

Ministry of Education
ELT General Supervision
Al- Ahmadi Educational Area
AL- Mangaf Primary School for girls



2nd grade ROCKS

Exercise book



Name :

Class :

Unit 1 (My Day)

A) Vocabulary

A) Group the rhyming words correctly:

(toy- play - star - pray - stop - boy)

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B) Fill in the spaces with the suitable words from the list:

breakfast - wash - writes- teeth

1- Imy hands.



2- Saraher homework.



3- He eats his



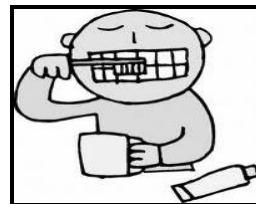
B) Reading

❖ Match simple sentences to pictures:

1. We go to school on Sunday.

2. Ali listens to music.

3- I brush my teeth .



A) Grammar

Choose the correct answer from a,b and c:

1- Sheto music.

a) listen

b) listens

c) listened

1- Muslims go the mosque on Friday.

a) on

b) in

c) to

B) Writing

A) Re-order words to make simple sentences with proper punctuation marks:

1- eat - i - breakfast - my

2- does - what - Nora - do

b) Read and complete the sentences with the suitable words:

1- I brush my teeth at 6



2- On Monday, they..... games.



Unit 2 (My House)

A) Vocabulary

❖ Group the rhyming words correctly:

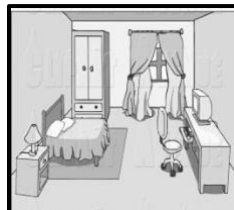
(star - joy - house - boy - mouse - stop)

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❖ Fill in the spaces with the suitable words from the list:

watch - Tidy - bedroom - hair

1- My is pink.



2- your room, please.



3- I television everyday



4- Amal brushes her



B) Reading

❖ Match sentences to pictures:

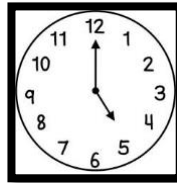
1- I can see three men.



2- It's a doll's house.



3- The car is in the garage.



B) Grammar

Choose the correct answer from a, b and c:

1- Therea fridge in the kitchen.

a) is

b) are

c) am

2-your hair, please.

a) Brushes

b) Brush

c) Brushed

B) Writing

A) Re-order words to make simple sentences with proper punctuation marks:

1- can - I - television - watch - please



2- living room - the - is - big



b) Read and complete the sentences with the suitable word:

❖ The are in the box.



❖ I wash my face in my



Unit 3 (Lets find it)

❖ A) Vocabulary

❖ Group the rhyming words correctly:

(mouse - father - sheep - brother - shirt - house)

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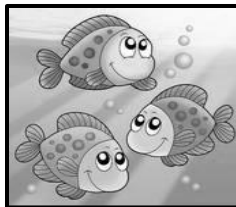
❖ Fill in the spaces with the suitable words from the list:

tidy - shirt - talk - Fish

1- My is red.



2- can swim.



3- I to my mother.



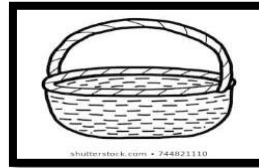
4- I cut my



B) Reading

Match sentences to pictures:

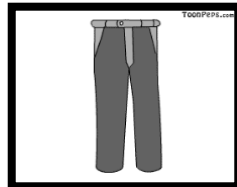
❖ 1. Where are your trousers?



❖ 2. It's a purple dress.



❖ 3. Put the clothes in the basket.



B) Grammar

Choose the correct answer from a, b and c:

1-is my dress?

a) Where

b) What

c) When

1- The books on the table.

a) is

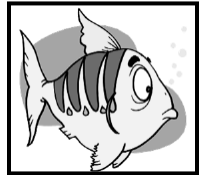
b) are

c) am

Writing

A) Re-order words to make simple sentences with proper punctuation marks:

1- can't - fish - talk

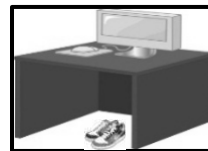


2- there - are - gloves - two



❖ Read and complete the sentences with the missing word:

1- My shoes are the desk.



2- I can see three



❖ Unit 4 (Let's have fun)

❖ A) Vocabulary

❖ Group the rhyming words correctly:

(father - school - eat - moon - read - brother)

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❖ Fill in the spaces with the suitable words from the list:

football - bike - draws - skate

1- I can.....



2- She rides a



3- He a bird.



4- He likes playing



❖ B) Reading

❖ Match sentences to pictures:

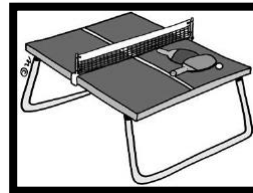
1. Table tennis is fun.



2. I like playing roller skating.



3- Nasser writes his homework.



Grammar

Choose the correct answer from a, b and c:

1 - Mun likes.....

a) cooking

b) cook

c) cooks

2-you run?

a) Can

b) Do

c) Are

Writing

A) Re-order words to make simple sentences with proper punctuation marks:

1- is - drawing - fun



2- do - playing - football - like- you



❖ **Read and complete the sentences with the suitable word:**

1- Let's play



2- I in the pool.



Unit 5 (At the restaurant)

A) Vocabulary

❖ Group the rhyming words correctly:

(school - three - bee - child - chair- cool)

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❖ Fill in the spaces with the suitable words from the list:

thirsty - water - biscuits - salad

1- She always eats.....
.



2- Sorry, there is no..... here.



3- He is very



4- I like eating



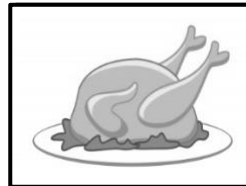
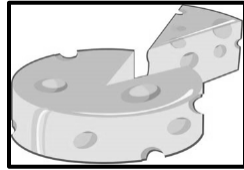
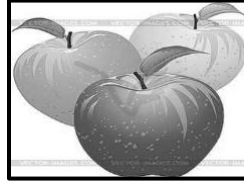
❖ B) Reading

❖ Match sentences to pictures:

❖ 1. Can I have bread, please?

❖ 2. Dana likes eating chicken.

❖ 3. I like cheese.



Grammar

❖ Choose the correct answer from a, b and c:

❖ 1-I thirsty, Let's have some orange juice.

a) is

b) am

c) are

❖ 2- Sara doesn't fish.

a) like

b) likes

c) liked

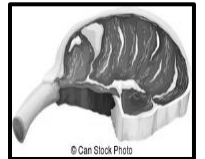
❖ Writing

❖ A) Re-order words to make simple sentences with proper punctuation marks:

1- can - some - I - rice - have - please

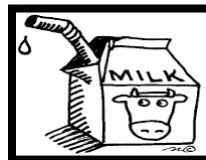


2- i - don't - meat - like



❖ Read and complete the sentences with the missing word:

1- We drinkevery morning.



2- That's my sandwich.



"present simple" For example:

المضارع البسيط

1- What time do you go to school?

I go to school at 7 o'clock.

"present simple" For example:

المضارع البسيط

What do you do on Saturday?

❖ I play a game.

. What's the time?

❖ It's two o'clock.

❖ أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات

(ay) pay – May – say – pray – play

(st) star – stop – stay

New Words

breakfast الفتور	teeth أسنان	star نجم	Tuesday الثلاثاء
wash يغسل	listen ينصت	Saturday السبت	Wednesday الأربعاء
O'clock ساعة	music موسيقى	Sunday الأحد	Thursday الخميس
brush يفرش	write يكتب	Monday الاثنين	Friday الجمعة

The modal verb "can" to make polite requests For example:

- ❖ "Can I watch television ,please?
- ❖ Yes,you can. No, you can't.

Imperatives. For example:

"Brush your hair, please."..

الامر

function

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراءتها:

(oy) toy – boy – joy -

(ou) house – mouse – sound - found

New Words

living room غرفة المعيشة	toys العباب	car سيارة
bath room حمام	put يضع	man رجل men رجال
watch يشاهد	tidy يرتب	garage جراج
television تلفاز	Doll's house بيت العرائس	hair شعر

Where? For example:

أين....؟

❖ "1- Where's your dress Haya?

It's on bed.

2- Where are my shoes?

They are under the chair.

How many ... for example:

كم عدد

"3- How many fish are there? ❖

❖ "There are"

Modal verb can for ability. For example:

:

❖ "Can fish swim?". "Yes they can."

❖ No, they can't.

New Words

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراتها:

(sh)

shirt – ship – shoes – shopping

⊗ (th)

father – mother – brother –

three – clothes – together

shirt قميص	dress فستان	talk يتكلم
Clothes ملابس	trousers بنطلون	man رجل
shoes حذاء	gloves قفازات	finger إصبع
basket سلة	fish سمك	Under – in – on

Unit 4 Let's have fun

structures

Like + v ing: For example:

Do you like ice-skating?

Yes, I do. No, I don't.

The model verb can for ability:

التعبير عن المقدرة

Can you skate? Yes, I can.

Can you swim? No, I can't.

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراتها: -
(ea) read - seat - meat - dear

(oo) school - zoo - room - food

New Words

skate	بتزلج	draw	يرسم	Fun	تسلية
ice-skate	يتزلج على الجليد	Ride a bike	يركب دراجه	basketball	كرة سلة
Roller - skate	يتزلج على عجلات	bike	دراجة	bike	
football	كرة قدم	table-tennis	تنس طاولة	play football	يلعب كرة قدم

Unit 5

At the restaurant

Making polite requests. For example:

3- Can I have some rice?

Yes, here you are.

4- How many apples are there?

There are ten.

Present simple. For example

المضارع البسيط

❖ Do you like fish? Yes, I do/No, I don't.

❖ Do you eat salad? Yes, I do/No, I don't.

❖

أهم الأصوات وبعض الكلمات التي تحتوي على هذه الأصوات التي يجب تدريب الطالب على قراءتها:

(ch) cheese- chips - chair - child

(ee) three - see - bee -

New Words

chicken دجاجة	vegetables خضروات	Rice أرز	cola كولا
salad سلطة	biscuits بسكويت	chips بطاطس	bread خبز
cheese جبن	lunch غداء	Hungry جائع	Make يصنع
Orange juice عصير برتقال	milk حليب	Thirsty عطشان	Meat لحم