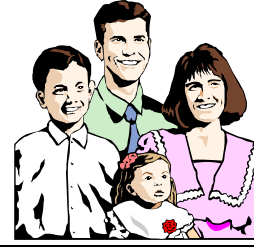


Khaled Al-Masoud Primary School for boys
Grade 4

Unit (1)
Meet my family



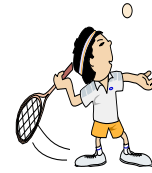
New Vocabulary:

bear	دب	favourite	مفضل
cheese	جبنة	fresh air	هواء نقي
meet	يقابل	keep fit	يحافظ على لياقته
smile	يبتسم	sport	رياضة
exercise	تدريب- تمرين	sunshine	سطوع الشمس

Structures:

like+verb+ing

--What do you like doing after school?
I like playing tennis after school.



--What does your brother like?
He likes swimming.



--What is your favourite sport?
My favourite sport is playing football.

Functions:

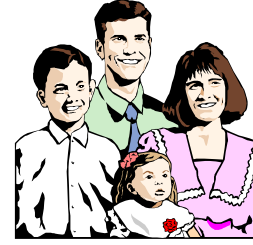
*Nice to meet you, Sami.
Nice to meet you too.



*How are you?
I'm fine, thank you.

Khaled Al-Masoud Primary School for boys
Grade 4

Unit (1)
Meet my family



1) Answer the following questions:

1- What's your name?

.....

2- How old are you?

.....

3- What does your sister like doing after school?

.....

4- What is your favourite sport?

.....

2) Fill in the spaces with a word from the list:

meet- favourite-after-bear-fit

1- The is a big animal.

2- Nice toyou, too.

3- I like reading.....work.

4- I like playing tennis to keep.....

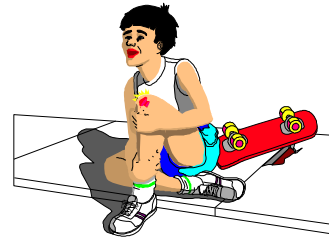
3) Choose:

1- I like (swim-swimming-swims).

2- We (like-likes-liking) reading.

3- She (go- goes-is) to school.

4- They prefer (run-runs-running).



4) Write in cursive handwriting:

We need to play sports.

.....

5) Write the missing letters:

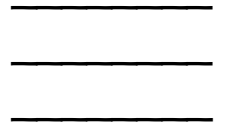
يبتسم	سطوع الشمس	هواء نقي	تمرين
sm__l__	su__shi__e	fr__sh ai__	exe__ci__e

6) Put each word in its right place:

football-cheese-swimming
tennis-honey-banana



Sports	food
1.....	4.....
2.....	5.....
3.....	6.....



7) Match:

1- Nice to meet you.

a) Pleased to meet you, Sami.

2- How are you?

b) Nice to meet you, too.

3- Dad, this is my friend, Sami.

c) I'm fine, thank you.

8) Punctuate the following:

1. i like swimming

.....

2. amal and sara play tennis

.....

9) Mark (/) or (x):

1-Sport is bad for health. ()

2-Walking on the beach is healthy. ()

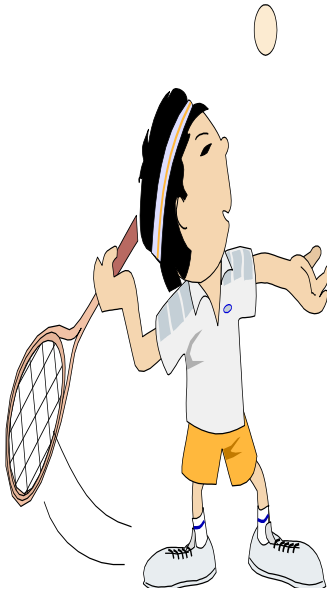
10) Re-order the following words to make sentences:

1-a bear-is-Brainy.

.....

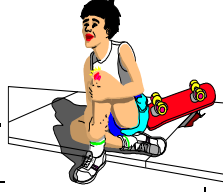
2-is-our-sport-Tennis-favourite.

.....



Khaled Al-Masoud Primary School for boys
Grade 4

Unit (2)
My healthy day



New Vocabulary:

afternoon	بعد الظهر	now	الآن
bedtime	وقت النوم	phone(v.)	يتصل تليفونيا
evening	مساء	then	بعد ذلك
home	بيت	nearly	تقريبا

Structures and functions:

*Talking about future plans using "going to".

I'm going to play tennis after breakfast.
He's going to walk in the evening.

*Present continuous:

-- What are you doing?
I'm watching TV.



-- What is she doing?
She is cleaning her teeth.



*Talking about times of the day:

This morning-this afternoon-after lunch-bedtime-at two o'clock

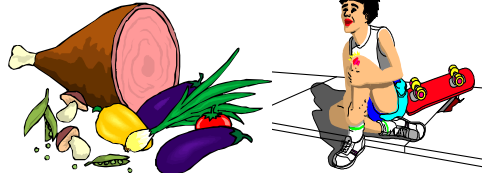
*Wh-questions:

What are you going to do?
What time/when are you going to go?

What are you going to eat?

Khaled Al-Masoud Primary School for boys
Grade 4

Unit (2)
My healthy day



1) Complete the missing parts in the mini dialogues:

1 A: I want to be healthy.

B:.....

A: Can I play with you?

B:.....

2) Answer the following questions:

1- What are you going to do this evening?

.....

2- When are you going to go shopping?

.....

3) Fill in the spaces with words from the list:

play-bedtime-trees-Meet

1- Brainy is going to climb in the park.

2- Let's go to bed. It's nearly.....

3- I am going to..... tennis this afternoon.

4-me at two o'clock.

4) Choose the correct word:

1- Hamad is (go-going-went) to have a shower.

2- Haya is going to (watch-eat-play) tennis.

3- Meet me (at-in-on) two o'clock.

4- (What-When-Where) time are you going to sleep.

5)Match:

1-How can I keep healthy?


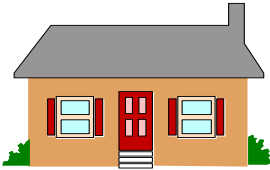

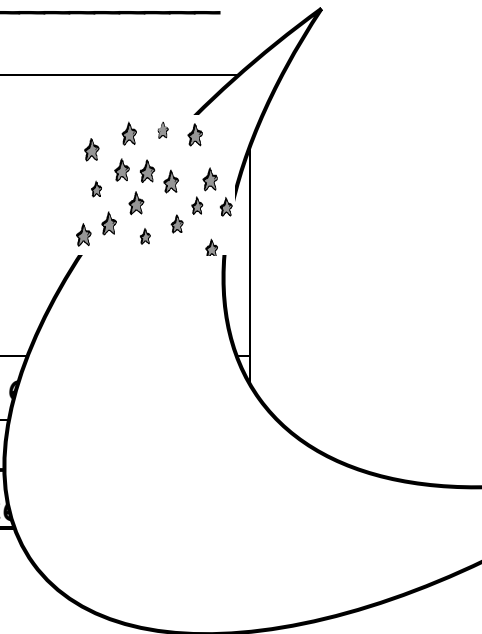
a) I can't sleep.

2-It's bed time.

b) Do some exercises.

c) Nice to meet you.

6)Write the missing letters:

			
ph__n__	__o__e	be__ti__e	

7)Re-order the following words to make sentences:

1- o'clock-at-Meet-two-me.

.....

2- before-clean-I-teeth-my-bed

.....

8)Read the following passage then answer the questions:

Ali's family is talking about their healthy day.Mum is going to go shopping after breakfast.Ali is going to play football in the morning.Sami is going to go to the gym.Dad is going to play tennis after work.

A:Mark (/) or (x):

1-Sami likes playing tennis. ()

2-Mum is going to go shopping after breakfast. ()

B:Answer:

*Where is Sami going to go?

.....

*When is Dad going to play tennis?

.....

9)Mark (/)or(x):

1-We need to play sports. ()

2-Fruits are bad for health. ()

10)Punctuate the following:

1. mona is going to the gym

.....

2. are you going to play tennis

.....

11)Write in cursive handwriting:

I play sports to keep healthy.



Khaled Al-Masoud Primary School for boys
Grade 4

Unit (3)
A new baby



New Vocabulary:

aunt	خالَة-عمة	born	ولد
baby	مولود	earrings	قرط-حلق
pretty	جميل	blanket	بطانية
blessed	انعم	socks	جوارب
turn	دور	take turn	ياخذ الدور

Structures and functions:

**** (I-He-She) was born.....
(You-They-We) were born.

*When were you born?

I was born on September 14th.

*When was he born?

He was born on April 1st.

Punctuation:

*capital letters

في بدايه الجملة-اسماء الاشخاص-الشهور-ايام الاسبوع

*Full stop (.)

في نهاية الجملة

*Question mark (?)

في اخر السؤال

Ordinals:

First 1st

Second 2nd

Third 3rd

Fourth 4th

Fifth 5th

Khaled Al-Masoud Primary School for boys
Grade 4

Unit (3)
A new baby



1) Complete the missing parts in the mini dialogues:

1 A: Can I hold the baby, please?

B:

A: I want to give you a present.

B:

2) Answer the following questions:

1-When were you born?

.....

2-What can you buy for a baby?

.....

3) Fill in the spaces with a word from the list:

blessed-pretty- blanket-November

1-We are going to buy a

2-I was born on1st .

3-Maha is small and

4-My aunt was.....with a new baby.

4) Choose:

1-When (was-were-do) this baby born?

2-We (go-going-went) to see our new cousin yesterday.

3-(What-When-Do) were you born?

4-I was born (on-in-at) May 5th.

5)Match:

1-Look at the baby.





2-Today is my birthday.

a)On April 2nd.

b)She's lovely.

c)Happy birthday.

6)Write the missing letters:

			
e__rrin__s	b__an__et	s__ck__	b__b__

7)Re-order the words to form sentences:

1-is-baby-Maha-a pretty.

2-born-was-Brainy-When?

8)Read the following passage, then answer:

My aunt has got a new baby, Ali.He's three weeks old. He was born on October 15th.He's very small. He doesn't eat food. He drinks milk. I'm going to buy him a blanket and some socks.

A) Answer:

1-How old is Ali?

2-What am I going to buy for him?

.....

B) Choose:

1-The baby is (small-big).

2-The baby drinks (coffee-milk).

9)Mark (/)or(x):

1-New babies can eat food. ()

2-New babies haven't got any teeth. ()

10)Punctuate the following:

1. can I go out

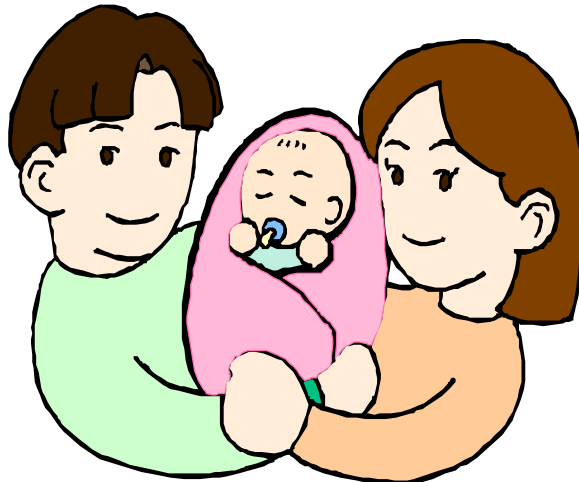
.....

2. today is sami's birthday

.....

11)Write in cursive handwriting:

People like to hold babies.



Khaled Al-Masoud Primary School for boys
Grade 4


Unit (4)
The celebration

New Vocabulary:

celebration	احتفال	sleep	ينام
clever	ذكي-ماهر	grandpa	جد
delicious	لذيذ	grandma	جدة
lamb	لحم الحمل	grandparents	الجد والجددة
uncle	عم-خال	hat	قبعة
smart	انيق	tired	متعب

Structures and functions:

**This/These

This is a book. 

These are books. 

تستخدم **This** مع المفرد و **These** مع الجمع.

**Possessive apostrophe

--This is the boy's bike.

--These are the boys' bikes.

للتعبير عن الملكية نضيف 's' للمفرد و 's' للجمع المنتهى ب s .

**Talking about family relationships:

-Who is Grandma?

She's Mum's/father's mother.

-Who is grandpa?

He's Mum's/father's father.

--Who is aunt.....?

She's Mum's/father's sister.

--Who is Uncle.....?

He's Mum's/father's brother.

Khaled Al-Masoud Primary School for boys
Grade 4

Unit (4)
The celebration

1) Complete the missing parts in the mini dialogues:

1 A: We're going to eat lamb and rice.

B:

A: Here's a necklace for you.

B:

2) Answer the following questions:

1-When is your celebration?

.....

2-Who is going to come?

.....

3-What are you going to wear?

.....

4-What are you going to eat?

.....



3) Fill in the spaces with a word from the list:

celebration-fun- grandparents-smart

1-We are going to visit ourthis evening.

2-When is your birthday.....?

3-Wear this shirt and you'll look

4)Choose:

- 1-This is (Ali's-Ali-Alis') bike.
- 2-(This-These-Those) present is for Haya.

5)Match:

- | | |
|-----------------------------|-----------------------|
| 1-We're going to buy cakes. | a) Thank you. |
| 2-We have got a new baby. | b) Mum, delicious. |
| | c) Nice,I like babies |

6)Write the missing letters:

قبة	جد	لحم الحمل	ينام
__a__	g__andp__	__a__b	sl__e__

7)Re-order the words to form sentences:

1-is-baby-Maha-a pretty.
.....

2-born-was-Brainy-When?
.....

8)Read the following passage, then answer:

Yesterday was Jassim's celebration. At the celebration There were lots of food. His friend Salem gave him a lovely hat. His Mum gave him a blue shirt. He thanked them for the presents. Jassim was very happy.

A) Answer:

1-What is Mum's present for Jassim?
.....

2-Does Jassim like celebration?



.....
B) Tick (/) or(x):

1- Today is Jassim's celebration. ()

2- There were lots of food. ()

9) Mark (/) or(x):

1- My father's sister is my aunt. ()

2- Celebrations are fun. ()

3- At the celebrations we don't wear pretty clothes. ()

10) Punctuate the following:

1. uncle waleed likes celebrations

2. are you happy

11) Write in cursive handwriting:

We should thank people.



Khaled Al-

Masoud Primary School

for boys
Grade 4

Unit (6)
Clever bees

New Vocabulary:

beekeeper	مربي النحل	honeycomb	قرص العسل
dance	يرقص	language	لغة
fill	يملا	next	بعد ذلك
finally	اخيرا	other	آخر/اخرى
flower	زهرة	way	طريق
hive	خلية نحل	wings	اجنحة

Structures and functions:

**** Present continuous:

I am eating.



She is reading.



They are playing.



**** Using time markers to sequence events:

First, then, next, finally

**** Expressing wants:

I'm hungry, I want to eat.

I want to drink.

Khaled Al-Masoud Primary School for boys
Grade 4

Unit (6)
Clever bees



1) Complete the missing parts in the mini dialogues:

1 A: I'm doing my homework.

B:.....

A: It's hot and sunny today.

B:.....

2) Answer the following questions:

1-Where does honey come from?

.....

2-Where do bees make honey?

.....

3-Who collects the honey?

.....

3) Fill in the spaces with a word from the list:

honey-delicious-way-funny-language

1-We speak Arabic.....

2-Brainy is.....

3-The.....to school is near.

4-Honey is.....

4) Choose the correct word:

1-Brainy(is dancing-dance-dances) now.

2-Bees (make-makes-making) honey.

3-I'm(eat-eating-eats) cakes.

5)Match:

1-I like honey.




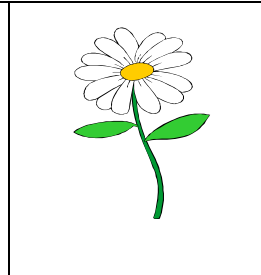
2-Can bees talk?

a)No,they can't.

b) I want to drink.

c) Yes, It's delicious.

6)Write the missing letters:

			
be _ kee _ er	ho__eyco__b	h__v__	fl__we__

7)Re-order the sentences to form a paragraph:

Bees make honey.

Then,they fly to the hive.

First,they get honey from flowers.

They fill the honeycomb with honey.

Finally,we eat the honey.

The beekeeper collects honey from the hive.

8)Mark (/)or(x):

1-Bees like to fly in the rain. ()

2-Bees have their own language ()

3-Bees are clever. ()

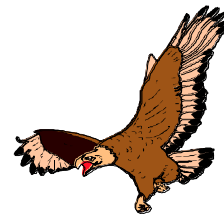
9)Punctuate the following:

1. brainy likes honey

.....

10) Write in cursive handwriting:

Honey is healthy.



Grade 4

Unit (7)
The fastest bird

:New Vocabulary

change	يغير	grow	ينمو
hide	يختبئ/يخفي	lizard	سحلية
land	ارض	understand	يفهم
metre	متر	wild	برى
snake	ثعبان/حية	place	مكان
move	يتحرك		

Structures and Functions:

**Comparison

Ali is tall.



Ali

للمقارنه بين اثنين نضيف الى الصفه

Nasser is taller er than Ali.



Ali



Nasser

للمقارنه بين اكثر من اثنين نضيف الى الصفه

Sami is the tallest.



Ali



Nasser



Sam

***Suggestion:

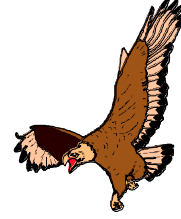
Let's go shopping

Let's play football.

عند الاقتراح نقول

Khaled Al-Masoud Primary School for boys
Grade 4

Unit (7)
The fastest bird



1) Complete the missing parts in the mini dialogues:

1 A: Can you change your colour?

B:.....

A: Let's look at the birds.

B:.....

2) Answer the following questions:

1-What is the tallest animal?

.....

2-Why is the snake clever?

.....

3-Why does the lizard change colour?

.....

3) Fill in the spaces:

wild-snake-metres-place

1-The giraffe is 5.....tall.

2-There are.....cats in the desert.

3-The.....is very long.

4) Choose:

1-The elephant is the [big-biggest-bigger] animal.

2-The falcon is one of the [fastest-fast-faster] birds.

3-The monkey is a [clever-cleverer-cleverest] animal.



3.....	6.....

9)Read the following passage then answer the questions:

The desert is the hottest place. There are many birds and animals in the desert. The falcon is one of the biggest and fastest birds. The lizard can change colour to hide. The snake hasn't got any legs but it can move very fast.



*Answer:

1-Are there wild cats in the desert?

.....

2-What can the snake do?

.....

*Mark (/) or(x):

1-The falcon can change colour. ()

2-The snake has got four legs. ()

3-There are no animals in the desert. ()

10)Punctuate the following:

1. Ali went to the zoo yesterday

.....

2. do you like going to the beach

.....

11)Write in cursive handwriting:

The plane is faster than the car.

Unit 7(A visit to Green Island)

1)Read and circle:

1-How do I go to the fort?

a)Go straight on. b)Yes,You do. c)Go up the tower.

2- What does this sign mean?

a)You mustn't swim. b)That's right. c)Well done.

3-I want to buy a book.

a)Thank you. b)Go to the bookshop. c)No,it's dark.

2-Fill in the spaces with a word from the list:

over-lake-train-must

1-Let's take a boat in the.....

2-We.....keep the park clean.

3-We can walk the bridge.

3-Mark (/) or (x):

1-We can get fun on Green Island. ()

2-There isn't a tower on Green Island. ()

3-We can swim in the lake of Green Island. ()

4-Choose:

1-Let's climb(through-in- up) the tower.

2-(What-When-Where) does this sign mean?

3-We (must-can-mustn't) stop at the red light.

-----5-

Write the short or long form:

- 1-We must not=..... 2- I can't=.....
3-You have=..... 4-He is=.....
5-She has not=..... 6-I'm=.....

Unit 8(The football match)

1-Re-order the following words to make meaningful sentences:

1-the-mountain-Everest-is-tallest

.....

2-2003-climbed-June-Zed-in-Everest

.....

3-people-on-Everest-live-can-No

.....

2-Match:

- 1-Can I have some water, please? a)Have some cold drinks.
2-What's wrong? b)Yes,of course.
3-I feel very hot. c)My legs hurt.
4-Our team won the match. d)It's very beautiful.
e)Well done

3-Put each word in its right place:

books-grandpa-earrings-hat-day-grandma-Science-aunt-Arabic-
month-year-socks

At School	Time	People	Things to wear
1	3	5	7
2	4	6	8

4-Choose:

- 1-I (eat-was eating-eats)when my Mum came in.
- 2-Sami (score-scores-scored) a goal yesterday.
- 3-We were playing when Sara (phone-phoned-phones) Amal.
- 4-Nasser is the (good-bad-best)player in his team.

1-Fill in the spaces with a word from the list:

over-lake-train-must

- 1-Let's take a boat on the.....
 - 2-We.....keep the park clean.
 - 3-We can walk the bridge.
-

2-Mark (/) or (x):

- 1-We can get fun on Green Island. ()
 - 2-There isn't a tower on Green Island. ()
 - 3-We can swim in the lake of Green Island. ()
-

1-Fill in the spaces with a word from the list:

over-lake-train-must

- 1-Let's take a boat on the.....
 - 2-We.....keep the park clean.
 - 3-We can walk the bridge.
-

2-Mark (/) or (x):

- 1-We can get fun on Green Island. ()
 - 2-There isn't a tower on Green Island. ()
 - 3-We can swim in the lake of Green Island. ()
-

1-Fill in the spaces with a word from the list:

over-lake-train-must

- 1-Let's take a boat on the.....
- 2-We.....keep the park clean.

3-We can walk the bridge.

2-Mark (/) or (x):

1-We can get fun on Green Island. ()

2-There isn't a tower on Green Island. ()

3-We can swim in the lake of Green Island. ()

جدول مواعيد اختبار اللغة الانجليزية للصف الثالث

*Mach numbers *Match questions with answers *choose	يناير 7 الاثنين الموافق
*Fill in the spaces *order and write	يناير 8 الثلاثاء الموافق
*Read the passage and answer	يناير 9 الاربعاء الموافق
*Copy in good handwriting *Punctuate *Write the missing letters	يناير 10 الخميس الموافق

جدول مواعيد اختبار اللغة الانجليزية للصف الثالث

*Mach numbers *Match questions with answers *choose	يناير 7 الاثنين الموافق
*Fill in the spaces *order and write	يناير 8 الثلاثاء الموافق
*Read the passage and answer	يناير 9 الاربعاء الموافق
*Copy in good handwriting *Punctuate *Write the missing letters	يناير 10 الخميس الموافق

جدول مواعيد اختبار اللغة الانجليزية للصف الثالث

*Mach numbers *Match questions with answers	يناير 7 الاثنين الموافق
--	-------------------------

*choose	
*Fill in the spaces *order and write	يناير 8 الثلاثاء الموافق
*Read the passage and answer	يناير 9 الاربعاء الموافق
*Copy in good handwriting *Punctuate *Write the missing letters	يناير 10 الخميس الموافق

2-4 استعدادات اولياء الامور للصف الرابع

					الطالب
					احمد محمد
					اويس سلمان
					تركي عيد
					سعود عبد الله
					عبد الرحمن عبد الله
					عبد الرحمن فهيد
					عبد الرحمن محمد
					عبد الله عفات
					عيسى بسام
					فهد محمد
					فيصل مسفر

					عبد العزيز عبد الله
					مبارك مرضي
					محمد حسين
					محمد طالب
					محمد فاضل
					محمد فرحان
					مشعل سيف
					مطارد علي
					مطلق بدر
					ناصر فهد
					معتصم خليل



المركز الإقليمي لتطوير البرمجيات التعليمية



وزارة التربية
التوجيه الفني العام لمادة اللغة الإنجليزية

Write a short paragraph about (sports). You can use these guided words

(like-sports) (play- Friday) (favourite - tennis) (play - friends)

A/Match the following (4X1=4 Marks)

- 1- Let's take the train. () I'm having a shower.
2- Ahmed scored a goal! () Oh! It changes its colour!
3- What are you doing? () Well done!
4- Look at that Lizard! () It's hot and sunny today.
() No, Let's walk.

B/Choose the suitable response(2X1=2 marks)

1-Look at my earrings.

- a) No, I wouldn't. b) It's beautiful. c) I like them.

2-I'm going to climb the tree.

- a) Yes, I do. b) No, we can't. c) Be careful!

1) Match the following utterances:

- 1- Where's the bookshop? () sorry.I should do my homework.
2- Thank you for the nice present. () That's right.
3- Let's go shopping. () I don't know.
4- You must listen to your teacher. () That's OK, Dana.
() I'm ten.
-

2) Match the following utterances:

- 1- Look. The lizard is sitting on that rock. () But the snake is clever.
2- The lizard is clever. () Oh, yes. I can see it.
3- Do you like going to the desert? () Yes, I do.
() Thank you.
-

3) Match the following utterances:

- 1- What does this sign mean? () Ok. Lovely.
2- Let's go to the Green Island. () We must find him.
3- Look at that bird. () It means you must stop.
() It's beautiful.
-

1) Match the following utterances:

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3- Let's go shopping. () I don't know.
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2) Match the following utterances:

- 1- Look. The lizard is sitting on that rock. () But the snake is clever.
2- The lizard is clever. () Oh, yes. I can see it.
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3) Match the following utterances:

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المركز الإقليمي لتطوير البرمجيات التعليمية



وزارة التربية
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3- Look at that bird.

() It means you must stop.

() It's beautiful.
