-I

b-they

😊 Write the missing words. اكتب الكلمة الناقصة.

1-I have five ..... s in my hand.



2-The ..... are on the bed.



State of Kuwait  
 Ministry of Education  
 Hawalli Educational Area  
 Hisham Bin Omayah p.s.b  
 Name:-.....

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Summative Assessment 1  
 Grade two  
 Time allowed: 15 minutes  
 2018-2019  
 Class:-.....

**I .Reading**

**A. Vocabulary (3M)**

a) **Group the words with the same sound:- (3x½=1½M)**

star - shoes -boy - shirt - toy - stay

.....	.....	.....
.....	.....	.....

1½

b) **Fill in the spaces with the suitable words from the list: (3x½=1½)**

watch - breakfast - talk - brush
----------------------------------

1½

1-The cat can't .....



2-We .....television in the living room.



3-I .....my teeth at 6 o'clock.



**Pictorial reading comprehension(2M)**

**Match simple sentences to pictures:- (4x½=2M)**

2

1-He listens to music.



2-The ball is under the table.



3-Adel prays at 5 o'clock.



4-I tidy my bedroom.



State of Kuwait  
Ministry of Education  
Hawalli Educational Area  
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Name:-.....

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Summative Assessment 1  
Grade two  
Time allowed: 15 minutes  
2018-2019  
Class:-.....

**II .Writing**

**A. Grammar (1M)**

**a) Choose the correct word from a, b and c:- (2x½=1M)**

1-The dress is ..... the bed.

- a- for                      b- between                      c- on

2- I play with .....car.

- a- my                      b- I                      c- you

1

**B. Writing (4M)**

**a) Re order words to form sentences with proper punctuation marks: - (2x1=2M)**

1- eat - i - breakfast - my

.....

2- is - where - the - shirt

.....

**b) Complete the sentences with the suitable word. ((2x1=2M)**

1-I have blue .....



2- The cars are in the .....



2

2

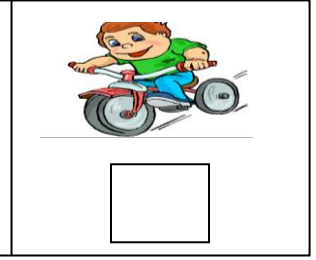
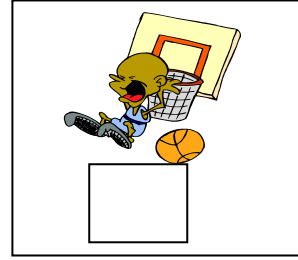
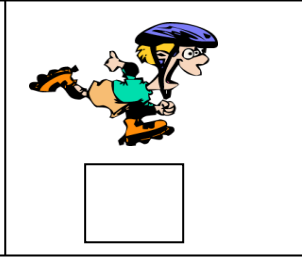
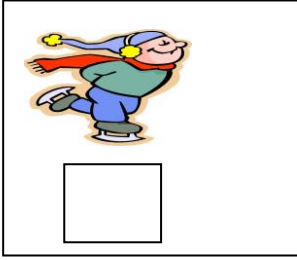


## Formative Assessment Exercise 4



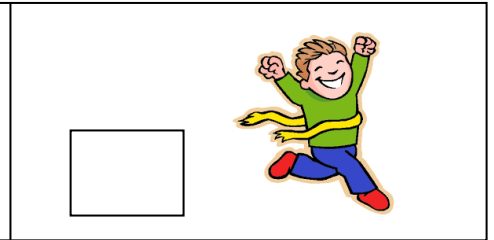
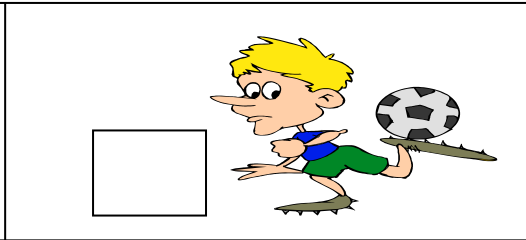
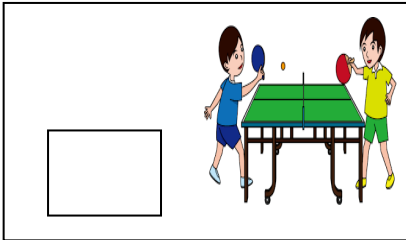
Listen and tick:-

استمع وضع علامة ✓



Listen and number:-

استمع وضع الرقم المناسب



Read and match sentences to pictures:- وصل الجمل بالصور

1-Omar likes drawing.



2- She likes cooking.



3-Adel goes swimming on Friday.



Choose the correct words from a,b and c :- اختر الإجابة الصحيحة

1- Ali doesn't like ..... . He can't skate

a-ice skating

b-cooking

c-drawing

2-On Saturday, Sheikha rides a..... on the park.

a-basketball

b-football

c- bike

## نموذج لاختبار الشفوي

### Formative Assessment Exercise

😊 Group rhyming words/ words with the same sound:- ضع الأصوات المتشابهة في - مجموعة واحدة

jam - dear - school - pool - ear - ram

.....	.....	.....
.....	.....	.....

😊 Re order words to form sentences with proper punctuation marks:- رتب الكلمات لتكوين جمل مع عمل علامات الترقيم المناسبة

1- ice skating - ali - goes

.....

2-table tennis - likes - playing - hadi

.....

3-you - do - like - basketball - playing

.....

😊 Choose the suitable article /preposition /pronoun from a& b:-

1-I go swimming .....Friday.

a-on

b-at

2-Can you skate? Yes,.....can.

a-she

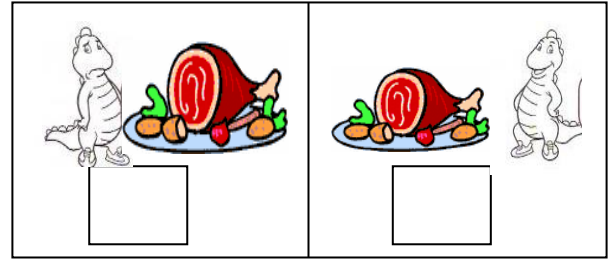
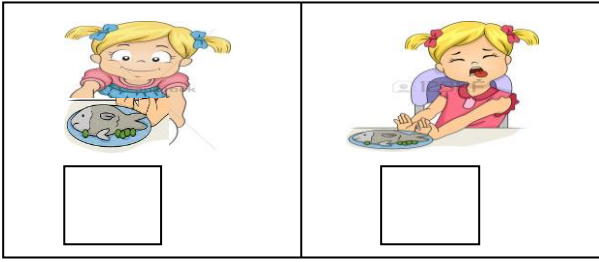
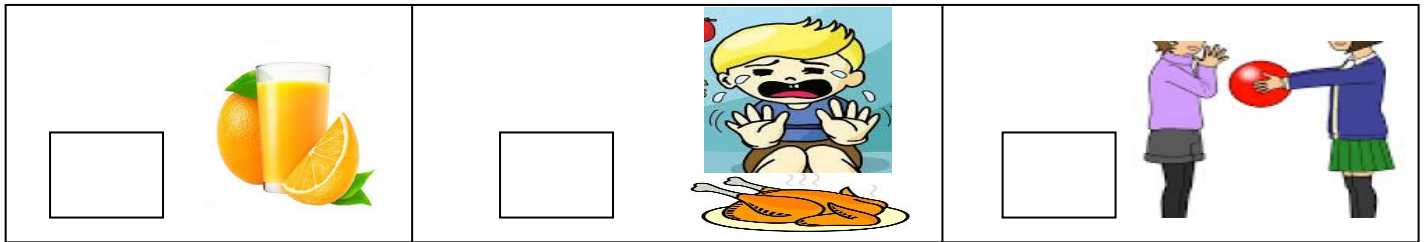
b-I

😊 Write the missing words. اكتب الكلمة الناقصة.

1-I ride my .....



2-Mohamed goes to Salmyia Mall to .....

**Formative Assessment Exercise 5****Listen and tick:-** ✓ استمع وضع علامة**Listen and number:-** استمع وضع الرقم المناسب**Read and match sentences to pictures:-** وصل الجمل بالصور

1-Dana likes eating vegetables.



2- Mohamed drinks water.



3-I don't like cola

**Choose the correct words from a,b and c :-** اختر الإجابة الصحيحة

1- Salma doesn't drink .....

a- orange juice

b-chicken

c-cheese

2-I go to the ..... with my family.

a-chicken

b- vegetables

c-restaurant

## نموذج لاختبار الشفوي

### Formative Assessment Exercise

😊 Group rhyming words/ words with the same sound:- ضع الأصوات المتشابهة في - مجموعة واحدة

bee - dog - chair - see - chicken - fog

.....	.....	.....
.....	.....	.....

😊 Re order words to form sentences with proper punctuation marks:- رتب الكلمات لتكوين جمل مع عمل علامات الترقيم المناسبة

1- i - can \_ have \_ ,please - salad

.....

2- doesn't - ali - like - orange juice

.....

3- like - do - bread - you

.....

😊 Choose the suitable article /preposition /pronoun from a& b:-

1-That's .....chicken sandwich.

a-my

b-I

2-We go to .....restaurant at 1 o'clock.

a-an

b-the

😊 Write the missing words. اكتب الكلمة الناقصة.

1-I am .....  .I need water

2-I eat .....



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Name:-.....

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Summative Assessment 2  
Grade two  
Time allowed: 15 minutes  
2018-2019  
Class:-.....

**I .Reading**

**A. Vocabulary (3M)**

a) **Group the words with the same sound:- (3x½=1½M)**

read - pool -eat - child - cool - chair

.....	.....	.....
.....	.....	.....

1½

b) **Fill in the spaces with the suitable words from the list: (3x½=1½)**

ride - basketball - skate - milk

1½

1-Ali can ..... He goes skating every Friday.



2-We drink .....in the morning.



3-I .....my bike.



**Pictorial reading comprehension(2M)**

**Match simple sentences to pictures:- (4x½=2M)**

1-Jaber likes salad.



2-I play football with my friends.



3-Mona doesn't like fish.



4-We like playing table tennis.



2



State of Kuwait  
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Name:-.....

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Summative Assessment 2  
Grade two  
Time allowed: 15 minutes  
2018-2019  
Class:-.....

**II .Writing**

**A. Grammar (1M)**

**a) Choose the correct word from a, b and c:- (2x½=1M)**

1-We go swimming.....Saturday.

- a-in                      b-on                      c-at

2- I go to the restaurant with .....family

- a- my                      b-I                      c-you

1

**B. Writing (4M)**

**a) Re order words to form sentences with proper punctuation marks: - (2x1=2M)**

1- don't - i - like - biscuits

.....

2- you - do - drawing - like

.....

**b) Complete the sentences with the suitable word. ((2x1=2M)**

1-I like eating .....



2- Ali eats .....



2

2



Formative Assessment Exercise Listening script نصوص الاستماعUnit 1 formative exercise 1

- Listen and tick: - 1-I read a book.  
2- What's time? It's 4 o'clock.

- Listen and number: - 1-She paints pictures.  
2-I go to the mosque.  
3-He hops.

Unit 2 formative exercise 2

- Listen and tick: - 1-I have a doll's house.  
2- I wash my face in the bathroom.

- Listen and number: - 1-Adel watches television in the living room.  
2-Mohamed washes his hands.  
3-I tidy my bedroom.

Unit 3 formative exercise 3

- Listen and tick: - 1-What's this? It's a dress.  
2- I have red gloves.

- Listen and number: - 1-The mouse is on the table.  
2-The mouse is under the table.  
3- The mouse is in the box.

Unit 4 formative exercise 4

- Listen and tick: - 1-Ali likes roller-skating.  
2- Salem likes riding a bike.

- Listen and number: - 1-He likes playing football.  
2-We play table-tennis.  
3-Nasser likes running.

Unit 5 formative exercise 5

- Listen and tick: - 1-She likes eating fish.  
2- Dee doesn't like eating meat.

- Listen and number: 1-Can I have a ball ,please? Yes, here you are.  
2-I like orange juice.  
3-The boy doesn't like chicken.