Ministry of I	Education	
Reading and	Writing Plan-Grade	Three

Class: 3/



المركز الإقليمي لتطوير البرمجيات التعليمية



Ministry of Education ELT. General Supervision The Primary Stage The Reading and Writing Plan of Grade Three



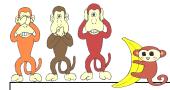
	Look at the pictures. Put the words in the correct order. Then, write the sentences below	
I. Ahı	med/ to / Ali / dive / like / and	
2. swi	m/Mum/with/likes/her/baby/to	
3. sar	nd / the / in / Salem / likes / play / to	

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Re order the words to make sentences, then read the story.  1. I / made / lemonade / some	
1, 1 / made / lemonade / some	
2. good /It / was	
3. drank / lemonade /I / the	
4. fun / I / had	

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Read the sentences then reorder them to form a story:
<ul> <li>I like to go shopping with Mum.</li> <li>We go on Fridays.</li> <li>I push the cart for her.</li> <li>I buy cookies for myself.</li> </ul>

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# Read the sentences. Write them below with correct punctuation.



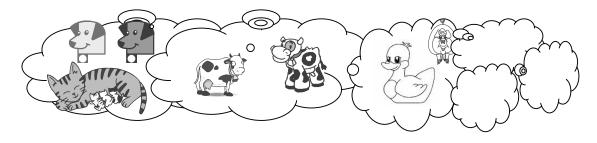
- 1. most children like pets
- 2. some children like dogs
- 3. other children like cats
- 4. a lot of children like birds

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Read the story then fill in the spaces with words from the text:

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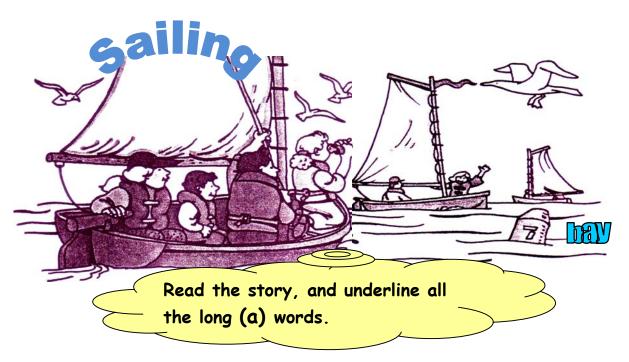




I like to look up in the sky
To see the animals flying by.
Dogs and cats and cows and ducks
All fly by and look so big!
My eyes see animals near and far.
I try to think of what you are.
Why,I ask,do animals try
To look like clouds up in the sky?

- 1. The animals fly in the \_\_\_\_\_.
- 2. I \_\_\_\_\_ to watch them.
- 3. I use \_\_\_\_\_ eyes to see the animals.
- 4. The animals \_\_\_\_\_ to look like clouds.

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Jay and Kate sometimes sail on the bay with their mother and father. The children put on life jacket to stay safe. "Today, we would like to see a big grey whale," say Kate and Jay." If we had our way, we would go out in the boat every day".

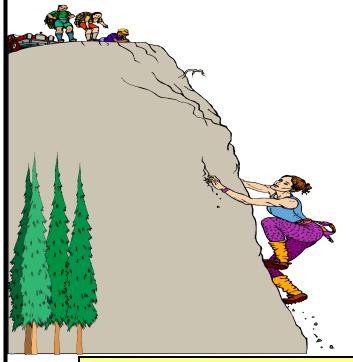
Write the long (a) word from the story that completes each sentence.

- 1. Jay and Kate like to \_\_\_\_\_\_.
- 2. They are in a boat on the \_\_\_\_\_.
- 3. Life jackets help the children to\_\_\_\_\_ safe.
- 4. The children wish they could sail every \_\_\_\_\_.

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Read the story, and circle all long (i)-words





The sun is shining. Kay and Mike are going for a hike with their mum. They like to smell the pine trees in the woods. They like to find wild animals to look at, too. When a bird flies by, Kay and Mike always smile. Kay and Mike talk while they walk.

### Now write the long (i) word that completes each sentence

- Kay and Mike walk a long way for their\_\_\_\_\_\_.
- 2. They like the smell of the \_\_\_\_\_ trees.
- 3. Kay and Mike like to look at \_\_\_\_\_ animals.
- 4. Kay and Mike \_\_\_\_\_ because they are happy.

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A Day At The Beach



Read the story then answer the question:

One day we went to the beach. We ran and played there. Soon it was time to leave. We had to make the beach clean and neat. We didn't want to go. Next week we will come back to the beach again.

,	,		

Why did they clean the beach?

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- " What have you got in the big pot?" said Bob.
- "It can hop on your lap," said Ann.
- "It will come if you clap."
- "Is it fat?" said Bob.
- "It is not," said Ann.
- "Do you want to see it?

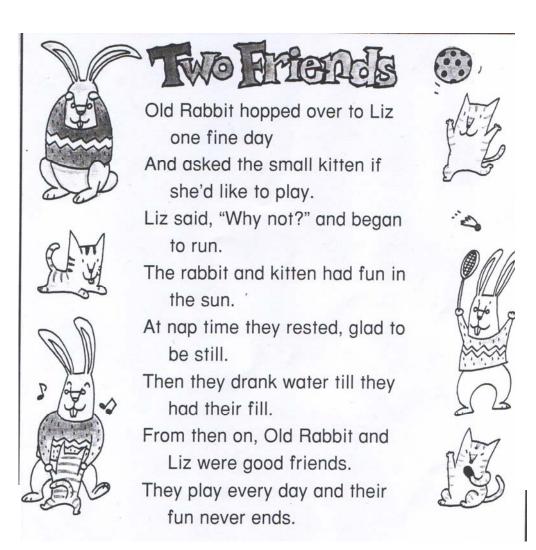
It will hop out."

Read the poem. Then, answer the question:

What is in the pot?	

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Read the poem. Then, answer the question.



What do Old Rabbit and Liz do that you and your friends do?

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Look at the picture. Write one se	ntence, and
then write one question.	





The sentence:
The question:

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Read the poem; then, answer the	guestion.



My big dog Jack Ran away from the cat He climbed in a sack Then he sat on my hat

Jack comes when I call He finds my ball. Jack is the dog. I like best of all

What did you learn about Jack?





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Read the story to know about these friends.
Then, write a word from the story to complete each sentence.
Friends Slide
We are friends. We go out together. We slide on a sled in the snow. When we dance, we turn and spin. We stay warm in our coats. But best of all, we smile when we're together.
<ol> <li>We slide on a in the snow.</li> <li>You can be in a coat.</li> </ol>
<ol> <li>You can be in a coat.</li> <li>You have a big when you're happy.</li> </ol>
Now write about what you and a friend like to do.

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#### FRANK LIKES TO FISH

Frank likes to fish. He wants to fish every day. He likes to go to the pond and fish. He likes to go with his brother. They have fun when they go fishing. They buy worms at the store. They like to see the fish jump. They like to catch fish. Frank likes to fish with his brother.

Read the story then choose the correct answer

- 1. What does Frank like to do?
- a. write
- b. read
- c. fish
- 2. Where do they fish?
- a. at the pond
- b. at the sea
- c. at the store



# Fill in the spaces with words from the text:

- 3. They like to see -----
- 4. They buy worms -----

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# FLUFFY LIKES TO PLAY



Fluffy was a little brown dog. He wanted to play. He wanted a new friend. Fluffy liked to jump and run. He liked to run after a ball. Fluffy saw a little black cat. He ran to the cat and played. Fluffy has a new friend to play with. They have fun outside.

## Read the story then choose the correct answer

- 1. What is Fluffy?
- a. a black dog
- b. a brown dog
- c. a black and white dog
- 2. What does Fluffy want?
- a. a new dog
- b. a new home
- c. a new friend
- 3. Who plays with Fluffy?
- a. a white cat
- b. a white dog
- c. a black cat

## Complete:

- They play in the .....



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#### HAMAD'S RED BALL

Hamad loved to play with his red ball. The ball could bounce everywhere. Hamad played ball every day. It was a great thing to do. He could play ball with his friends. They could play football. They could kick the ball. There were many things to do. Hamad loved to roll the ball to his dog. Hamad would roll the ball to Ali. It is fun.

# Read the story then choose the correct answer

- 1. What was Hamad's favourite toy?
- a. a ball
- b. a friend
- c. a horse.
- 2. Who was Ali?
- a. a cat
- b. a dog
- c. a boy
- 3. What did Ali like Hamad to do?
- a. throw the ball
- b. kick the ball
- c. roll the ball
- 4. Can Hamad play ball with his friends?







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#### I WANT TO BE A FIREMAN

I want to be a fireman when I grow up. They are nice people. They help to put out fires. They help to keep us safe. Firemen drive big red trucks. I like their red hats and yellow clothes. The trucks make a loud noise when they go by. Do you want to be a fireman?

# Read the story then choose the correct answer

- 1. What do firemen do?
- a. drive white trucks
- b. wear green hats
- c. put out fires
- 2. What do firemen drive?
- a. a big yellow bus
- b. a big red truck
- c. a blue bike
- 3. Firemen help to keep us \_\_\_\_\_.
- a. happy
- c. safe
- d. big

#### Answer the question:

4. What colour is the truck?

